

UNIVERSITY OF WARMIA AND MAZURY IN OLSZTYN  
of Environmental Sciences

A list of syllabus subjects

**Field of study**

Environmental Engineering

**Speciality area**

Environmental Biotechnology

**Level of study**

second degree studies

**Programm code**

4904-BS-A\_KRK

**ANALYTICAL TECHNIQUES  
ANALYTICAL TECHNIQUES****13049-20-B****ECTS: 2****YEAR: 2018L****COURSE CONTENT  
CLASSES:**

State Environmental Monitoring - definition, objectives, structure and tasks. Measurements to assess the quality of soil and water. Chemical analysis of water quality using spectrophotometric and titration methods. Application of advanced analytical methods (microwave extraction/mineralization, high pressure liquid chromatography, flame atomic absorption spectrometry) in determination of pollutants concentration in soil. Statistical analysis of monitored data.

**LECTURES:**

None

**EDUCATIONAL OBJECTIVE:**

A student will have knowledge of the principles of determination chemical parameters in environmental samples, i.e. water, wastewater and soil. He will know the manners of sample preparation for analysis.

**DESCRIPTION OF LEARNING OUTCOMES FOR THE COURSE IN REALATION TO FIELD AND MAJOR  
LEARNING OUTCOMES**

Codes of learning outcomes in a major field of study: T2A\_K01+, T2A\_K02+, T2A\_K03+, T2A\_K04+, T2A\_K06+, T2A\_U02+, T2A\_U05+, T2A\_U06+, T2A\_W01+, T2A\_W02+, T2A\_W08+,

Codes of learning outcomes in a major area of study: K2\_K01+, K2\_K03+, K2\_U02+, K2\_U16+, K2\_W02+, K2\_W06+, K2\_W16+,

**LEARNING OUTCOMES:****Knowledge**

W1 - A student will have knowledge of the State Environmental Monitoring, the principles of determination pollutants in environmental samples, i.e. water and soil

W2 - A student will have the knowledge how to determine the concentration of contaminations in environment and interpret the monitoring data

**Skills**

U1 - A student will be able to perform chemical analysis of environmental samples, calculate concentration of selected parameters and express them in suitable units

**Social competence**

K1 - A student will understand the importance of analytical methods in monitoring the quality of the environment. They will determine priorities for achieving these objectives

K2 - A student will gain experience of working as an active team member

**BASIC LITERATURE**

1) Hage D. S., Carr J.R., Analytical Chemistry and Quantitative Analysis, wyd. Prentice Hall, 2010 ; 2) Baker R., Chemical Analysis in the Laboratory, wyd. Royal Society of Chemistry, 2002 ; 3) Fifield F.W., Haines P.J., Environmental Analytical Chemistry, wyd. Blackwell Science, 2000 ; 4) American Public Health Association (APHA), Standard Methods for the Examination of Water and Wastewater, wyd. American Public Health Association, Washington, DC, 1992

**SUPPLEMENTARY LITERATURE**

1) Ellison S.L.R., Barwick V.J., Farrant T.J.D., Practical Statistics for the Analytical Scientist: A Bench Guide, wyd. Royal Society of Chemistry, 2009 ; 2) VanLoon G.W., Duffy S.J., Environmental Chemistry: A global perspective, wyd. OUP Oxford, 2010 ; 3) Spiro T.G., Stigliani W.M., Chemistry of the Environment. 2nd Edition, wyd. Prentice Hall, Inc, 2003

**Course / module**

Analytical techniques

**Fields of education:**

Obszar nauk technicznych

**Course status:** mandatory**Course group:** B - przedmioty kierunkowe**ECTS code:** 13049-20-B**Field of study:** Environmental Engineering**Specialty area:** Environmental Biotechnology**Educational profile:** General academic**Form of study:** Stacjonarne**Level of study:** Drugiego stopnia**Year/Semester:** 1 / 1**Type of course:**

Laboratory classes

**Number of hours per semester/week:** Laboratory classes: 30**Teaching forms and methods**

Laboratory classes(K1, K2, U1, W1, W2) : Laboratory reports and test. Final mark consists of 40% of reports and 60% of test.

**Form and terms of the verification results:**

LABORATORY CLASSES: Colloquium test - Test(W1, W2) ;LABORATORY CLASSES: Report - After the laboratory exercise, student have to prepare a report(K1, K2, U1)

**Number of ECTS points:** 2**Language of instruction:** polski**Introductory courses:**

organic chemistry

**Preliminary requirements:**

none

**Name of the organizational unit offering the course:**

Katedra Biotechnologii w Ochronie Środowiska,

**Person in charge of the course:**

dr inż. Katarzyna Bułkowska,

**Course coordinators:****Notes:**

brak

## Detailed description of the awarded ECTS points - part B

**13049-20-B**  
**ECTS:2**  
**YEAR: 2018L**

### **ANALYTICAL TECHNIQUES** **ANALYTICAL TECHNIQUES**

The awarded number of ECTS points is composed of:

1. Contact hours with the academic teacher:

- participation in: laboratory classes	30 h
- consultation	2 h
	32 h

2. Student's independent work:

-	8 h
-	10 h
	18 h

1 ECTS point = 25-30 h. of the average student's work, number of ECTS points = 50 h : 25 h/ECTS = 2,00 ECTS  
average: **2 ECTS**

- including the number of ECTS points for contact hours with direct participation of the academic teacher:	1,28 ECTS points,
- including the number of ECTS points for hours completed in the form of the student's independent work:	0,72 ECTS points,

**COMMUNICATION SKILLS  
COMMUNICATION SKILLS****15049-24-C****ECTS: 2****YEAR: 2018L****COURSE CONTENT  
CLASSES:**

Definicja obecności i kreatywności. Dziesięć aktywnych umiejętności komunikacyjnych. Cztery uniwersalne zasady komunikacji. Sposoby wyrażania personalnego "ja". Trening w zakresie "story telling". Przygotowanie do rozmów. Narzędzia efektywnej "self-presentation".

**LECTURES:**

Definicja obecności i kreatywności. Dziesięć aktywnych umiejętności komunikacyjnych. Cztery uniwersalne zasady komunikacji. Sposoby wyrażania personalnego "ja". Zasady "story telling". Przygotowanie do rozmów. Narzędzia efektywnej "self-presentation".

**EDUCATIONAL OBJECTIVE:**

The aim of learning is gaining by student the communication skills in the area of public speeches, the opinion and idea presentation and soft skills for group working

**DESCRIPTION OF LEARNING OUTCOMES FOR THE COURSE IN REALATION TO FIELD AND MAJOR  
LEARNING OUTCOMES**

Codes of learning outcomes in a major field of study: T2A\_K01+, T2A\_K05+, T2A\_K07+, T2A\_U02+, T2A\_U05+, T2A\_W02+, T2A\_W08+,

Codes of learning outcomes in a major area of study: K2\_K02+, K2\_K03+, K2\_U02+, K2\_W05+,

**LEARNING OUTCOMES:****Knowledge**

W1 - Student is gaining knowlegde in theoretical and practical leadership, effective presentation of ideas or different view points

**Skills**

U1 - Student is gaining active communication skills, knows how ideas, opinions should be presented, uses verbal and multimedial techniques of presentation tools, knows how to use nonverbal presentation techniques

**Social competence**

K1 - Student gains competences in effective communication, soft-skills for effective group working, playing different roles

**BASIC LITERATURE**

1) Harvard Business Review, Storytelling that moves people. A conversation with Screenwriting Coach Robert Mc Kee, wyd. Harvard Business Review, 2003, t. June, s. 5-8

**SUPPLEMENTARY LITERATURE****Course / module**

Communication skills

**Fields of education:**

Obszar nauk technicznych

**Course status:** facultative**Course group:** C - przedmioty specjalnościowe**ECTS code:** 15049-24-C**Field of study:** Environmental Engineering**Specialty area:** Environmental Biotechnology**Educational profile:** General academic**Form of study:** Stacjonarne**Level of study:** Drugiego stopnia**Year/Semester:** 1 / 1**Type of course:**

Lecture, Auditorium classes

**Number of hours per semester/week:** Lecture: 15, Auditorium classes: 15**Teaching forms and methods**

Lecture(K1, W1) : problem lecture, multimedial presentation, Auditorium classes(K1, U1, W1) : practical workshops, panel discussion, presentation

**Form and terms of the verification results:**

LECTURE: Colloquium test - written test - open questions on the knowledge presented during lectures(K1, W1) ;AUDITORIUM CLASSES: Evaluation of the work and cooperation in the group - The ways of group members communication are evaluated(U1) ;AUDITORIUM CLASSES: Presentation - Preparing presentations and clearance of given message are evaluated(K1, U1, W1) ;AUDITORIUM CLASSES: Part in the discussion - Discussion activity, clearance of message, self-presentation are evaluated. (K1, U1, W1)

**Number of ECTS points:** 2**Language of instruction:** polski**Introductory courses:****Preliminary requirements:****Name of the organizational unit offering the course:**

Katedra Inżynierii Ochrony Wód,

**Person in charge of the course:**

dr inż. Renata Augustyniak,

**Course coordinators:****Notes:**

## Detailed description of the awarded ECTS points - part B

**15049-24-C**  
**ECTS:2**  
**YEAR: 2018L**

### **COMMUNICATION SKILLS** **COMMUNICATION SKILLS**

The awarded number of ECTS points is composed of:

1. Contact hours with the academic teacher:

- participation in: auditorium classes	15 h
- participation in: lecture	15 h
- consultation	2 h
	32 h

2. Student's independent work:

-	14 h
-	4 h
	18 h

1 ECTS point = 25-30 h. of the average student's work, number of ECTS points = 50 h : 25 h/ECTS = 2,00 ECTS  
average: **2 ECTS**

- including the number of ECTS points for contact hours with direct participation of the academic teacher:	1,28 ECTS points,
- including the number of ECTS points for hours completed in the form of the student's independent work:	0,72 ECTS points,



06049-20-C

ECTS: 3

YEAR: 2018L

**DESIGNING OF WASTEWATER TREATMENT SYSTEMS**  
**DESIGNING OF WASTEWATER TREATMENT SYSTEMS****COURSE CONTENT**  
**CLASSES:**

Typical wastewater treatment plant configuration. Technological parameters of biological stage of wastewater treatment. Designing the activated sludge system for carbon removal processes with nitrification. Interaction between biological reactors and final clarifiers. Designing step –feed denitrification process. The technological and technical parameter pre-anoxic zone denitrification. Denitrification with external organic carbon. The technological and technical parameters for biological phosphorus removal systems. Chemical methods for phosphorus removal from wastewater.

**LECTURES:**

Wastewater characteristics. Technical and microbial aspects of activated sludge process. Single, two and three stage activated sludge processes. Removal of organic carbon by activated sludge. Nitrification. Denitrification. Technological systems for nitrogen removal. The single reactor system for nitrogen removal. Mechanism of biological phosphorus removal. Technological system for phosphorus removal. Co-removal of emerging contaminants. Membrane Bioreactors.

**EDUCATIONAL OBJECTIVE:**

The objective of the course is to deliver the knowledge for designing a biological wastewater treatment system.

**DESCRIPTION OF LEARNING OUTCOMES FOR THE COURSE IN REALATION TO FIELD AND MAJOR LEARNING OUTCOMES**

Codes of learning outcomes in a major field of study:

T2A\_K02+, T2A\_K03+, T2A\_K04+, T2A\_K05+, T2A\_K06+, T2A\_K07+, T2A\_U02+, T2A\_U04+, T2A\_U05+, T2A\_W01+, T2A\_W02+, T2A\_W08+, T2A\_W10+,

Codes of learning outcomes in a major area of study:

K2\_K01+, K2\_K02+, K2\_U02+, K2\_U13+, K2\_W02+, K2\_W05+, K2\_W13+,

**LEARNING OUTCOMES:****Knowledge**

W1 - The student will: know the typical configuration of the wastewater treatment. Understanding the principle of the biological methods of wastewater treatment. Familiar with biological processes like  
W2 - Become familiar with the biological and chemical methods for phosphorus removal. Knows the biological and chemical process for phosphorus removal  
W3 - Understand the principle of the co-removal process of the emerging contamination

**Skills**

U1 - The student will be able to choose proper solution of the biological system for wastewater treatment. Know how to design 1th, 2th, 3th stages of the activated sludge system; be able to design a nitrogen removal activated sludge system  
U2 - The student will be able to design a phosphorus removal activated sludge system and chemical step for polishing the wastewater

**Social competence**

K1 - Understand the meaning of the biological principle for technical solutions  
K2 - Knows how the importance of the link between biological and technical aspects in the case of new micro pollutants in wastewater

**BASIC LITERATURE**

1) McGraw-Hill, Wastewater Engineering (Treatment, Disposal, Reuse), wyd. International Editions, 1991; 2) P. Aarne Vesilind et al, Wastewater treatment plant design, wyd. IWA Publishing, 2003; 3) H.J Jordning, J Winter Wiley-Vch, Environmental Biotechnology, wyd. Amazon, 2005

**SUPPLEMENTARY LITERATURE****Course / module**

Designing of wastewater treatment systems

**Fields of education:**

Obszar nauk technicznych

**Course status:** mandatory**Course group:** C - przedmioty specjalnościowe**ECTS code:** 06049-20-C**Field of study:** Environmental Engineering**Specialty area:** Environmental Biotechnology**Educational profile:** General academic**Form of study:** Stacjonarne**Level of study:** Drugiego stopnia**Year/Semester:** 1 / 1**Type of course:**

Project classes

**Number of hours per semester/week:** Project classes: 45**Teaching forms and methods**

Project classes(K1, K2, U1, U2, W1, W2, W3) : classes with the use of a teaching device

**Form and terms of the verification results:**

PROJECT CLASSES: Written test - the course ends with an examination and grading, based on the partial grades for tests(K1, K2, U1, U2, W1, W2, W3)

**Number of ECTS points:** 3**Language of instruction:** angielski**Introductory courses:**

none

**Preliminary requirements:**

basic knowledge of mathematics, natural science, process engineering

**Name of the organizational unit offering the course:**

Katedra Biotechnologii w Ochronie Środowiska,

**Person in charge of the course:**

prof. dr hab. inż. Irena Wojnowska-Baryła,

**Course coordinators:****Notes:**

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## Detailed description of the awarded ECTS points - part B

**06049-20-C**  
**ECTS:3**  
**YEAR: 2018L**

### **DESIGNING OF WASTEWATER TREATMENT SYSTEMS** **DESIGNING OF WASTEWATER TREATMENT SYSTEMS**

The awarded number of ECTS points is composed of:

1. Contact hours with the academic teacher:

- participation in: project classes	45 h
- consultation	4 h
	49 h

2. Student's independent work:

- preparation to classes	16 h
- preparation to pass classes	10 h
	26 h

1 ECTS point = 25-30 h. of the average student's work, number of ECTS points = 75 h : 25 h/ECTS = 3,00 ECTS  
average: **3 ECTS**

- including the number of ECTS points for contact hours with direct participation of the academic teacher:	1,96 ECTS points,
- including the number of ECTS points for hours completed in the form of the student's independent work:	1,04 ECTS points,



06049-24-C

ECTS: 2

YEAR: 2018L

**ECOLOGICAL ASPECTS OF BIOTECHNOLOGY**  
**ECOLOGICAL ASPECTS OF BIOTECHNOLOGY****COURSE CONTENT**  
**CLASSES:**

Introduction, rules, and organisation of classes. The technique of assessment the genetic variation based on polymorphism of microsatellite DNA and automatic DNA sequencer 3 Evaluation of genetic variation in (heterozygosity, allelic diversity, allelic richness). Detection of individual genetic differences between populations. Estimation a genetic distance between fish from student's group and stock in breeding centre Rutki. 4 Example of construction and application genetic profile of fish spawners. Finding the best variant of male and female combination among groups of genetic profiles 5 Using the Genassemblage software for construction a optimal male/female pairing 6 Seminary nr. 1 Molecular markers as a tool in identification origin of population as well their interactions 7 Seminary nr 2. The programs of restitution and conservation of the bisons in Poland and lynx in Poland, bull trout 8 Test

**LECTURES:**

Introduction to the subject. Conservation ecology as a branch of modern ecology. Ecology as a coexistence of populations and relationship between them and environment. The basics of population genetics eg. selection, genetic drift and their consequences. Adaptation of populations to the environmental changes, stresses and anthropological changes. 2 Why many conservation programs are not successful? typical faults of conservation programs. How to conserve a species? What biotechnology techniques can be used in modern ecology? Biodiversity, genetic variation, human dependant species, inbreed, bottlenecks, founder effects. 3 Why and how the species and their populations differs between each other. What is genetic variation and how environmental factors affect genetic variation (effective population size, genetic drift, selection, bottleneck effects founder effect. Genetic variation within and between populations. Why genetic variation is important for conservation biology, How we can maintain a genetic variation in populations and between them? 4 How we can estimate genetic variation within populations, and differences between populations? What is microsatellite DNA and polymorphism of SNP? How to use them as a markers of genetic variation. The steps of the technique of assessment the genetic variation based on microsatellite DNA and SNP analysis. 5 A technique of assessment a genetic variation based on microsatellite DNA and SNP analysis how to solve a common problems, and FAQ. How many samples should be taken for analysis? Are those technique harmful for the animals? To tagging or not tagging the animals? how many samples and markers should be used? Is it problem if groups of samples differs in size? What tissues are the best for extraction of DNA? Can we use a tissues taken from life museums? What are the best methods of preservation a tissues? What to do when is no available information about primers sequences necessary for amplification a microsatellites ? Typical problems of PCR technique (primer-dimer structures, null alleles,) A difficulties in measurement of DNA fragments length using automatic DNA sequencers (oversaturation, pulling up the signal dye by other burned out phosphoroamide dyes). Problems in data conversion a between input files for software used. 6 What information about population and its history can we read from polymorphism of microsatellite DNA (changes in population size, similarity to other populations, presence of bottleneck effect, native or foe). How close related to each other are individuals consisting to investigated population. Where they came from? What are a chances of successful conservation of population. Import animals for enrich a genetic pool of conserved population or not? How to manage a genetic variation on within population and inter population level. What individuals are best to became a donor of gametes for cryopreservation. 7 Cryopreservation as a technique of conservation genetic variation. How can we use it in modern ecology? The banks of cryopreserved sperm as a remedy for some problems of conservation ecology. How to choose individuals for cryoconservation of sperm samples? How can we manage resources of genetic variation deposited in the banks of cryopreserved sperm? 8 The overview of bioinformatic software used in evaluation and management of genetic variation, detection of changes in population size, population structure and management the resources of genetic variation deposited in the banks of cryopreserved sperm.

**EDUCATIONAL OBJECTIVE:**

Students gain knowledge of biotechnological techniques and using them in the modern ecology

**DESCRIPTION OF LEARNING OUTCOMES FOR THE COURSE IN RELATION TO FIELD AND MAJOR LEARNING OUTCOMES**

Codes of learning outcomes in a major field of study: T2A\_K05+, T2A\_K07+, T2A\_U07+, T2A\_U09+, T2A\_W02+, T2A\_W03+,

Codes of learning outcomes in a major area of study: K2\_K02++, K2\_U05+, K2\_U09+, K2\_W06+, K2\_W09+,

**LEARNING OUTCOMES:****Knowledge**

W1 - The student will know what are the key points of reasonable conservation programs. The student will know what biotechnological techniques can be use in molecular ecology. The student will know what is genetic variation and why it is important for conservation of species. The student will know what is microsatellite DNA, SNP genetic profiling, and cryopreservation techniques.

W2 - The student will know what information about genetic structure of population can be read and how to use them in modern ecology. The student will know what are PCR RFLP technique, measurement a fragments of DNA using automatic DNA sequencer, detection of SNP polymorphism and maintaining a genetic variation of human dependent population by appropriate pairing of individuals. The students will know the examples of use the techniques described during this course in conservation of endangered animal species.

**Course / module**

Ecological aspects of biotechnology

**Fields of education:**

Obszar nauk technicznych

**Course status:** facultative**Course group:** C - przedmioty specjalnościowe**ECTS code:** 06049-24-C**Field of study:** Environmental Engineering**Specialty area:** Environmental Biotechnology**Educational profile:** General academic**Form of study:** Stacjonarne**Level of study:** Drugiego stopnia**Year/Semester:** 1 / 1**Type of course:**

Lecture, Auditorium classes

**Number of hours per semester/week:** Lecture: 15, Auditorium classes: 15**Teaching forms and methods**

Lecture(K1, K2, U2) : Informative classes, Auditorium classes(U1, W1, W2) : Informative lecture

**Form and terms of the verification results:**

LECTURE: Written test - Average from the tests(K1, K2, U1, U2, W1, W2) ;AUDITORIUM CLASSES: Colloquium test - Final test(K2, U2, W1, W2)

**Number of ECTS points:** 2**Language of instruction:** angielski**Introductory courses:**

no introductory courses

**Preliminary requirements:**

no introductory courses

**Name of the organizational unit offering the course:**

Katedra Biotechnologii w Ochronie Środowiska,

**Person in charge of the course:**

dr inż. Dariusz Kaczmarczyk,

**Course coordinators:****Notes:**

brak



## Skills

U1 - The student will be able to apply a techniques of molecular genetic in modern ecology. The student can estimate a level of genetic variation within population and differences between populations. The student will interpretate a indicators of genetic variation, and detect the factors that might affect the level of genetic variability in conserved population

U2 - The student will be able to prepare a genetic profile of individuals intended to breeding and use them in conservation of human dependant species. The student will be able to asses interpopulation deiversity and propose the method of maintainig it.

## Social competence

K1 - The student will value the importance of maintaining of genetic variation in conservation of species. The student will be conscious how to increase a possibility of succes in conservation of biodiversity and deduce a cost of those procedures.

K2 - The student will find a method of conservation of genetic variation in the human dependant population. The student will value a molecular genetic, cryoconservation of sperm samples and bioinformatic tools a methods of evaluation and maintaining the genetic variation . The student will be conscious a various grades of gnetic dfferences existing among populations and will propose aproprate technique to protec a genetic diversity of the species.

## BASIC LITERATURE

1) Olech W. , Conservation genetics of bull trout: Geographic distribution of microsatellite loci., wyd. Treatises and Monographs. Wydawnictwo SGGW, Warszawa Poland, 2003, t. 1, s. 87

## SUPPLEMENTARY LITERATURE

1) Olech W. , Conservation genetics of bull trout: Geographic distribution of microsatellite loci., wyd. Treatises and Monographs. Wydawnictwo SGGW, Warszawa Poland, 2003, t. 1, s. 87; 2) Parsons D.R , "Green fire" returns to the southwest: reintroduction of the mexican wolf. , wyd. Journal of Wildlife Management , 1998, t. 26, s. 799-807; 3) Ellgren H., Microsatellite evolution: a battle between replication slippage and point mutations., wyd. Trends in Genetics, 2002, t. 18, s. 2-40; 4) O'Connell M., Wright J.M., Microsatellite DNA in Fishes, wyd. Reviews in Fish Biology and Fisheries, 1997, t. 7, s. 331-363

## Detailed description of the awarded ECTS points - part B

**06049-24-C**  
**ECTS:2**  
**YEAR: 2018L**

### **ECOLOGICAL ASPECTS OF BIOTECHNOLOGY** **ECOLOGICAL ASPECTS OF BIOTECHNOLOGY**

The awarded number of ECTS points is composed of:

1. Contact hours with the academic teacher:

- participation in: auditorium classes	15 h
- participation in: lecture	15 h
- consultation	2 h
	32 h

2. Student's independent work:

- preparation and persentation a subjects indicated by the teacher.	8 h
- preparation for tests	4 h
- prepararation for final test	6 h
	18 h

1 ECTS point = 25-30 h. of the average student's work, number of ECTS points = 50 h : 25 h/ECTS = 2,00 ECTS  
average: **2 ECTS**

- including the number of ECTS points for contact hours with direct participation of the academic teacher:	1,28 ECTS points,
- including the number of ECTS points for hours completed in the form of the student's independent work:	0,72 ECTS points,



06049-24-C

ECTS: 2

YEAR: 2018L

**INFORMATIVE TECHNIQUES IN ENVIRONMENTAL BIOTECHNOLOGY**  
**INFORMATIVE TECHNIQUES IN ENVIRONMENTAL BIOTECHNOLOGY****COURSE CONTENT**  
**CLASSES:**

Informative techniques as a tool various areas of biotechnology and molecular genetic studies. Examples of software applied in designing of primers for singleplex and multiplex PCR reaction, DNA sequencing, and measurement of DNA fragments. Analysis of SNP and software used. The NCBI databases as a source of information for molecular genetic, examples of use NCBI databases and BLAST tool. Informative techniques in conservation of populations, management of genetic variation, construction of genetic profiles. The software used for detection and assessment of the bottleneck and founder effect. Bottleneck, Arlequin. The null alleles hypothesis and its impact for assessment of genetic variation, software used in assessment of probability of null allele present.

**LECTURES:**

Using the PrimerQuest software and PriDimerCheck software for design and assessment of primer set for PCR singleplex and PCR multiplex reaction. Evaluation of a sequencing results by using Applied Biosystem Sequence Analyser and FinchTV software. The SNP analysis of by using Applied Biosystem Variant Reporter software, Design of primers for singleplex and multiplex PCR reaction using Primerquest and PriDimercheck software. Measurement a length o f DNA fragments using GeneMapper software. The basics of individual genetic profiles preparation. Converting a genotyping data to input files for Geneassemblage, Arlequin, MSA and Genepop software. Assessment of genetic variation using Arlequin, MSA and Genepop software. Testing deviation from H-W equilibrium using Arlequin software. Optimization of pairing of individuals using Genassemblage software. Evaluation of null alleles presence by using the Micro-Checker software.

**EDUCATIONAL OBJECTIVE:****DESCRIPTION OF LEARNING OUTCOMES FOR THE COURSE IN REALATION TO FIELD AND MAJOR LEARNING OUTCOMES**

Codes of learning outcomes in a major field of study: T2A\_K01+, T2A\_U01+, T2A\_U03++, T2A\_U04++, T2A\_U06+, T2A\_U10+, T2A\_W01+, T2A\_W05+,

Codes of learning outcomes in a major area of study: K2\_K03+, K2\_U01+, K2\_U03+, K2\_U04+, K2\_W01+, K2\_W17+,

**LEARNING OUTCOMES:****Knowledge**

W1 - The student will know how useful in current biotechnology and molecular genetic are bioinformatics techniques

W2 - The student will know how important are using them in various areas of molecular genetic. The student will know what are the contributions of using a bioinformatics tools in conservation genetic or other fields of biological sciences

**Skills**

U1 - The student can find and design a set or sets of primers for amplify a DNA fragments by using PCR technique. The student can read and evaluate the results of sequencing, SNP analysis. The student can convert a type of input file between various computer tools applied in molecular genetic. The student can calculate and evaluate a indicators of genetic variation by using various software. The student can asses a genetic distance between populations and can construct the phylogenetic tree and evaluate a phylogenetic distance

U2 - The student can prepare the genetic profiles of individuals that are intended to be berred and identify a set optimal pairs among them. The student can measure the length of DNA fragments by using automatic capillary sequencer and software. The student can asses the results of genetic variation analysis

**Social competence**

K1 - The student will be able to propose a appropriate set of molecular analysis to reach the objectives of conservation programs. The student will be able to decide if conservation programs are effective or not. The student will be able to evaluate genetic similarity between populations and propose a optimal conservation strategy. The student will be able to optimize and adopt a various molecular and bioinformatics techniques to increase efficiency and decrease a costs of conservation programs

**BASIC LITERATURE**

- 1) Dieringer D., Schlötterer C. , Microsatellite analyzer (MSA): a platform independent analysis tool for large microsatellite data sets. , wyd. Molecular Ecology Notes, 2003, t. 3, s. 167-169; 2) Excoffier L., Laval G., Schneider S. , An integrated software package for population genetics data analysis, wyd. Evolutionary Bioinformatics Online, 2005, t. 1, s. 47-50; 3) Excoffier L., Smouse P., Quattro J. , Analysis of molecular variance inferred from metric distances among DNA haplotypes: Application to human mitochondrial DNA restriction data, wyd. Genetics, 1992, t. 131, s. 479-491; 4) Kaczmarczyk D., Kaczor A., New multiplex PCR assays for estimating genetic diversity in rainbow trout (*Oncorhynchus mykiss*) by polymorphism of microsatellite DNA, wyd. Environmental Biotechnology , 2009, t. 1, s. 19-24; 5) Schoske R., Vallone P. M., Ruitberg C. M., Butler J. M. , Multiplex PCR design strategy used for the simultaneous amplification of 10 Ychromosome short tandem repeat (STR) loci. , wyd. Analytical and Bioanalytical Chemistry, , 2003, t. 375, s. 333-343

**Course / module**

Informative techniques in environmental biotechnology

**Fields of education:**

Obszar nauk technicznych

**Course status:** facultative**Course group:** C - przedmioty specjalnościowe**ECTS code:** 06049-24-C**Field of study:** Environmental Engineering**Specialty area:** Environmental Biotechnology**Educational profile:** General academic**Form of study:** Stacjonarne**Level of study:** Drugiego stopnia**Year/Semester:** 1 / 1**Type of course:**

Lecture, Computer classes

**Number of hours per semester/week:** Lecture: 10, Computer classes: 20**Teaching forms and methods**

Lecture(K1, W1, W2) : , Computer classes(U1, U2) :

**Form and terms of the verification results:**

LECTURE: Colloquium test - null(K1, U1, U2, W1, W2); COMPUTER CLASSES: Colloquium test - null(K1, U1, U2, W1, W2)

**Number of ECTS points:** 2**Language of instruction** polski**Introductory courses:****Preliminary requirements:****Name of the organizational unit offering the course:**

Katedra Biotechnologii w Ochronie Środowiska,

**Person in charge of the course:**

dr inż. Dariusz Kaczmarczyk,

**Course coordinators:****Notes:**

The classes should be performed in small groups

## SUPPLEMENTARY LITERATURE

1) Guo S.W., Thompson E.A. , Performing the exact test of Hardy-Weinberg proportion for multiple alleles., wyd. Biometrics, 1992, t. 48, s. 361–372; 2) Goldstein D.B., Ruiz Linares A., Cavalli-Sforza L.L., Feldman M.W. , An evaluation of genetic distances for use with microsatellite loci. , wyd. Genetics, 1993, t. 139, s. 463-471; 3) Ramaswamy, S.V., , Single Nucleotide Polymorphisms in Genes Associated with Isoniazid Resistance in Mycobacterium tuberculosis antimicrob, wyd. Agents Chemother, 2003, t. 47, s. 1241-1250

## Detailed description of the awarded ECTS points - part B

**06049-24-C**  
**ECTS:2**  
**YEAR: 2018L**

### **INFORMATIVE TECHNIQUES IN ENVIRONMENTAL BIOTECHNOLOGY** **INFORMATIVE TECHNIQUES IN ENVIRONMENTAL BIOTECHNOLOGY**

The awarded number of ECTS points is composed of:

1. Contact hours with the academic teacher:

- participation in: computer classes	20 h
- participation in: lecture	10 h
- consultation	2 h
	32 h

2. Student's independent work:

-	9 h
-	9 h
	18 h

1 ECTS point = 25-30 h. of the average student's work, number of ECTS points = 50 h : 25 h/ECTS = 2,00 ECTS  
average: **2 ECTS**

- including the number of ECTS points for contact hours with direct participation of the academic teacher:	1,28 ECTS points,
- including the number of ECTS points for hours completed in the form of the student's independent work:	0,72 ECTS points,

**MOLECULAR BIOTECHNOLOGY  
MOLECULAR BIOTECHNOLOGY****06049-20-C****ECTS: 2****YEAR: 2018L****COURSE CONTENT  
CLASSES:**

DNA extraction from bacterial communities. Amplification of catabolic gene fragment by PCR. Detection of catabolic genes. Ribosomal Intergenic Spacer Analysis. Estimation of microbial community biodiversity using molecular approaches. Polyacrylamide gel electrophoresis. Quantification of the catabolic genes. Analysis of DNA fingerprints. Plasmid isolation from *E. coli*. Plasmid restriction analysis. Agarose gel electrophoresis of digested plasmids.

**LECTURES:**

Introduction to molecular biotechnology and molecular biology of microorganisms. The basic tools of genetic engineering. Molecular methods (RISA, DGGE, T-RFLP) of microbial diversity analysis. Indices of biodiversity. Methods of bacterial activity measurement (mRNA and bioreporter strains). Microbial activity during bioremediation processes.

**EDUCATIONAL OBJECTIVE:**

The primary goal of this course is to introduce the concepts and practice of genetic engineering, with emphasis on application of molecular techniques in environmental biotechnology

**DESCRIPTION OF LEARNING OUTCOMES FOR THE COURSE IN REALATION TO FIELD AND MAJOR  
LEARNING OUTCOMES**

Codes of learning outcomes in a major field of study: T2A\_K01+, T2A\_U06+, T2A\_U09+, T2A\_W02+, T2A\_W06+,

Codes of learning outcomes in a major area of study: K2\_K03+, K2\_U09+, K2\_U16+, K2\_W06+, K2\_W10+,

**LEARNING OUTCOMES:****Knowledge**

W1 - Student will have knowledge concerning methods of analysis and recombination of DNA.  
W2 - Student will know molecular methods useful for the study of microbial diversity and activity.

**Skills**

U1 - Student should acquire skills of DNA analysis, especially electrophoretic methods of DNA examination, gene fragments amplification using Polymerase Chain Reaction. Student should acquire ability to microbial diversity and genetic distance estimation on the base of DNA fingerprints.

**Social competence**

K1 - Student will understand the potential risk of Genetically Modified Organisms application. Student should be aware of responsibility of Genetic Modified Organisms spread in environment.

**BASIC LITERATURE**

1) Brown T.A, Gene Cloning and DNA Analysis: An Introduction, wyd. Blackwell Science, 2001 , s. 263pp; 2) Nicholl D.S.T., An Introduction to Genetic Engineering, wyd. Cambridge University Press, 2002 , s. 292pp; 3) Wink M., An Introduction to Molecular Biotechnology, wyd. John Wiley & Sons, 2006 , s. 2006

**SUPPLEMENTARY LITERATURE**

1) Glick B. R., Pasternak J. J., Patten C. L., , Molecular Biotechnology. Principles and applications of recombinant DNA, wyd. ASM Press, 2010 , s. 1000pp; 2) de Bruijn F. D., Handbook of molecular microbial ecology: Metagenomics in different habitats, wyd. Wiley Blackwell, 2011 , s. 640pp

**Course / module**

Molecular biotechnology

**Fields of education:**

Obszar nauk technicznych

**Course status:** mandatory**Course group:** C - przedmioty specjalnościowe**ECTS code:** 06049-20-C**Field of study:** Environmental Engineering**Specialty area:** Environmental Biotechnology**Educational profile:** General academic**Form of study:** Stacjonarne**Level of study:** Drugiego stopnia**Year/Semester:** 1 / 1**Type of course:**

Laboratory classes, Lecture, Computer classes

**Number of hours per semester/week:** Laboratory classes: 20, Lecture: 4, Computer classes: 6**Teaching forms and methods**

Laboratory classes(U1, W2) : laboratory classes, laboratory classes with the use of a computer. , Lecture(K1, W1, W2) : , Computer classes(U1) :

**Form and terms of the verification results:**

LABORATORY CLASSES: Report - null(U1, W1, W2) ;LECTURE: Colloquium test - test(K1, W1, W2) ;COMPUTER CLASSES: Report - preparation of a report on the exercises carried out(U1, W1, W2)

**Number of ECTS points:** 2**Language of instruction:** angielski**Introductory courses:**

molecular genetics, microbiology

**Preliminary requirements:**

basic knowledge of molecular genetics and microbiology

**Name of the organizational unit offering the course:**

Katedra Biotechnologii w Ochronie Środowiska,

**Person in charge of the course:**

dr hab. Sławomir Ciesielski, prof. UWM

**Course coordinators:****Notes:**

brak

## Detailed description of the awarded ECTS points - part B

**06049-20-C**  
**ECTS:2**  
**YEAR: 2018L**

### **MOLECULAR BIOTECHNOLOGY** **MOLECULAR BIOTECHNOLOGY**

The awarded number of ECTS points is composed of:

#### 1. Contact hours with the academic teacher:

- participation in: computer classes	6 h
- participation in: laboratory classes	20 h
- participation in: lecture	4 h
- consultation	2 h
	32 h

#### 2. Student's independent work:

- preparation for the colloquium	6 h
- preparing a report	12 h
	18 h

1 ECTS point = 25-30 h. of the average student's work, number of ECTS points = 50 h : 25 h/ECTS = 2,00 ECTS  
average: **2 ECTS**

- including the number of ECTS points for contact hours with direct participation of the academic teacher:	1,28 ECTS points,
- including the number of ECTS points for hours completed in the form of the student's independent work:	0,72 ECTS points,

**06049-20-A****ECTS: 4****YEAR: 2018L****ORGANIC CHEMISTRY  
ORGANIC CHEMISTRY****COURSE CONTENT  
CLASSES:**

Persistent organic pollutants. Sources of organic pollutants, danger and analytical methods of determination of the level of contamination. Transformation process. Toxic actions of pollutants. Factors affecting xenobiotic actions. Biotransformation – metabolism of xenobiotics. Volatile organic compounds. Pesticides and related materials. Endocrine disruption. Mutagenic pollutants. Environmental cancer.

**LECTURES:**

Orbitals. Hybridization. Chemical bonds. Hydrocarbons - structure and nomenclature. Aromaticity. Aromatic hydrocarbons. Alcohols, amines, carbonyl compounds. Mycotoxins. Macromolecules.

**EDUCATIONAL OBJECTIVE:**

The aim of the education is to familiarize with the properties of organic substances that affect the environment

**DESCRIPTION OF LEARNING OUTCOMES FOR THE COURSE IN REALATION TO FIELD AND MAJOR  
LEARNING OUTCOMES**

Codes of learning outcomes in a major field of study: T2A\_K01+, T2A\_K02+, T2A\_K03+, T2A\_K04+, T2A\_K06+, T2A\_U02+, T2A\_U04+, T2A\_U05+, T2A\_U06++, T2A\_U08+, T2A\_W01+, T2A\_W02++, T2A\_W08+,

Codes of learning outcomes in a major area of study: K2\_K01+, K2\_K03+, K2\_U02+, K2\_U04+, K2\_U06+, K2\_U16+, K2\_W02+, K2\_W06++, K2\_W16+,

**LEARNING OUTCOMES:****Knowledge**

W1 - Student knows principles of organic chemistry

W2 - Student characterises main groups of environmental organic pollutants

**Skills**

U1 - Student should know how to correlate the structure of an organic molecule with specific biological activity

U2 - Student should be able to fit specific analytical method for quantification of a compound in environmental samples

**Social competence**

K1 - Student correlates the structure of an organic compound with its properties

K2 - Student correlates the structure of an organic compound with its mode of action in organisms and the probable consequences of intoxication

**BASIC LITERATURE**

1) McMurry S, Chemia organiczna. Rozwiązywanie problemów. , wyd. Wydawnictwo Naukowe PWN, 2005 ; 2) Łuczyński M.K., Wilamowski J., Góra M., Kozik B., Smoczyński L., Podstawy chemii organicznej: teoria i praktyka, wyd. Wydawnictwo UWM Olsztyn, 2007 ; 3) item coordinator, Materials and laboratory protocols given by a teacher. , wyd. script, 2018

**SUPPLEMENTARY LITERATURE****Course / module**

Organic chemistry

**Fields of education:**

Obszar nauk technicznych

**Course status:** mandatory**Course group:** A - przedmioty podstawowe**ECTS code:** 06049-20-A**Field of study:** Environmental Engineering**Specialty area:** Environmental Biotechnology**Educational profile:** General academic**Form of study:** Stacjonarne**Level of study:** Drugiego stopnia**Year/Semester:** 1 / 1**Type of course:**

Laboratory classes, Lecture

**Number of hours per semester/week:** Laboratory classes: 30, Lecture: 15**Teaching forms and methods**

Laboratory classes(U1, U2, W1, W2) : laboratory classes, seminar , Lecture(K1, K2) : information lecture

**Form and terms of the verification results:**

LABORATORY CLASSES: Colloquium test - test and open questions(K2, U1, U2) ;LECTURE: Written exam - test and open questions(K1, W1, W2)

**Number of ECTS points:** 4**Language of instruction** angielski**Introductory courses:**

chemistry

**Preliminary requirements:**

set out the requirements, both with respect to the practical skills and to the range of knowledge

**Name of the organizational unit offering the course:**

Katedra Biotechnologii w Ochronie Środowiska,

**Person in charge of the course:**

prof. dr hab. inż. Irena Wojnowska-Baryła,

**Course coordinators:****Notes:**

brak



## Detailed description of the awarded ECTS points - part B

**06049-20-A**  
**ECTS:4**  
**YEAR: 2018L**

### **ORGANIC CHEMISTRY** **ORGANIC CHEMISTRY**

The awarded number of ECTS points is composed of:

1. Contact hours with the academic teacher:

- participation in: laboratory classes	30 h
- participation in: lecture	15 h
- consultation	4 h
	49 h

2. Student's independent work:

-	8 h
-	9 h
-	9 h
	26 h

1 ECTS point = 25-30 h. of the average student's work, number of ECTS points = 75 h : 25 h/ECTS = 3,00 ECTS  
average: **4 ECTS**

- including the number of ECTS points for contact hours with direct participation of the academic teacher:	1,96 ECTS points,
- including the number of ECTS points for hours completed in the form of the student's independent work:	2,04 ECTS points,



#### PROFESSIONAL INTERNSHIP PROFESSIONAL INTERNSHIP

06949-20-C

ECTS: 6

YEAR: 2018L

#### COURSE CONTENT CLASSES:

Professional internships are performed in companies which scope of operation conform the chosen specialization of environmental engineering field. Based on the decision of the student, professional internship may take place in a desing office, municipal water and sewage service, a municipal waste management plant, environemntal protection service, an industrial plant, department of state administration and local government related to the environemntal engineering. As part of the practice students learn about the structure and organization of these parties, the principles of their financing and scope of activities. The trainee will perform the tasks assigned to the acquisition of basic skills related to the specificity of the place of practice.

#### LECTURES:

-

#### EDUCATIONAL OBJECTIVE:

The acquisition of professional knowledge and skills resulting from the chosen career path

#### DESCRIPTION OF LEARNING OUTCOMES FOR THE COURSE IN REALATION TO FIELD AND MAJOR LEARNING OUTCOMES

Codes of learning outcomes in a major field of study: T2A\_K01+, T2A\_U02+, T2A\_U05+, T2A\_W03+, T2A\_W06+,

Codes of learning outcomes in a major area of study: K2\_K03+, K2\_U02+, K2\_W09+, K2\_W10+,

#### LEARNING OUTCOMES:

##### Knowledge

W1 - Student possess the knowledge on the functioning of the company, in which the intership is carried out

##### Skills

U1 - Student performs tasks arising from the operation of the company in the field of environmental engineering

##### Social competence

K1 - Student will be able to work in teams included in the structure of the company, in which the intership is carried out

#### BASIC LITERATURE

1) Mark Oldman, Samer Hamadeh, The Intership Bible, wyd. Princeton Review., 2005

#### SUPPLEMENTARY LITERATURE

#### Course / module

Professional internship

#### Fields of education:

Obszar nauk technicznych

**Course status:** facultative

**Course group:** C - przedmioty specjalnościowe

**ECTS code:** 06949-20-C

**Field of study:** Environmental Engineering

**Specialty area:** Environmental Biotechnology

**Educational profile:** General academic

**Form of study:** Stacjonarne

**Level of study:** Drugiego stopnia

**Year/Semester:** 1 / 1

#### Type of course:

Practical training

**Number of hours per semester/week:** Practical training: 160

#### Teaching forms and methods

#### Form and terms of the verification results:

PRACTICAL TRAINING: Write-up - The final report based on the daybook of the practitioner, experience gained, reports made during the intership, any oral exams.(K1, U1, W1)

**Number of ECTS points:** 6

**Language of instruction** polski

#### Introductory courses:

-

#### Preliminary requirements:

Students should posses basic knowledge in the field of environmental engineering before the start of the intership

#### Name of the organizational unit offering the course:

Katedra Biotechnologii w Ochronie Środowiska,

#### Person in charge of the course:

dr inż. Sławomir Kasiński,

#### Course coordinators:

#### Notes:

## Detailed description of the awarded ECTS points - part B

**06949-20-C**  
**ECTS:6**  
**YEAR: 2018L**

### **PROFESSIONAL INTERNSHIP** **PROFESSIONAL INTERNSHIP**

The awarded number of ECTS points is composed of:

1. Contact hours with the academic teacher:

- consultation	2 h
<hr/>	
	2 h

2. Student's independent work:

- participation in the intership	160 h
<hr/>	
- preparation of the final report	2 h
<hr/>	
	162 h

1 ECTS point = 25-30 h. of the average student's work, number of ECTS points = 164 h : 27 h/ECTS = 6,07 ECTS

average: **6 ECTS**

- including the number of ECTS points for contact hours with direct participation of the academic teacher:	0,07 ECTS points,
- including the number of ECTS points for hours completed in the form of the student's independent work:	5,93 ECTS points,



06049-20-C

ECTS: 3

YEAR: 2018L

**TECHNICAL BIOCENOSES**  
**TECHNICAL BIOCENOSES****COURSE CONTENT**  
**CLASSES:**

Presentation of the biomass cultivation technologies in wastewater treatment systems including activated sludge, biofilm and aerobic granular sludge. Enzymatic activity of the biomass. The role of extracellular polymers in formation of complex microbial structures. Evaluation of the effectiveness of nitrogen conversions by activated sludge depending on the operational parameters of wastewater treatment. Nitrogen balance in wastewater treatment systems. Evaluation of the abundance and diversity of nitrogen-converting microorganisms using molecular biology methods, depending on the operational parameters of wastewater treatment. Theoretical bases of high-throughput sequencing.

**LECTURES:**

Relation between the operational parameters of wastewater treatment and microbial structure and activity of biomass. Presentation of the biomass cultivation technologies in wastewater treatment systems: activated sludge, biofilm, aerobic granular sludge. The role of extracellular polymers (EPS) in formation of complex microbial structures. Microorganisms of methane fermentation. Bioaugmentation. Microbial succession during composting. The application of molecular techniques to the study of complex microbial consortia in technical systems.

**EDUCATIONAL OBJECTIVE:**

Recognizing the types of technical biocenoses in wastewater treatment and mechanisms of their formation. Understanding the relationship between the species composition of biomass and the efficiency of the wastewater treatment process.

**DESCRIPTION OF LEARNING OUTCOMES FOR THE COURSE IN REALATION TO FIELD AND MAJOR LEARNING OUTCOMES**

Codes of learning outcomes in a major field of study:

T2A\_K01+, T2A\_K02+, T2A\_K03+, T2A\_K04+, T2A\_K05+, T2A\_K06+, T2A\_K07+, T2A\_U02+, T2A\_U03++, T2A\_U04++, T2A\_U05+, T2A\_U06++, T2A\_U09+, T2A\_U10++, T2A\_U17+, T2A\_U19+, T2A\_W03+, T2A\_W08+,

Codes of learning outcomes in a major area of study:

K2\_K01+, K2\_K02+, K2\_K03+, K2\_U02+, K2\_U03+, K2\_U04+, K2\_U07+, K2\_U14+, K2\_U16+, K2\_W09+, K2\_W16+,

**LEARNING OUTCOMES:****Knowledge**

W1 - Defines the types of biomass in wastewater treatment systems and recognizes the relationships between technological parameters of wastewater treatment and the structure of microbial consortia in activated sludge. Understands the role of bioaugmentation for the improvement of biotechnological processes. Characterizes groups of nitrogen-converting microorganisms in wastewater treatment systems. Lists the molecular biology techniques used to evaluate the abundance and diversity of microorganisms in wastewater treatment systems, including emerging technologies

W2 - Characterizes the composition of extracellular polymers and defines their role in the formation of complex microbial structures. Understands the role of extracellular enzymes in biological treatment

**Skills**

U1 - Calculates the nitrogen balance in wastewater treatment systems. Knows how to interpret the relationships between the molecular and technological results. Can write a report from the conducted experiments

U2 - Knows how to characterize biomass in wastewater treatment systems. Knows how to apply techniques of molecular biology in order to obtain information about the microorganisms that inhabit wastewater treatment systems

U3 - Determines the operational parameters and effectiveness of wastewater treatment by activated sludge method, depending on the composition of wastewater

**Social competence**

K1 - Is aware of the importance of technologies to prevent environmental degradation

K2 - Is able to work in the team. Is aware of the need for learning throughout life

**BASIC LITERATURE**

- 1) Wojnowska-Baryła I., Cydzik-Kwiatkowska A., Zielińska M., The application of molecular techniques to the study of wastewater treatment systems, Methods in molecular biology, wyd. Clifton, N.J., 2010, s. 599, 157-1;
- 2) Cydzik-Kwiatkowska A., Materials and laboratory protocols given by a teacher, wyd. UWM Olsztyn, 2016; 3) Spiro T.G., Stigliani W.M., Chemistry of the Environment, 2nd Edition, wyd. Prentice Hall, 2002; 4) Snyder L., Champness W., Molecular Genetics of Bacteria, wyd. ASM Press, 2007, s. 735

**SUPPLEMENTARY LITERATURE**

- 1), Scientific publications in the field

**Course / module**

Technical biocenoses

**Fields of education:**

Obszar nauk technicznych

**Course status:** mandatory**Course group:** C - przedmioty specjalnościowe**ECTS code:** 06049-20-C**Field of study:** Environmental Engineering**Specialty area:** Environmental Biotechnology**Educational profile:** General academic**Form of study:** Stacjonarne**Level of study:** Drugiego stopnia**Year/Semester:** 1 / 1**Type of course:**

Laboratory classes, Lecture, Computer classes

**Number of hours per semester/week:** Laboratory classes: 30, Lecture: 10, Computer classes: 5**Teaching forms and methods**

Laboratory classes(K1, K2, U1, U2, U3, W1, W2) : laboratory classes and course classes , Lecture(K1, U2, W1, W2) : information lecture, Computer classes(K2, U3) : laboratory classes with the use of a computer

**Form and terms of the verification results:**

LABORATORY CLASSES: Write-up - grades from the laboratory reports(K1, K2, U1, U2, U3, W1, W2); LECTURE: Colloquium test - grade from a final test (K1, U2, W1, W2); COMPUTER CLASSES: Write-up - grades from the reports(K1, K2, U1, U2, U3, W1, W2)

**Number of ECTS points:** 3**Language of instruction:** polski**Introductory courses:**

biology, mathematics

**Preliminary requirements:**

basic knowledge on microbial bases of wastewater treatment

**Name of the organizational unit offering the course:**

Katedra Biotechnologii w Ochronie Środowiska,

**Person in charge of the course:**

dr hab. inż. Agnieszka Cydzik-Kwiatkowska,

**Course coordinators:****Notes:**

up to 18 students

## Detailed description of the awarded ECTS points - part B

**06049-20-C**  
**ECTS:3**  
**YEAR: 2018L**

### **TECHNICAL BIOCENOSES** **TECHNICAL BIOCENOSES**

The awarded number of ECTS points is composed of:

1. Contact hours with the academic teacher:

- participation in: computer classes	5 h
- participation in: laboratory classes	30 h
- participation in: lecture	10 h
- consultation	2 h
	47 h

2. Student's independent work:

- preparation for the laboratory classes, preparation of laboratory reports, preparation for the final test	28 h
	28 h

1 ECTS point = 25-30 h. of the average student's work, number of ECTS points = 75 h : 25 h/ECTS = 3,00 ECTS  
average: **3 ECTS**

- including the number of ECTS points for contact hours with direct participation of the academic teacher:	1,88 ECTS points,
- including the number of ECTS points for hours completed in the form of the student's independent work:	1,12 ECTS points,



06049-20-C

ECTS: 4

YEAR: 2018L

**TOXIC CHEMICAL RISK  
TOXIC CHEMICAL RISK****COURSE CONTENT  
CLASSES:**

Health and Safety regulations, organizational issues, introduction to the subject. User manual of the molecular biology equipment. Pippetting micro volumes of liquids with different physical properties (density, viscosity). Lethal toxicity tests on fish. Calculation of median lethal concentration (LC50), median lethal time (LT50) values, and toxic units number. Phytotoxicity assessment using PHYTOTOX kit for tests on monocotyledonous (sorghum) and cotyledonous plants (cress, mustard). Physiological endpoints of toxicity: examination of blood smears and liver sections of fish exposed to polycyclic aromatic hydrocarbons (PAHs) using light microscopy (laboratory classes). Molecular toxicology: analysis of gene expression after exposure to model toxic substance. Genotoxicology: assessment of genotoxic effect of PAHs on fish's erythrocytes and hepatocytes using the comet assay. Risk assessment: hazard identification, analysis of exposure, analysis of effects, risk characterization. Ecological risk assessment.

**LECTURES:**

Toxic chemical risk as science. Environmental pathways of toxic chemicals. Dose effect. Toxicity testing in animals. Studies of human populations at risk. The body's defenses against chemical toxicity. Mechanisms of chemical disease. Human health risk assessment. Ecological risk assessment. Managing chemical risk

**EDUCATIONAL OBJECTIVE:**

To make students familiar with the science that underlies toxic chemical risk analysis, the physiological and molecular basis of chemical toxicity, the process of assessing toxic chemical risk to human health and environment, and the strategies employed in managing it

**DESCRIPTION OF LEARNING OUTCOMES FOR THE COURSE IN REALATION TO FIELD AND MAJOR  
LEARNING OUTCOMES**

Codes of learning outcomes in a major field of study: T2A\_K05+, T2A\_K07+, T2A\_U08+, T2A\_W01+,

Codes of learning outcomes in a major area of study: K2\_K02+, K2\_U06+, K2\_W02+,

**LEARNING OUTCOMES:****Knowledge**

W1 - Student describes the selected pollutants and explains their toxic effects at different levels of biological organization. Student describes toxic chemical risk to human health and the environment.

**Skills**

U1 - Student classifies different responses of organisms and formulates simple hypotheses concerning the toxicity of selected contaminants. The student interprets the results obtained from the experiments carried out by the use of gained knowledge of the natural sciences and engineering. The student assesses toxic chemical risk to the environment. The student has the skills to operate basic equipment of the molecular biology lab.

**Social competence**

K1 - Student demonstrates an active attitude with respect to the local and global environmental problems. The student cooperates with other students in a scientific experiment. Students update their knowledge from ecotoxicology, molecular toxicology and environmental statistics and knows its practical application in environmental risk assessment and management.

**BASIC LITERATURE**

1) Logan, J., Edwards, K., Saunders, N., Real Time PCR: Current technology and applications. , wyd. Academic Press, 2009 ; 2) Vanden Heuvel, J.P., , Protocols in Molecular Toxicology, wyd. CRC Press, 1998 ; 3) Brown, T.A. , Molecular Biology Labfax. BIOS Scientific Publishers, wyd. Oxford,UK, 1991 ; 4) Fisher J., Arnold, J.R.P., Chemistry for Biologists. Instant Notes Series. , wyd. Bios Scientific Publishers, Oxford, 2000

**SUPPLEMENTARY LITERATURE****Course / module**

Toxic chemical risk

**Fields of education:**

Obszar nauk technicznych

**Course status:** mandatory**Course group:** C - przedmioty specjalnościowe**ECTS code:** 06049-20-C**Field of study:** Environmental Engineering**Specialty area:** Environmental Biotechnology**Educational profile:** General academic**Form of study:** Stacjonarne**Level of study:** Drugiego stopnia**Year/Semester:** 1 / 1**Type of course:**

Laboratory classes, Lecture, Computer classes

**Number of hours per semester/week:** Laboratory classes: 30, Lecture: 15, Computer classes: 15**Teaching forms and methods**

Laboratory classes(K1, U1) : laboratory classes (conducting experiment),, Lecture(W1) : information lecture (multimedia presentation, problem lecture, conversation),, Computer classes(K1, U1) : laboratory classes with the use of a computer (designing experiment, statistical analysis),

**Form and terms of the verification results:**

LABORATORY CLASSES: Report - grade for laboratory report (K1, U1) ;LECTURE: Written exam - test(W1) ;COMPUTER CLASSES: Colloquium practical - statistical analysis on the computer(K1, U1)

**Number of ECTS points:** 4**Language of instruction** angielski**Introductory courses:**

biology, chemistry

**Preliminary requirements:**

basic knowledge of molecular genetics, good pipetting skills

**Name of the organizational unit offering the course:**

Katedra Biotechnologii w Ochronie Środowiska,

**Person in charge of the course:**

prof. dr hab. Paweł Brzuzan,

**Course coordinators:****Notes:**

brak

## Detailed description of the awarded ECTS points - part B

**06049-20-C**  
**ECTS:4**  
**YEAR: 2018L**

### **TOXIC CHEMICAL RISK** **TOXIC CHEMICAL RISK**

The awarded number of ECTS points is composed of:

1. Contact hours with the academic teacher:

- participation in: computer classes	15 h
- participation in: laboratory classes	30 h
- participation in: lecture	15 h
- consultation	4 h
	64 h

2. Student's independent work:

- exam preparation	15 h
- preparing a report	6 h
- preparing to pass exercises	15 h
	36 h

1 ECTS point = 25-30 h. of the average student's work, number of ECTS points = 100 h : 25 h/ECTS = 4,00 ECTS

average: **4 ECTS**

- including the number of ECTS points for contact hours with direct participation of the academic teacher:	2,56 ECTS points,
- including the number of ECTS points for hours completed in the form of the student's independent work:	1,44 ECTS points,



**WRITING SCIENTIFIC PAPERS  
WRITING SCIENTIFIC PAPERS**

**06049-24-C**

**ECTS: 2**

**YEAR: 2018L**

**COURSE CONTENT**

**CLASSES:**

1. Variety of publications, 2. Planning, 3. Organising the paper, 4. Dealing with copyright, 5. Outlining the paper, 6. Writing the first draft, 7. Writing the Abstract and Introduction, 8. Writing the Results section, 9. How to write the Discussions, 10. Impact Factor (IF) and Hirsch Index (HI) (h-index), 11. Diagrams, 12. Photomicrographs, 13. Charts and tables, 14. Slides, 15. Posters

**LECTURES:**

How to read, write, present and publish scientific papers

**EDUCATIONAL OBJECTIVE:**

HOW TO WRITE SCIENCE WORKS

**DESCRIPTION OF LEARNING OUTCOMES FOR THE COURSE IN REALATION TO FIELD AND MAJOR**

**LEARNING OUTCOMES**

Codes of learning outcomes in a major field of study: T2A\_K01+, T2A\_K02+, T2A\_K03+, T2A\_K04+, T2A\_K06+, T2A\_U03++, T2A\_U04++, T2A\_U06++, T2A\_W01+, T2A\_W05+, T2A\_W10+,

Codes of learning outcomes in a major area of study: K2\_K01+, K2\_K03+, K2\_U04++, K2\_W01+, K2\_W15+, K2\_W17+,

**LEARNING OUTCOMES:**

**Knowledge**

W1 - Knowledge of the principles of the preparation, presentation and writing scientific publications  
W2 - Knowledge of speciality

**Skills**

U1 - Presentation (oral and written) in English rules of writing, publishing and presenting scientific papers.  
U2 - Practical rules of writing and presenting scientific papers (publication, poster, presentation)

**Social competence**

K1 - Creativity in scientific work; proactive in expressing evaluations; willingness to cooperate in a team; aware of the continuous growth of knowledge and progress methodically  
K2 - Orientation for their own intellectual development; proceedings in accordance with the rules of ethics

**BASIC LITERATURE**

1) Łuczyński M., Writing Scientific Papers. Materials for internal use at the Department of Environmental Biotechnology., wyd. Skrypt autorski, 2016

**SUPPLEMENTARY LITERATURE**

**Course / module**

Writing scientific papers

**Fields of education:**

Obszar nauk technicznych

**Course status:** facultative

**Course group:** C - przedmioty specjalnościowe

**ECTS code:** 06049-24-C

**Field of study:** Environmental Engineering

**Specialty area:** Environmental Biotechnology

**Educational profile:** General academic

**Form of study:** Stacjonarne

**Level of study:** Drugiego stopnia/ masters

**Year/Semester:** 1 / 1

**Type of course:**

Lecture, Auditorium classes

**Number of hours per semester/week:** Lecture: 15, Auditorium classes: 15

**Teaching forms and methods**

Lecture(W1, W2) : Lecture information lecture , Auditorium classes(K1, K2, U1, U2) : classes: panel discussion

**Form and terms of the verification results:**

LECTURE: Colloquium test - test(K1, K2, U1, U2, W1, W2) ;AUDITORIUM CLASSES: Colloquium test - test(K1, K2, U1, U2, W1, W2)

**Number of ECTS points:** 2

**Language of instruction** polski

**Introductory courses:**

none

**Preliminary requirements:**

none

**Name of the organizational unit offering the course:**

**Person in charge of the course:**

**Course coordinators:**

**Notes:**

brak



## Detailed description of the awarded ECTS points - part B

**06049-24-C**  
**ECTS:2**  
**YEAR: 2018L**

### **WRITING SCIENTIFIC PAPERS** **WRITING SCIENTIFIC PAPERS**

The awarded number of ECTS points is composed of:

1. Contact hours with the academic teacher:

- participation in: auditorium classes	15 h
- participation in: lecture	15 h
- consultation	2 h
	32 h

2. Student's independent work:

- preparation for completing the course	18 h
	18 h

1 ECTS point = 25-30 h. of the average student's work, number of ECTS points = 50 h : 25 h/ECTS = 2,00 ECTS  
average: **2 ECTS**

- including the number of ECTS points for contact hours with direct participation of the academic teacher:	1,28 ECTS points,
- including the number of ECTS points for hours completed in the form of the student's independent work:	0,72 ECTS points,



06049-20-C

ECTS: 3

YEAR: 2019Z

**ALGAE BIOMASS - SOURCES AND METHODS OF APPLICATION**  
**ALGAE BIOMASS - SOURCES AND METHODS OF APPLICATION****COURSE CONTENT**  
**CLASSES:**

The calculation of the efficiency of the chosen methods of obtaining biomass from natural sources. The calculation of the efficiency of the algae biomass production in open systems. The calculation of the efficiency of the algae biomass production in foto-bioreactors. The calculation of the biogas production using algal biomass. The calculation of oli production using algal biomass. The calculation of protein production using algal biomass.

**LECTURES:**

Charaktera algowej biomasy. Naturalny Źródło algowej biomasy. Metody algowej biomasy. Algae as a source of biomass for the methane fermentation process. Algae as a source of liquid fuels. Burning and pyrolysis of algae biomass. Algae as a source of proteins.

**EDUCATIONAL OBJECTIVE:**

The aim of education is to familiarize with the following topics; Characteristics of algae biomass. Natural source of algae biomass. Methods of algae biomass cultivation. Algae as a source of biomass for the methane fermentation process. Algae as a source of liquid fuels. Burning and pyrolysis of algae biomass. Algae as a source of proteins.

**DESCRIPTION OF LEARNING OUTCOMES FOR THE COURSE IN RELATION TO FIELD AND MAJOR LEARNING OUTCOMES**

Codes of learning outcomes in a major field of study: T2A\_K01+, T2A\_K02+, T2A\_U04+, T2A\_U08+, T2A\_W01+, T2A\_W02+,

Codes of learning outcomes in a major area of study: K2\_K01+, K2\_K03+, K2\_U04+, K2\_U06+, K2\_W02+, K2\_W06+,

**LEARNING OUTCOMES:****Knowledge**

W1 - Student lists sources of algae biomass.

W2 - Student knows methods of algae biomass using. Student knows potential of algae biomass

**Skills**

U1 - Students can calculate potential of biomass production in different systems.

U2 - Students can calculate potential of acquisition algae from natural sources. Students can calculate energy production from algae biomass in different process (biogas, oli, burning)

**Social competence**

K1 - The student is aware of the need for self-education. The student understands the rules for the use of natural resources

**BASIC LITERATURE**

1) DĘBOWSKI M., ZIELIŃSKI M., GRALA A., DUDEK M., , Algae biomass as an alternative substrate in biogas production technologies – review,, wyd. Renewable and Sustainable Energy Reviews 27, 2013 , s. 596-604; 2) Bux Faizal , Algae Biotechnology, wyd. Springer International Publishing AG, 2015

**SUPPLEMENTARY LITERATURE**

1) Ashok Pandey, Duu-Jong Lee, Yusuf Chisti and Carlos R Soccol , Biofuels from Algae , wyd. Elsevier B.V, 2014 ; 2) Carl J. Soeder , Gedaliah Shelef , Algae Biomass: Production and Use, wyd. Elsevier Science Ltd, 1980

**Course / module**

Algae biomass - sources and methods of application

**Fields of education:**

Obszar nauk technicznych

**Course status:** facultative

**Course group:** C - przedmioty specjalnościowe

**ECTS code:** 06049-20-C

**Field of study:** Environmental Engineering

**Specialty area:** Environmental Biotechnology

**Educational profile:** General academic

**Form of study:** Stacjonarne

**Level of study:** Drugiego stopnia

**Year/Semester:** 2 / 3

**Type of course:**

Lecture, Project classes

**Number of hours per semester/week:** Lecture: 15, Project classes: 30

**Teaching forms and methods**

Lecture(K1, W1, W2) : lectures: information lecture , Project classes(U1, U2) : project classes

**Form and terms of the verification results:**

LECTURE: Exam - null(K1, W1, W2) ;PROJECT CLASSES: Colloquium test - null(U1, U2)

**Number of ECTS points:** 3

**Language of instruction:** polski

**Introductory courses:**

-

**Preliminary requirements:**

: basics knowlegde from renewable energy

**Name of the organizational unit offering the course:**

Katedra Inżynierii Środowiska,

**Person in charge of the course:**

dr hab. inż. Marcin Dębowski, prof. UWM

**Course coordinators:****Notes:**

-

## Detailed description of the awarded ECTS points - part B

**06049-20-C**  
**ECTS:3**  
**YEAR: 2019Z**

### **ALGAE BIOMASS - SOURCES AND METHODS OF APPLICATION** **ALGAE BIOMASS - SOURCES AND METHODS OF APPLICATION**

The awarded number of ECTS points is composed of:

1. Contact hours with the academic teacher:

- participation in: project classes	30 h
- participation in: lecture	15 h
- consultation	2 h
	47 h

2. Student's independent work:

- preparing for classes	18 h
- preparing for tests	5 h
- preparing to exam	5 h
	28 h

1 ECTS point = 25-30 h. of the average student's work, number of ECTS points = 75 h : 25 h/ECTS = 3,00 ECTS  
average: **3 ECTS**

- including the number of ECTS points for contact hours with direct participation of the academic teacher:	1,88 ECTS points,
- including the number of ECTS points for hours completed in the form of the student's independent work:	1,12 ECTS points,



01049-24-C

ECTS: 3

YEAR: 2019Z

**BIOCATALYSIS AND BIOTRANSFORMATION IN ENVIRONMENTAL BIOTECHNOLOGY****BIOKATALYSIS AND BIOTRANSFORMATION IN ENVIRONMENTAL BIOTECHNOLOGY****COURSE CONTENT****CLASSES:**

Characteristic of selected enzymes. Influence of medium composition and physical parameters on enzymes activity. Determination of enzymes activity, stability and kinetic. High throughput methods for enzymes selection and screening. Methods of enzymes and cells immobilization. Application of nanomaterials for enzymes immobilization. Characteristic and application of lipolytic enzymes in environmental biotechnology. Biodegradation and biocatalysis database. Discussion of the recent application of enzymes and microorganisms in environmental biotechnology.

**LECTURES:**

This module describes the uses of enzymes and whole-cell systems in an industrial context and also how they may be used in the future. Both whole cell and isolated enzyme systems will be described and the pros and cons of biocatalysis versus both traditional chemical transformation and other catalytic systems will be considered. Enzyme structure, mechanism and kinetics will be examined plus the use of essential cofactors and recycling. All of these factors will be used to show how they influence the feasibility of a reaction on an industrial scale and reactor design. Bioconversion, biotransformation and bioremediation with enzymes and whole-cell catalysts will be presented.

**EDUCATIONAL OBJECTIVE:****DESCRIPTION OF LEARNING OUTCOMES FOR THE COURSE IN RELATION TO FIELD AND MAJOR LEARNING OUTCOMES**

Codes of learning outcomes in a major field of study: T2A\_K01+++ , T2A\_K02++ , T2A\_K03+ , T2A\_K04+ , T2A\_U03+ , T2A\_U04+ , T2A\_U06++ , T2A\_U11+++ , T2A\_U16+ , T2A\_U18+ , T2A\_W07+++ ,

Codes of learning outcomes in a major area of study: K2\_K01++ , K2\_K03+++ , K2\_U04+ , K2\_U15+++ , K2\_U16++ , K2\_W12+++ ,

**LEARNING OUTCOMES:****Knowledge**

- W1 - List the principal types of reaction that can be catalysed by enzymes and/or whole cell systems on the industrial scale
- W2 - Show what the advantages are over traditional homogeneous and heterogeneous catalysis and also what the problems/limitations are
- W3 - Have knowledge of the cofactors needed by isolated enzymes and how (and why) they are recycled
- W4 - Describe the chemical mechanisms catalysed by the main types of enzyme used in industry
- W5 - Describe the basic types of reactor used in industry for biocatalytic processes
- W6 - Describe basic enzyme kinetics in terms of the Michaelis-Menten equation and understand the problem of product inhibition

**Skills**

- U1 - Apply chemical mechanisms in normal organic reactions to those used by enzymes.
- U2 - Critically evaluate the pros and cons of using traditional organic chemistry versus biocatalysis for a large scale process
- U3 - Understand that physical behaviour, reaction medium composition is crucial in enzymatic systems

**Social competence**

- K1 - Recognise possibilities for the use of enzymes (or whole cell biocatalysts) in environmental biotechnology
- K2 - Recognise the potential benefits of biocatalysis in terms of economy of reaction steps, mild conditions and generally clean processes
- K3 - Understand Michaelis-Menten Kinetics and its implications for enzyme use in biotechnology
- K4 - Critically analyse synthetic routes and identify wasteful and/or inefficient steps
- K5 - Describe industrial reactor types suitable for a specific reaction
- K6 - Describe methods of enzyme and whole-cell catalysts utilization

**BASIC LITERATURE**

- 1) Cao L., Carrier-bound immobilized enzymes, wyd. Wiley-VCH, 2005 ; 2) Bornschuer U.T., Kazlauskas R.J., Hydrolases in organic synthesis, wyd. Wiley-VCH, 2006 ; 3) Buchholz K., Kasche V., Bornscheuer U.T., Biocatalysts and enzyme technology, wyd. Wiley-VCH, 2005 ; 4) Grunwald P., Biocatalysis. Biochemical fundamentals and applications, wyd. Imperial College Press, 2009 ; 5) Bommarius A.S., Riebel B.R., Biocatalysis. Fundamentals and applications, wyd. Wiley-VCH, 2004 ; 6) Reymond J.-L., Enzyme assays, wyd. Wiley-VCH, 2006 ; 7) Hou C.T., Handbook of industrial biocatalysis, wyd. CRC, 2005

**SUPPLEMENTARY LITERATURE**

- 1) Marangoni A., G., Enzyme kinetics, A modern approach, wyd. Wiley, 2003 ; 2) Aggelis G., Microbial conversions of raw glycerol, wyd. Nova, 2009 ; 3) Bisswanger H., Practical enzymology, wyd. Wiley-VCH, 2006 ; 4) Brakmann S., Schwienhorst A, Evolutionary methods in biotechnology, wyd. Wiley-VCH, 2004 ; 5) Brakmann S., Johnsson K., Directed molecular evolution of proteins, wyd. Wiley-VCH, 2002

**Course / module**

Biocatalysis and biotransformation in environmental biotechnology

**Fields of education:**

Obszar nauk technicznych

**Course status:** mandatory**Course group:** C - przedmioty specjalnościowe**ECTS code:** 01049-24-C**Field of study:** Environmental Engineering**Specialty area:** Environmental Biotechnology**Educational profile:** General academic**Form of study:** Stacjonarne**Level of study:** Drugiego stopnia**Year/Semester:** 1 / 2**Type of course:**

Laboratory classes, Lecture

**Number of hours per semester/week:** Laboratory classes: 30, Lecture: 15**Teaching forms and methods**

Laboratory classes(K1, K2, K3, K4, K5, K6, U1, U2, U3) ; Lecture(W1, W2, W3, W4, W5, W6) :

**Form and terms of the verification results:**

LABORATORY CLASSES: Write-up - null(K1, K2, K3, K4, K5, K6, U1, U2, U3) ; LABORATORY CLASSES: Written test - null(W1, W2, W3, W4, W5, W6) ; LABORATORY CLASSES: Evaluation of the work and cooperation in the group - null(K1, K2, K3, K4, K5, K6) ; LECTURE: Written test - null(W1, W2, W3, W4, W5, W6)

**Number of ECTS points:** 3**Language of instruction** polski**Introductory courses:****Preliminary requirements:****Name of the organizational unit offering the course:**

Katedra Biotechnologii Żywności,

**Person in charge of the course:**

dr hab. inż. Marek Adamczak, prof. UWM

**Course coordinators:****Notes:**

## Detailed description of the awarded ECTS points - part B

**01049-24-C**  
**ECTS:3**  
**YEAR: 2019Z**

### **BIOCATALYSIS AND BIOTRANSFORMATION IN ENVIRONMENTAL BIOTECHNOLOGY** **BIOKATALYSIS AND BIOTRANSFORMATION IN ENVIRONMENTAL BIOTECHNOLOGY**

The awarded number of ECTS points is composed of:

1. Contact hours with the academic teacher:

- participation in: laboratory classes	30 h
- participation in: lecture	15 h
- consultation	2 h
	47 h

2. Student's independent work:

-	6 h
-	18 h
-	4 h
	28 h

1 ECTS point = 25-30 h. of the average student's work, number of ECTS points = 75 h : 25 h/ECTS = 3,00 ECTS  
average: **3 ECTS**

- including the number of ECTS points for contact hours with direct participation of the academic teacher:	1,88 ECTS points,
- including the number of ECTS points for hours completed in the form of the student's independent work:	1,12 ECTS points,



06049-20-C

ECTS: 3

YEAR: 2019Z

**BIOMARKERS OF ENVIRONMENTAL CONTAMINATION**  
**BIOMARKERS OF ENVIRONMENTAL CONTAMINATION****COURSE CONTENT**  
**CLASSES:**

Presentation of Health and Safety regulations. Good laboratory practice. Training pipetting micro volumes of liquids with different physical properties, i.e. density, viscosity. Preparation of the short-term waterborne exposure of zebrafish (*Danio rerio*) embryos to a suit of model toxic compounds. Evaluation of anatomical malformations and physiological abnormalities in the exposed zebrafish larvae. Isolation of total RNA using modified Chomczynski method. Spectrophotometric measurement of quantity and purity of the isolated RNA samples. Elimination of genomic DNA from the samples. Assessment of RNA integrity. Reverse transcription. Analysis of gene expression using real-time quantitative PCR (qPCR). Calculations of raw values obtained from qPCR and their statistical analysis. Seminar on the molecular mechanisms of action of selected groups of environmental contaminant. Presentation of the laboratory results. Genotoxicity assessment of the selected model compounds. Analysis of microscope slides images obtained by micronucleus test and comet assay.

**LECTURES:**

Definition and classification of biomarkers. Specificity of biomarkers. Relationship between effect and biomarker's response. Plant's response to environmental stress. Behavioral changes of animals. Anatomical and physiological endpoints of environmental pollutants. Mutagenicity, genotoxicity, and cancerogenicity of environmental contaminants. Polycyclic aromatic hydrocarbons. Toxic metals metabolism. Oxidative stress. Endocrine Disrupting Compounds. Environmental estrogens and androgens, and their molecular mechanisms of action. Pharmaceuticals and their residues in aquatic environment. Nanoparticles – threat or chance? Biomarkers at the molecular level. Micro RNAs as an emerging tool in prognostic studies. The role of biomarkers in environmental risk assessment. The use of biomarkers in environmental monitoring.

**EDUCATIONAL OBJECTIVE:**

The student gains knowledge about biomarkers of environmental contamination

**DESCRIPTION OF LEARNING OUTCOMES FOR THE COURSE IN REALATION TO FIELD AND MAJOR LEARNING OUTCOMES**

Codes of learning outcomes in a major field of study:	T2A_K01+, T2A_K02+, T2A_K03+, T2A_K04+, T2A_K06+, T2A_U03+, T2A_U04+, T2A_U06+, T2A_U08+, T2A_W01+, T2A_W02+,
Codes of learning outcomes in a major area of study:	K2_K01+, K2_K03+, K2_U04+, K2_U06+, K2_W02+, K2_W06+,

**LEARNING OUTCOMES:****Knowledge**

W1 - Student recognizes the threats to aquatic and terrestrial ecosystems, and can indicate the potential effects on the environment caused by pollution with different compounds of anthropogenic or natural origin

W2 - Student explains the mechanisms of interaction of the main groups of environmental pollutants at different levels of biological organization

**Skills**

U1 - Student uses molecular biology techniques to estimate negative effects of environmental pollutants on organism of fish. By combining the knowledge from the field of natural sciences and engineering, student interprets results obtained from the conducted experiments

**Social competence**

K1 - Student is aware of the methods to predict the risk and potential consequences associated with pollution of the environment

K2 - Student updates his knowledge from the field of ecotoxicology and molecular toxicology and knows its practical meaning in the terms of environmental biomonitoring

**BASIC LITERATURE**

1) Logan, J., Edwards, K., Saunders, N, Real Time PCR: Current technology and applications, wyd. Caister Academic Press., 2009 ; 2) Brown T.A., Genomes 3, wyd. Garland Science Publishing, 2007 ; 3) Fisher J., Arnold, J.R.P., Chemistry for Biologists. Instant Notes Series. Bios Scientific Publishers, wyd. Oxford, 2000

**SUPPLEMENTARY LITERATURE****Course / module**

Biomarkers of environmental contamination

**Fields of education:**

Obszar nauk technicznych

**Course status:** facultative**Course group:** C - przedmioty specjalnościowe**ECTS code:** 06049-20-C**Field of study:** Environmental Engineering**Specialty area:** Environmental Biotechnology**Educational profile:** General academic**Form of study:** Stacjonarne**Level of study:** Drugiego stopnia**Year/Semester:** 2 / 3**Type of course:**

Laboratory classes, Lecture

**Number of hours per semester/week:** Laboratory classes: 30, Lecture: 15**Teaching forms and methods**

Laboratory classes(K1, K2, U1) : conducting experiment, Lecture(W1, W2) : information lecture (multimedia presentation, problem lecture, conversation)

**Form and terms of the verification results:**

LABORATORY CLASSES: Report - grade for laboratory report with presentation (K1, K2, U1, W1, W2) ;LECTURE: Colloquium test - test(W1, W2)

**Number of ECTS points:** 3**Language of instruction:** angielski**Introductory courses:**

biology, chemistry, toxic chemical risk

**Preliminary requirements:**

basic knowledge of molecular genetics, good pipetting skills

**Name of the organizational unit offering the course:**

Katedra Biotechnologii w Ochronie Środowiska,

**Person in charge of the course:**

dr inż. Maciej Woźny,

**Course coordinators:****Notes:**

Laboratory classes conducted for small groups (max. 12 students)

## Detailed description of the awarded ECTS points - part B

**06049-20-C**  
**ECTS:3**  
**YEAR: 2019Z**

### **BIOMARKERS OF ENVIRONMENTAL CONTAMINATION** **BIOMARKERS OF ENVIRONMENTAL CONTAMINATION**

The awarded number of ECTS points is composed of:

#### 1. Contact hours with the academic teacher:

- participation in: laboratory classes	30 h
- participation in: lecture	15 h
- consultation	2 h
	47 h

#### 2. Student's independent work:

- preparation for laboratory classes	15 h
- prepare to complete the course	10 h
- preparing a presentation	5 h
- preparing a report	13 h
	43 h

1 ECTS point = 25-30 h. of the average student's work, number of ECTS points = 90 h : 25 h/ECTS = 3,60 ECTS  
average: **3 ECTS**

- including the number of ECTS points for contact hours with direct participation of the academic teacher:	1,88 ECTS points,
- including the number of ECTS points for hours completed in the form of the student's independent work:	1,12 ECTS points,



13049-20-C

ECTS: 3

YEAR: 2019Z

**BIOREMEDIATION  
BIOREMEDIATION****COURSE CONTENT  
CLASSES:**

Design of bioremediation for soils contaminated with petroleum and heavy metals. Laboratory project of soil bioremediation with natural, organic amendments. Laboratory project of soil bioremediation using natural washing agents. Presentation of the project results.

**LECTURES:**

Introduction to bioremediation. Definitions of bioremediation. Fundamentals of microbial remediation techniques. Type of microorganisms for bioremediation. Microbial degradation of selected contaminants in soil and groundwater. Factors influencing the microbial degradation of contaminants. Design and monitoring of bioremediation. Advantages and disadvantages of bioremediation. Classification and characterization of bioremediation methods. Application of natural amendments in soil bioremediation. Phytoremediation for treatment of soils contaminated with organic and inorganic pollutants.

**EDUCATIONAL OBJECTIVE:**

Extension of knowledge in terms of bioremediation methods used for environment treatment

**DESCRIPTION OF LEARNING OUTCOMES FOR THE COURSE IN REALATION TO FIELD AND MAJOR  
LEARNING OUTCOMES**

Codes of learning outcomes in a major field of study: T2A\_K01+, T2A\_K02+, T2A\_K03+, T2A\_K04+, T2A\_K05+, T2A\_K06+, T2A\_K07+, T2A\_U02+, T2A\_U03++, T2A\_U04+++ , T2A\_U05+, T2A\_U06++, T2A\_U08+, T2A\_U10+, T2A\_U17+, T2A\_U19+, T2A\_W03+, T2A\_W07+,

Codes of learning outcomes in a major area of study: K2\_K01+, K2\_K02+, K2\_K03+, K2\_U02+, K2\_U03+, K2\_U04+, K2\_U06+, K2\_U13+, K2\_U14+, K2\_U16+, K2\_W09+, K2\_W12+,

**LEARNING OUTCOMES:****Knowledge**

W1 - Students will have knowledge of bioremediation methods

W2 - Students know factors affecting their efficiency; microbial transformations of hazardous chemicals; the manners of modification of pollutant mobility in soil environment, usability of different plant species to detoxify polluted soils

**Skills**

U1 - Students will gain experience in designing of selected bioremediation process and in evaluation of their efficiency

U2 - Students will be able to perform bioremediation experiments in laboratory scale and to control the process run

U3 - Students will be able to interpret the obtained results, discuss them with literature data and draw appropriate conclusions

**Social competence**

K1 - Students will be aware of the importance of bioremediation methods in protection and restoration of the environment. Students will recognize the need to care for the environment

K2 - Students will gain experience of working in a team and of determining priorities for achieving the objectives

**BASIC LITERATURE**

1) International Centre for Soil and Contaminated Sites, Manual for biological remediation techniques, wyd. author's script, 2006 ; 2) Singh A., Ward O.P. , Applied Bioremediation and Phytoremediation, wyd. Springer, 2004 ; 3) Yong R.N., Mulligan C.N. , Natural attenuation of contaminants in soils, wyd. Lewis Publishers, 2004 ; 4) Crawford R.L., Crawford D.L. , Bioremediation – principles and applications, wyd. Cambridge University Press, 1996 ; 5) Pacwa-Płociniczak M., Płaza G.A., Piotrowska-Seget Z., Cameotra S.S. , Environmental applications of biosurfactants: recent advances, wyd. International Journal of Molecular Sciences , 2011, t. 12, s. 633-654

**SUPPLEMENTARY LITERATURE**

1) Singh A., Kuhad R.C., Ward O.P. , Advances in Applied Bioremediation, wyd. Springer, 2009 ; 2) Talley J.W. , Bioremediation of recalcitrant compounds, wyd. CRC Taylor & Francis, 2005 ; 3) Bolan N., Kunhikrishnan A., Thangarajan R., (...), Kirkham M.B., Scheckel K. , Remediation of heavy metal(loid)s contaminated soils - To mobilize or to immobilize?, wyd. Journal of Hazardous Materials , 2014, t. 266, s. 141-166

**Course / module**

Bioremediation

**Fields of education:**

Obszar nauk technicznych

**Course status:** mandatory**Course group:** C - przedmioty specjalnościowe**ECTS code:** 13049-20-C**Field of study:** Environmental Engineering**Specialty area:** Environmental Biotechnology**Educational profile:** General academic**Form of study:** Stacjonarne**Level of study:** Drugiego stopnia**Year/Semester:** 1 / 2**Type of course:**

Laboratory classes, Lecture

**Number of hours per semester/week:** Laboratory classes: 35, Lecture: 10**Teaching forms and methods**

Laboratory classes(K1, K2, U1, U2, U3) : laboratory classes and classes with the use of a computer and projector, Lecture(K1, W1, W2) : information lecture

**Form and terms of the verification results:**

LABORATORY CLASSES: Report - reports from laboratory projects(K2, U1, U2) ;LABORATORY CLASSES: Presentation - Presentation on the results obtained from laboratory projects and bioremediation methods(K1, U3, W1, W2) ;LECTURE: Written exam - open and closed questions(K1, W1, W2)

**Number of ECTS points:** 3**Language of instruction** angielski**Introductory courses:**

chemistry, biochemistry, microbiology

**Preliminary requirements:**

basic knowledge of chemistry, biochemistry and microbiology

**Name of the organizational unit offering the course:**

Katedra Biotechnologii w Ochronie Środowiska,

**Person in charge of the course:**

dr hab. inż. Zygmunt Gusiatiń,

**Course coordinators:****Notes:**

Laboratory projects performed in 2-3 person teams.



## Detailed description of the awarded ECTS points - part B

**13049-20-C**  
**ECTS:3**  
**YEAR: 2019Z**

### **BIOREMEDIATION** **BIOREMEDIATION**

The awarded number of ECTS points is composed of:

1. Contact hours with the academic teacher:

- participation in: laboratory classes	35 h
- participation in: lecture	10 h
- consultation	4 h
	49 h

2. Student's independent work:

- preparation for exam	16 h
- preparation for laboratory projects	6 h
- preparation for presentation	8 h
- preparation of reports from laboratory projects	8 h
	38 h

1 ECTS point = 25-30 h. of the average student's work, number of ECTS points = 87 h : 25 h/ECTS = 3,48 ECTS  
average: **3 ECTS**

- including the number of ECTS points for contact hours with direct participation of the academic teacher:	1,96 ECTS points,
- including the number of ECTS points for hours completed in the form of the student's independent work:	1,04 ECTS points,



**06049-20-C**  
**ECTS: 3**  
**YEAR: 2019Z**

**BIOTECHNOLOGY OF SOLID WASTE**  
**BIOTECHNOLOGY OF SOLID WASTE**

**COURSE CONTENT**  
**CLASSES:**

Technological project of waste management plant. Treatment method for biodegradable waste. Sources of waste. Individual indicators of waste collection in the city and in the country area. The amount and the composition of municipal solid waste. Calculating developed outside the headquarters of storage and landfilling. Calculations technological composting reactors and heaps smuggled. Project for the disposal of organic waste using the fermentation process.

**LECTURES:**

Quantitative and morphological characteristics of solid waste. The rules of the selection of mechanical-biological treatment of solid waste. Segregation processes. Composting as a method of stabilization and drying of solid waste. Fermentation carried out in the reactors and in the landfill heap of solid waste. Aerobic methods of stabilization of solid waste. Bioaugmentation. Biotechnological methods of landfill leachate disposal. Biological methods used for purification of gases and odors generated in the biological stabilization of solid waste.

**EDUCATIONAL OBJECTIVE:**

**DESCRIPTION OF LEARNING OUTCOMES FOR THE COURSE IN REALATION TO FIELD AND MAJOR LEARNING OUTCOMES**

Codes of learning outcomes in a major field of study: T2A\_K01+, T2A\_K02+, T2A\_K03+, T2A\_K04+, T2A\_K05+, T2A\_K06+, T2A\_K07+, T2A\_U03++, T2A\_U04++, T2A\_U06+++, T2A\_U10++, T2A\_U14+, T2A\_U17+, T2A\_U19+, T2A\_W04+, T2A\_W07+,

Codes of learning outcomes in a major area of study: K2\_K01+, K2\_K02+, K2\_K03+, K2\_U04++, K2\_U10+, K2\_U14+, K2\_U16+, K2\_W11+, K2\_W12+,

**LEARNING OUTCOMES:**

**Knowledge**

W1 - Characteristics and scope of the problems associated with the disposal of solid waste. Defining and recognizing the desirability of the use of biotechnological methods, depending on the quantity and quality of solid waste

W2 - The integration of knowledge in the field of waste disposal. Knowledge of the expectations and consequences in relation to the implemented solutions to solid waste disposal

**Skills**

U1 - Analyses of the properties of solid waste. Knows the biotechnological solutions depending on the quantity and quality of waste and strategies

U2 - Prepares the concept of using biological processes of disposal of solid waste. Posses the knowledge of low regulations concerning the treatment and disposal of solid waste

U3 - Can be able to evaluate biotechnological solutions and priorities in dealing with solid waste

**Social competence**

K1 - K01 The student is aware of the importance of technologies to prevent environmental degradation

K2 - Is able to work in the team. Is aware of the need for life-long learning and self-education

**BASIC LITERATURE**

1) H-J. Jordening, J. Winter, , Environmental biotechnology, wyd. Wiley-Vch., 2002 ; 2) Lens P. Hamelers B., Hoitink H, Bidlingmaier W., Resource, recovery and reuse in organic solid waste management., wyd. IWA Publishing, 2004 ; 3) different autos, Materials and laboratory protocols given by a teacher, wyd. author's script, 2018

**SUPPLEMENTARY LITERATURE**

1) different autos, Scientific publications in the field, wyd. various publications, 2018

**Course / module**

Biotechnology of solid waste

**Fields of education:**

Obszar nauk technicznych

**Course status:** mandatory

**Course group:** C - przedmioty specjalnościowe

**ECTS code:** 06049-20-C

**Field of study:** Environmental Engineering

**Specialty area:** Environmental Biotechnology

**Educational profile:** General academic

**Form of study:** Stacjonarne

**Level of study:** Drugiego stopnia

**Year/Semester:** 1 / 2

**Type of course:**

Lecture, Auditorium classes

**Number of hours per semester/week:** Lecture: 15, Auditorium classes: 30

**Teaching forms and methods**

Lecture(K1, K2, W1, W2) : , Auditorium classes(K1, K2, U1, U2, U3) :

**Form and terms of the verification results:**

LECTURE: Colloquium test - null(K1, K2, U1, U2, U3, W1, W2) ;AUDITORIUM CLASSES: Project - null(K1, K2, U1, U2, U3) ;AUDITORIUM CLASSES: Colloquium test - null(K1, K2, U1, U2, U3, W1, W2)

**Number of ECTS points:** 3

**Language of instruction:** angielski

**Introductory courses:**

**Preliminary requirements:**

**Name of the organizational unit offering the course:**

Katedra Biotechnologii w Ochronie Środowiska,

**Person in charge of the course:**

dr hab. inż. Katarzyna Bernat,

**Course coordinators:**

**Notes:**

## Detailed description of the awarded ECTS points - part B

**06049-20-C**  
**ECTS:3**  
**YEAR: 2019Z**

### **BIOTECHNOLOGY OF SOLID WASTE** **BIOTECHNOLOGY OF SOLID WASTE**

The awarded number of ECTS points is composed of:

1. Contact hours with the academic teacher:

- participation in: auditorium classes	30 h
- participation in: lecture	15 h
- consultation	2 h
	47 h

2. Student's independent work:

-	8 h
-	14 h
-	15 h
-	6 h
	43 h

1 ECTS point = 25-30 h. of the average student's work, number of ECTS points = 90 h : 25 h/ECTS = 3,60 ECTS  
average: **3 ECTS**

- including the number of ECTS points for contact hours with direct participation of the academic teacher:	1,88 ECTS points,
- including the number of ECTS points for hours completed in the form of the student's independent work:	1,12 ECTS points,



06049-20-C

ECTS: 3

YEAR: 2019Z

**DESIGNING BIOWASTE TREATMENT PROCESSES**  
**DESIGNING BIOWASTE TREATMENT PROCESSES****COURSE CONTENT**  
**CLASSES:**

Designing of the process of biological treatment of municipal organic waste in an energetic pile for the purpose of obtaining biohydrogen. Calculations on the selection and preparation of the substrate for the fermentation process, calculations of the dimensions of an energetic pile, modeling of transformations of biodegradable compounds in the prism, calculations of the water balance of a plant on the basis of variables (precipitation, waste water capacity). Modelling the formation of methane using the IPCC standard method. Designing a biodegradable waste composting reactor working under technical conditions. Calculations on the selection and preparation of the substrate to the composting process, calculations of the plant for the assumed processability of the installation, calculations of the mass balance in the reactor on the basis of variables (humidity of the waste, change of organic matter).

**LECTURES:**

Technological aspects of biological treatment of organic waste. Selection and preparation of the substrate for biological treatment of waste under anaerobic conditions. The definition of an energetic pile. The construction and operation of an energetic pile. Optimization of the conditions occurring in an energetic pile. Methods of obtaining and processing biogas under technical conditions. Selection and preparation of the substrate for the composting process on an industrial scale. Construction and operation of a reactor for processing organic waste under aerobic conditions. Optimization of the conditions for processing the waste in the aerobic reactor.

**EDUCATIONAL OBJECTIVE:****DESCRIPTION OF LEARNING OUTCOMES FOR THE COURSE IN REALATION TO FIELD AND MAJOR LEARNING OUTCOMES**

Codes of learning outcomes in a major field of study: T2A\_K02+, T2A\_K03+, T2A\_K04+, T2A\_K06+, T2A\_U09+, T2A\_W01+,

Codes of learning outcomes in a major area of study: K2\_K01+, K2\_U09+, K2\_W01+,

**LEARNING OUTCOMES:****Knowledge**

W1 - At the end of the course, Students should have knowledge on optimization of the process of biological treatment of biodegradable waste, including parameters such as availability of nutrients, moisture, temperature, aeration intensity in aerobic processes, as well as the knowledge on the modeling of the conditions occurring in an energetic pile. Students should know the basics of the software tools for designing processes

**Skills**

U1 - Students, while attending classes, should acquire skills to develop technological processes of biological treatment of municipal solid waste, sewage sludge under aerobic and anaerobic conditions. They should also be able to use advanced programming tools to develop a three-dimensional model of a reactor for biological treatment of waste

**Social competence**

K1 - The program has been prepared to provide students competencies to work in the waste biotreatment industry, such as composting plants, landfills, waste bio-drying plants, sewage treatment plants. Students have to possess basic knowledge for the effective and safe operation of the energetic pile, the management of the biological processes yielding biogas and production of high quality compost

**BASIC LITERATURE**

1) Evans G., Biowaste and Biological Waste Treatment, wyd. Earthscan, 2001 ; 2) Hansen J. A., Management of Urban Biodegradable Wastes: Collection, Occupational Health, Biological Treatment, Product Quality Criteria and End User Demand., wyd. Earthscan, 1996 ; 3) Mata Alvarez J., Biomethanization of the Organic Fraction of Municipal Solid Wastes., wyd. IWA Publishing, 2003 ; 4) Jördening, H.-J., Winter J., Environmental Biotechnology: Concepts and Applications., wyd. John Wiley & Sons, 2005 ; 5) Nayono S. E., Anaerobic Digestion of Organic Solid Waste for Energy Production, wyd. KIT Scientific Publishing, 2009

**SUPPLEMENTARY LITERATURE****Course / module**

Designing biowaste treatment processes

**Fields of education:**

Obszar nauk technicznych

**Course status:** facultative**Course group:** C - przedmioty specjalnościowe**ECTS code:** 06049-20-C**Field of study:** Environmental Engineering**Specialty area:** Environmental Biotechnology**Educational profile:** General academic**Form of study:** Stacjonarne**Level of study:** Drugiego stopnia**Year/Semester:** 2 / 3**Type of course:**

Lecture, Project classes

**Number of hours per semester/week:** Lecture: 15, Project classes: 30**Teaching forms and methods**

Lecture(K1, W1) ; , Project classes(U1) :

**Form and terms of the verification results:**

LECTURE: Colloquium test - null(K1, W1) ;PROJECT CLASSES: Written test - null(U1)

**Number of ECTS points:** 3**Language of instruction:** polski**Introductory courses:****Preliminary requirements:****Name of the organizational unit offering the course:**

Katedra Biotechnologii w Ochronie Środowiska,

**Person in charge of the course:**

dr inż. Sławomir Kasiński,

**Course coordinators:****Notes:**

Required to have a calculator by every student and a laptop (if possible) by every second student

## Detailed description of the awarded ECTS points - part B

**06049-20-C**  
**ECTS:3**  
**YEAR: 2019Z**

### **DESIGNING BIOWASTE TREATMENT PROCESSES** **DESIGNING BIOWASTE TREATMENT PROCESSES**

The awarded number of ECTS points is composed of:

1. Contact hours with the academic teacher:

- participation in: project classes	30 h
- participation in: lecture	15 h
- consultation	2 h
	47 h

2. Student's independent work:

-	10 h
-	8 h
-	10 h
	28 h

1 ECTS point = 25-30 h. of the average student's work, number of ECTS points = 75 h : 25 h/ECTS = 3,00 ECTS  
average: **3 ECTS**

- including the number of ECTS points for contact hours with direct participation of the academic teacher:	1,88 ECTS points,
- including the number of ECTS points for hours completed in the form of the student's independent work:	1,12 ECTS points,



06949-20-C

ECTS: 3

YEAR: 2019Z

**DESIGNING OF AGRICULTURE BIOGAS PLANTS  
DESIGNING OF AGRICULTURE BIOGAS PLANTS****COURSE CONTENT****CLASSES:**

Design calculation for an agricultural biogas plant.

**LECTURES:**

Fundamental of anaerobic digestion. The anaerobic digestion operational parameters and the process control. Substrates and co-substrates for a biogas production. Methods of estimation of a biogas yield. Manners of biomass pretreatment and conservation. Biogas plant equipment: feedstock storage, feeding systems, heating systems, digester stirring technologies, biogas storage, biogas cleaning and utilization, digestate post-treatment.

**EDUCATIONAL OBJECTIVE:****DESCRIPTION OF LEARNING OUTCOMES FOR THE COURSE IN REALATION TO FIELD AND MAJOR LEARNING OUTCOMES**

Codes of learning outcomes in a major field of study: T2A\_K07+, T2A\_U19+, T2A\_W07+,

Codes of learning outcomes in a major area of study: K2\_K02+, K2\_U15+, K2\_W12+,

**LEARNING OUTCOMES:****Knowledge**

W1 - A student will have knowledge of biochemical fundaments of anaerobic digestion. He will describe parameters which influence on the efficiency of a biogas production. They will describe methods of heating and mixing of a digester chamber. He will have knowledge of manners of digestate post-treatment. He will describe methods of biogas cleaning and utilization.

**Skills**

U1 - Students will be able to estimate a biogas yield for substrates and co-substrates. They will be able to determine a substrate requirement for a biogas plant with defined rating. They will be able to calculate operational parameters for a digestion chamber. They will be able to prepare a technological concept of an agricultural biogas plant with a different electric power.

**Social competence**

K1 - A student will understand the importance of a development of methods of a biogas production from waste and by-products.

**BASIC LITERATURE**

1) Deublein D., Steinhauser A., Biogas from Waste and Renewable Resources, wyd. Wiley-VCH Verlag GmbH & Co. KGaA, Weinheim, 2011 ; 2) Wellinger A., Murphy J., Baxter D. (Eds.), The Biogas Handbook: Science, Production And Applications. 1st Ed., wyd. Woodhead Publishing, 2013 ; 3) Abbasi T., Tauseef S.M., Abbasi S.A., Biogas Energy., wyd. Springer, 2011 ; 4) Mudhoo A. (Ed.), Biogas Production: Pretreatment Methods in Anaerobic Digestion. 1st Ed., wyd. Wiley-Scrivener, 2012

**SUPPLEMENTARY LITERATURE**

1) Chen Y., Cheng J.J., Creamer K.S., Inhibition of anaerobic digestion process: A review. Bioresource Technol., wyd. Bioresource Technology, 2008, t. 99(10), s. 4044-4064; 2) Kayhanian M., Tchobanoglous G., Energy Recovery by Anaerobic Digestion. In: Kreith F., Goswami D.Y. (Eds.), Handbook of Energy Efficiency and Renewable Energy., wyd. CRC Press Taylor & Francis Group, Boca Raton, USA., 2007

**Course / module**

Designing of agriculture biogas plants

**Fields of education:**

Obszar nauk technicznych

**Course status:** facultative**Course group:** C - przedmioty specjalnościowe**ECTS code:** 06949-20-C**Field of study:** Environmental Engineering**Specialty area:** Environmental Biotechnology**Educational profile:** General academic**Form of study:** Stacjonarne**Level of study:** Drugiego stopnia**Year/Semester:** 2 / 3**Type of course:**

Lecture, Auditorium classes

**Number of hours per semester/week:** Lecture: 15, Auditorium classes: 30**Teaching forms and methods**

Lecture(K1, W1) ; Auditorium classes(U1) :

**Form and terms of the verification results:**

LECTURE: Colloquium test - null(K1, U1, W1) ; AUDITORIUM CLASSES: Colloquium test - null(K1, U1, W1)

**Number of ECTS points:** 3**Language of instruction:** angielski**Introductory courses:****Preliminary requirements:****Name of the organizational unit offering the course:**

Katedra Biotechnologii w Ochronie Środowiska,

**Person in charge of the course:**

dr hab. inż. Tomasz Pokój,

**Course coordinators:****Notes:**

## Detailed description of the awarded ECTS points - part B

**06949-20-C**  
**ECTS:3**  
**YEAR: 2019Z**

### **DESIGNING OF AGRICULTURE BIOGAS PLANTS** **DESIGNING OF AGRICULTURE BIOGAS PLANTS**

The awarded number of ECTS points is composed of:

#### 1. Contact hours with the academic teacher:

- participation in: auditorium classes	30 h
- participation in: lecture	15 h
- consultation	2 h
	47 h

#### 2. Student's independent work:

-	13 h
-	10 h
-	20 h
	43 h

1 ECTS point = 25-30 h. of the average student's work, number of ECTS points = 90 h : 25 h/ECTS = 3,60 ECTS  
average: **3 ECTS**

- including the number of ECTS points for contact hours with direct participation of the academic teacher:	1,88 ECTS points,
- including the number of ECTS points for hours completed in the form of the student's independent work:	1,12 ECTS points,

**ENGLISH FOR BIOTECHNOLOGISTS**  
**ENGLISH FOR BIOTECHNOLOGISTS****06049-24-C****ECTS: 2****YEAR: 2019Z****COURSE CONTENT**  
**CLASSES:**

Chemistry as the study of matter; the states and organisation of matter. Classification of matter; what is matter made of? Sewage treatment; inside the atom. Pre-treatment of municipal solid waste. Nucleic acids. Genes and chromosomes. DNA replication; mitosis, meiosis, gametogenesis. Biotechnology in aquaculture, molecular cloning. Microbiology; microbial diversity. Sewage and waste water microbiology. Activated sludge process. Demonic males; apes and the origins of human violence. Microbial plastics. Nitrogen removal from water and waste. The role of microRNA in microcystin induced toxicity in fish. Chemistry as the study of matter; the states and organisation of matter. Classification of matter; what is matter made of? Sewage treatment; inside the atom. Pre-treatment of municipal solid waste. Nucleic acids. Genes and chromosomes. DNA replication; mitosis, meiosis, gametogenesis. Biotechnology in aquaculture, molecular cloning. Microbiology; microbial diversity. Sewage and waste water microbiology. Activated sludge process. Demonic males; apes and the origins of human violence. Microbial plastics. Nitrogen removal from water and waste. The role of microRNA in microcystin induced toxicity in fish.

**LECTURES:**

brak

**EDUCATIONAL OBJECTIVE:****DESCRIPTION OF LEARNING OUTCOMES FOR THE COURSE IN RELATION TO FIELD AND MAJOR LEARNING OUTCOMES**

Codes of learning outcomes in a major field of study: T2A\_K02+, T2A\_K03+, T2A\_K04+, T2A\_K06+, T2A\_U01+, T2A\_U10+, T2A\_W05+,

Codes of learning outcomes in a major area of study: K2\_K01+, K2\_U01+, K2\_W17+,

**LEARNING OUTCOMES:****Knowledge**

W1 - Knowledge of English subjects related to the field of undergraduate and a more detailed knowledge of issues related to the speciality number of Master

**Skills**

U1 - Mastering English-language vocabulary on the topic of the lectures

**Social competence**

K1 - Improving the practical use of research of scientific literature in learning the English language in scientific discussion

**BASIC LITERATURE**

1) Łuczyński M., English Terminology in Biotechnology. Bilingual (in English with English-Polish dictionary for each topic), wyd. materials for internal use at the Department of Environmental Biotechnology. Available in electronic, 2016. , s. 136

**SUPPLEMENTARY LITERATURE****Course / module**

English for biotechnologists

**Fields of education:**

Obszar nauk technicznych

**Course status:** facultative**Course group:** C - przedmioty specjalnościowe**ECTS code:** 06049-24-C**Field of study:** Environmental Engineering**Specialty area:** Environmental Biotechnology**Educational profile:** General academic**Form of study:** Stacjonarne**Level of study:** Drugiego stopnia**Year/Semester:** 1 / 2**Type of course:**

Auditorium classes

**Number of hours per semester/week:** Auditorium classes: 30**Teaching forms and methods**

Auditorium classes(K1, U1, W1) :

**Form and terms of the verification results:**

AUDITORIUM CLASSES: Colloquium test - null(K1, U1, W1)

**Number of ECTS points:** 2**Language of instruction** angielski**Introductory courses:****Preliminary requirements:****Name of the organizational unit offering the course:**

Katedra Biotechnologii w Ochronie Środowiska,

**Person in charge of the course:**

dr inż. Maciej Woźny,

**Course coordinators:****Notes:**

brak



## Detailed description of the awarded ECTS points - part B

**06049-24-C**  
**ECTS:2**  
**YEAR: 2019Z**

### **ENGLISH FOR BIOTECHNOLOGISTS** **ENGLISH FOR BIOTECHNOLOGISTS**

The awarded number of ECTS points is composed of:

1. Contact hours with the academic teacher:

- participation in: auditorium classes	30 h
- consultation	2 h
	<hr/>
	32 h

2. Student's independent work:

-	18 h
	<hr/>
	18 h

1 ECTS point = 25-30 h. of the average student's work, number of ECTS points = 50 h : 25 h/ECTS = 2,00 ECTS  
average: **2 ECTS**

- including the number of ECTS points for contact hours with direct participation of the academic teacher: 1,28 ECTS points,  
- including the number of ECTS points for hours completed in the form of the student's independent work: 0,72 ECTS points,

**ENVIRONMENTAL BIOTECHNOLOGY**  
**ENVIRONMENTAL BIOTECHNOLOGY****06949-20-C****ECTS: 4****YEAR: 2019Z****COURSE CONTENT**  
**CLASSES:**

Determination of efficiency of organic compounds removal and nitrification in rotating biological contactor. Evaluation of wastewater treatment efficiency by activated sludge in continuous flow reactor. Determination of operational parameters of activated sludge. Determination of efficiency of organic compounds, nitrogen and phosphorus removal in sequencing batch reactor (SBR). Calculation of biogas yield and operational parameters during anaerobic digestion of sewage sludge. Evaluation of the usefulness of compost from sewage sludge for agricultural use as organic fertilizer, based on selected physico-chemical parameters.

**LECTURES:**

Biotechnology in environmental protection – definitions and objectives. Aerobic and anaerobic processes of wastewater treatment. Activated sludge – removal of organic compounds, nitrogen and phosphorus. Bed biofilm reactors – characteristic and dividing criteria. Aerobic and anaerobic methods of stabilization of sewage sludge. Composting as a process of sewage sludge final disposal.

**EDUCATIONAL OBJECTIVE:****DESCRIPTION OF LEARNING OUTCOMES FOR THE COURSE IN REALATION TO FIELD AND MAJOR LEARNING OUTCOMES**

Codes of learning outcomes in a major field of study: T2A\_K03+, T2A\_K07+, T2A\_U02+, T2A\_U12+, T2A\_W04+, T2A\_W07+,

Codes of learning outcomes in a major area of study: K2\_K01+, K2\_K02+, K2\_U02+, K2\_U12+, K2\_W11+, K2\_W12+,

**LEARNING OUTCOMES:****Knowledge**

W1 - Students will have knowledge of the use of mixed microbial cultures in environmental protection. They will be able to describe mechanisms of nitrogen and phosphorus removal from wastewater and propose appropriate technological systems. They will be able to describe processes of wastewater treatment in bed biofilm reactors. They will have knowledge of technologies to convert waste to useful products (biogas, compost).

**Skills**

U1 - Students will be able to analyze wastewater chemical parameters and connect them with biological processes which occur in reactors.

U2 - They will be able to evaluate efficiency of wastewater treatment depending on reactor type. They will be able to calculate operational parameters and use them to control processes in bioreactors.

**Social competence**

K1 - Students will gain experience in working as an active member of a team.

K2 - They will gain understanding of the relationships between the development of biotechnology methods and improvement of the environment.

**BASIC LITERATURE**

1) Jördening H. J., Winter J. (Eds.), Environmental Biotechnology: Concepts and Applications, wyd. Wiley-Blackwell, 2005; 2) Scragg A., Environmental Biotechnology, wyd. Oxford University Press, USA, 2005; 3) Evans G. G., Furlong J., Environmental Biotechnology: Theory and Application., wyd. Wiley, 2010; 4) Vallero D. A., Environmental Biotechnology: A Biosystems Approach., wyd. Academic Press, 2010; 5) Rittmann B. E., McCarty P. L., Environmental Biotechnology: Principles and Applications., wyd. McGraw-Hill, 2001

**SUPPLEMENTARY LITERATURE**

1) Wang L. K., Ivanov V., Tay J.-H., Hung Y.-T., Environmental Biotechnology., wyd. Humana Press, 2010; 2) Kreith F., Goswami D.Y. (Edts.), Handbook of Energy Efficiency and Renewable Energy., wyd. CRC Press Taylor & Francis Group, Boca Raton, USA, 2007; 3) Chen G.Q., Plastics from Bacteria. Natural Functions and Applications., wyd. Springer-Verlag, Berlin Heidelberg, Germany, 2010

**Course / module**

Environmental biotechnology

**Fields of education:**

Obszar nauk technicznych

**Course status:** mandatory**Course group:** C - przedmioty specjalnościowe**ECTS code:** 06949-20-C**Field of study:** Environmental Engineering**Specialty area:** Environmental Biotechnology**Educational profile:** General academic**Form of study:** Stacjonarne**Level of study:** Drugiego stopnia**Year/Semester:** 1 / 2**Type of course:**

Laboratory classes, Lecture, Computer classes

**Number of hours per semester/week:** Laboratory classes: 40, Lecture: 15, Computer classes: 5**Teaching forms and methods**

Laboratory classes(K1, U1, U2) ; Lecture(K2, W1) ; Computer classes(U2) :

**Form and terms of the verification results:**

LABORATORY CLASSES: Write-up - null(K1, U1, U2) ; LABORATORY CLASSES: Colloquium test - null(K2, W1) ; LECTURE: Colloquium test - null(K2, W1)

**Number of ECTS points:** 4**Language of instruction:** angielski**Introductory courses:****Preliminary requirements:****Name of the organizational unit offering the course:**

Katedra Biotechnologii w Ochronie Środowiska,

**Person in charge of the course:**

dr hab. inż. Tomasz Pokój,

**Course coordinators:****Notes:**

## Detailed description of the awarded ECTS points - part B

**06949-20-C**  
**ECTS:4**  
**YEAR: 2019Z**

### **ENVIRONMENTAL BIOTECHNOLOGY** **ENVIRONMENTAL BIOTECHNOLOGY**

The awarded number of ECTS points is composed of:

1. Contact hours with the academic teacher:

- participation in: computer classes	5 h
- participation in: laboratory classes	40 h
- participation in: lecture	15 h
- consultation	4 h
	64 h

2. Student's independent work:

-	25 h
-	10 h
-	16 h
	51 h

1 ECTS point = 25-30 h. of the average student's work, number of ECTS points = 115 h : 25 h/ECTS = 4,60 ECTS  
average: **4 ECTS**

- including the number of ECTS points for contact hours with direct participation of the academic teacher:	2,56 ECTS points,
- including the number of ECTS points for hours completed in the form of the student's independent work:	1,44 ECTS points,



**ENVIRONMENTAL MANAGEMENT  
ENVIRONMENTAL MANAGEMENT**

**06049-20-A**

**ECTS: 1**

**YEAR: 2019Z**

**COURSE CONTENT  
CLASSES:**

IPPC directive. BREF documents. BAT techniques in different kinds of enterprises. Environmental policy. Integrated permits. Environmental management system's documentary.

**LECTURES:**

Sustainable development conception. Idea of environmental management systems. Implementation of EMS. Deming's cycle. ISO standards about environmental management – ISO 14001 standards group. Environmental audits, certification audits, verification audits. Eco-management and audit scheme (EMAS).

**EDUCATIONAL OBJECTIVE:**

**DESCRIPTION OF LEARNING OUTCOMES FOR THE COURSE IN RELATION TO FIELD AND MAJOR  
LEARNING OUTCOMES**

Codes of learning outcomes in a major field of study: T2A\_K05+, T2A\_K07+, T2A\_U15+, T2A\_W02+, T2A\_W05+, T2A\_W08+,

Codes of learning outcomes in a major area of study: K2\_K02+, K2\_U08+, K2\_W05+, K2\_W17+,

**LEARNING OUTCOMES:**

**Knowledge**

W1 - A student gains principal informations about sustainable development, environmental policy and solution in the industry and in a small and middle enterprises

W2 - A student knows a documentation, an ISO standards

**Skills**

U1 - A student can identify significant environmental aspects in the different kinds of enterprises, have proper skills which can be used in the preparation of integrated permit applications

**Social competence**

K1 - A student possess the consciousness of environmental consequences of entrepreneurship and also have a need to self-improvement in this area of knowledge

**BASIC LITERATURE**

1) ISO, ISO 14001 group standards, wyd. ISO, 2004 ; 2) UE, BREF documents published on Ministry of Environmental Protection page ([www.mos.gov.pl](http://www.mos.gov.pl)), wyd. UE, 2004 ; 3) UE, EMAS Regulation text ([www.mos.gov.pl](http://www.mos.gov.pl)), wyd. UE, 2004 ; 4) UE, IPPC Directive text ([www.mos.gov.pl](http://www.mos.gov.pl)), wyd. UE, 2004

**SUPPLEMENTARY LITERATURE**

**Course / module**

Environmental management

**Fields of education:**

Obszar nauk technicznych

**Course status:** mandatory

**Course group:** A - przedmioty podstawowe

**ECTS code:** 06049-20-A

**Field of study:** Environmental Engineering

**Specialty area:** Environmental Biotechnology

**Educational profile:** General academic

**Form of study:** Stacjonarne

**Level of study:** Drugiego stopnia

**Year/Semester:** 1 / 2

**Type of course:**

Auditorium classes

**Number of hours per semester/week:** Auditorium classes: 15

**Teaching forms and methods**

Auditorium classes(K1, U1, W1, W2) :

**Form and terms of the verification results:**

AUDITORIUM CLASSES: Presentation - null(K1, U1, W1, W2)

**Number of ECTS points:** 1

**Language of instruction** angielski

**Introductory courses:**

**Preliminary requirements:**

**Name of the organizational unit offering the course:**

Katedra Inżynierii Ochrony Wód,

**Person in charge of the course:**

dr inż. Renata Augustyniak,

**Course coordinators:**

**Notes:**

## Detailed description of the awarded ECTS points - part B

**06049-20-A**  
**ECTS:1**  
**YEAR: 2019Z**

### **ENVIRONMENTAL MANAGEMENT** **ENVIRONMENTAL MANAGEMENT**

The awarded number of ECTS points is composed of:

1. Contact hours with the academic teacher:

- participation in: auditorium classes	15 h
- consultation	2 h
	17 h

2. Student's independent work:

- preparing presentation	8 h
	8 h

1 ECTS point = 25-30 h. of the average student's work, number of ECTS points = 25 h : 25 h/ECTS = 1,00 ECTS  
average: **1 ECTS**

- including the number of ECTS points for contact hours with direct participation of the academic teacher:	0,68 ECTS points,
- including the number of ECTS points for hours completed in the form of the student's independent work:	0,32 ECTS points,

**GERMAN FOR BIOTECHNOLOGISTS  
GERMAN FOR BIOTECHNOLOGISTS****09149-24-C****ECTS: 2****YEAR: 2019Z****COURSE CONTENT****CLASSES:**

Treści nauczania zgodne z programem nauczania języka niemieckiego dla I semestru poziomu B2+, zgodnie z tabelą wymagań Europejskiego Systemu Opisu Kształcenia Językowego (ESOKJ), w cyklu 1 x 30 h = 30 h; analiza i praca z tekstami specjalistycznymi w języku niemieckim; tłumaczenie tekstów i artykułów z dziedziny biotechnologii w inżynierii środowiska z języka polskiego na język niemiecki i z języka niemieckiego na język polski

**LECTURES:**

nie dotyczy

**EDUCATIONAL OBJECTIVE:**

Developing language competences that allow students to understand, translate and use German specialist linguistics in the field of biotechnology in environmental engineering

**DESCRIPTION OF LEARNING OUTCOMES FOR THE COURSE IN REALATION TO FIELD AND MAJOR  
LEARNING OUTCOMES**

Codes of learning outcomes in a major field of study: T2A\_K01+, T2A\_U03+, T2A\_U04+, T2A\_U06++, T2A\_W05+,

Codes of learning outcomes in a major area of study: K2\_K03+, K2\_U04+, K2\_U16+, K2\_W17+,

**LEARNING OUTCOMES:****Knowledge**

W1 - The student has the knowledge necessary to understand and formulate statements in German, containing specialist lexicon in the field of a given field of study, according to the table of requirements for the B2 + CEFR level and in proportion to the number of hours planned.

**Skills**

U1 - The student is able to use specialized terminology in the field of study, in proportion to the number of hours planned, the student reads with understanding and critically analyzes texts containing specialized lexicon in the field of study;

**Social competence**

K1 - The student understands the importance of foreign language skills, including German as one of the conference languages; appreciates the importance of foreign language skills as an element allowing for a better position in the conditions of growing competition on the labor market

**BASIC LITERATURE**

1) Joanna Kuchler-Krischun, Alfred Maria Walter, Nationale Strategie zur biologischen Vielfalt, wyd. BMU, 2011

**SUPPLEMENTARY LITERATURE**

1) , Słownik polsko-niemiecki i niemiecko-polski

**Course / module**

German for biotechnologists

**Fields of education:**

Obszar nauk technicznych

**Course status:** facultative**Course group:** C - przedmioty specjalnościowe**ECTS code:** 09149-24-C**Field of study:** Environmental Engineering**Specialty area:** Environmental Biotechnology**Educational profile:** General academic**Form of study:** Stacjonarne**Level of study:** Drugiego stopnia**Year/Semester:** 1 / 2**Type of course:**

Auditorium classes

**Number of hours per semester/week:** Auditorium classes: 30**Teaching forms and methods**

Auditorium classes(K1, U1, W1) : Communicative method with elements of the grammatical-translation method

**Form and terms of the verification results:**

AUDITORIUM CLASSES: Evaluation of the work and cooperation in the group - The student is assessed on a scale of 2-5 for activity, creativity and correctness of tasks in the group(K1, U1, W1) ;AUDITORIUM CLASSES: Written test - Conducting at least two written tests consisting in solving by the student the tasks checking the degree of mastery of the lexical and grammatical material on a scale of 2-5(K1, U1, W1)

**Number of ECTS points:** 2**Language of instruction:** angielski**Introductory courses:**

none

**Preliminary requirements:**

declared knowledge of German at B2 level

**Name of the organizational unit offering the course:**

Zespół Języka Angielskiego, , Zespół Języka Niemieckiego,

**Person in charge of the course:**

mgr Anna Żebrowska, , mgr Renata Żebrowska,

**Course coordinators:****Notes:**

## Detailed description of the awarded ECTS points - part B

**09149-24-C**  
**ECTS:2**  
**YEAR: 2019Z**

### **GERMAN FOR BIOTECHNOLOGISTS** **GERMAN FOR BIOTECHNOLOGISTS**

The awarded number of ECTS points is composed of:

1. Contact hours with the academic teacher:

- participation in: auditorium classes	30 h
- consultation	2 h
	32 h

2. Student's independent work:

- preparation for tests	6 h
- preparing for exercises, doing housework and presentations	12 h
	18 h

1 ECTS point = 25-30 h. of the average student's work, number of ECTS points = 50 h : 25 h/ECTS = 2,00 ECTS  
average: **2 ECTS**

- including the number of ECTS points for contact hours with direct participation of the academic teacher:	1,28 ECTS points,
- including the number of ECTS points for hours completed in the form of the student's independent work:	0,72 ECTS points,



06049-24-C

ECTS: 3

YEAR: 2019Z

**INFORMATIVE TECHNIQUES IN ENVIRONMENTAL BIOTECHNOLOGY**  
**INFORMATIVE TECHNIQUES IN ENVIRONMENTAL BIOTECHNOLOGY****COURSE CONTENT**  
**CLASSES:**

Informative techniques as a tool various areas of biotechnology and molecular genetic studies. Examples of software applied in designing of primers for singleplex and multiplex PCR reaction, DNA sequencing, and measurement of DNA fragments. Analysis of SNP and software used. The NCBI databases as a source of information for molecular genetic, examples of use NCBI databases and BLAST tool. Informative techniques in conservation of populations, management of genetic variation, construction of genetic profiles. The software used for detection and assessment of the bottleneck and founder effect. Bottleneck, Arlequin. The null alleles hypothesis and its impact for assessment of genetic variation, software used in assessment of probability of null allele present.

**LECTURES:**

Using the PrimerQuest software and PriDimerCheck software for design and assessment of primer set for PCR singleplex and PCR multiplex reaction. Evaluation of a sequencing results by using Applied Biosystem Sequence Analyser and FinchTV software. The SNP analysis of by using Applied Biosystem Variant Reporter software, Design of primers for singleplex and multiplex PCR reaction using Primerquest and PriDimercheck software. Measurement a length o f DNA fragments using GeneMapper software. The basics of individual genetic profiles preparation. Converting a genotyping data to input files for Geneassemblage, Arlequin, MSA and Genepop software. Assessment of genetic variation using Arlequin, MSA and Genepop software. Testing deviation from H-W equilibrium using Arlequin software. Optimization of pairing of individuals using Genassemblage software. Evaluation of null alleles presence by using the Micro-Checker software.

**EDUCATIONAL OBJECTIVE:****DESCRIPTION OF LEARNING OUTCOMES FOR THE COURSE IN REALATION TO FIELD AND MAJOR LEARNING OUTCOMES**

Codes of learning outcomes in a major field of study: T2A\_K01+, T2A\_U01+, T2A\_U03++, T2A\_U04++, T2A\_U06+, T2A\_U10+, T2A\_W01+, T2A\_W05+,

Codes of learning outcomes in a major area of study: K2\_K03+, K2\_U01+, K2\_U03+, K2\_U04+, K2\_W01+, K2\_W17+,

**LEARNING OUTCOMES:****Knowledge**

W1 - The student will know how useful in current biotechnology and molecular genetic are bioinformatics techniques

W2 - The student will know how important are using them in various areas of molecular genetic. The student will know what are the contributions of using a bioinformatics tools in conservation genetic or other fields of biological sciences

**Skills**

U1 - The student can find and design a set or sets of primers for amplify a DNA fragments by using PCR technique. The student can read and evaluate the results of sequencing, SNP analysis. The student can convert a type of input file between various computer tools applied in molecular genetic. The student can calculate and evaluate a indicators of genetic variation by using various software. The student can asses a genetic distance between populations and can construct the phylogenetic tree and evaluate a phylogenetic distance

U2 - The student can prepare the genetic profiles of individuals that are intended to be berred and identify a set optimal pairs among them. The student can measure the length of DNA fragments by using automatic capillary sequencer and software. The student can asses the results of genetic variation analysis

**Social competence**

K1 - The student will be able to propose a appropriate set of molecular analysis to reach the objectives of conservation programs. The student will be able to decide if conservation programs are effective or not. The student will be able to evaluate genetic similarity between populations and propose a optimal conservation strategy. The student will be able to optimize and adopt a various molecular and bioinformatics techniques to increase efficiency and decrease a costs of conservation programs

**BASIC LITERATURE**

- 1) Dieringer D., Schlötterer C. , Microsatellite analyzer (MSA): a platform independent analysis tool for large microsatellite data sets. , wyd. Molecular Ecology Notes, 2003, t. 3, s. 167-169; 2) Excoffier L., Laval G., Schneider S. , An integrated software package for population genetics data analysis, wyd. Evolutionary Bioinformatics Online, 2005, t. 1, s. 47-50; 3) Excoffier L., Smouse P., Quattro J. , Analysis of molecular variance inferred from metric distances among DNA haplotypes: Application to human mitochondrial DNA restriction data, wyd. Genetics, 1992, t. 131, s. 479-491; 4) Kaczmarczyk D., Kaczor A., New multiplex PCR assays for estimating genetic diversity in rainbow trout (*Oncorhynchus mykiss*) by polymorphism of microsatellite DNA, wyd. Environmental Biotechnology , 2009, t. 1, s. 19-24; 5) Schoske R., Vallone P. M., Ruitberg C. M., Butler J. M. , Multiplex PCR design strategy used for the simultaneous amplification of 10 Ychromosome short tandem repeat (STR) loci. , wyd. Analytical and Bioanalytical Chemistry, , 2003, t. 375, s. 333-343

**Course / module**

Informative techniques in environmental biotechnology

**Fields of education:**

Obszar nauk technicznych

**Course status:** facultative**Course group:** C - przedmioty specjalnościowe**ECTS code:** 06049-24-C**Field of study:** Environmental Engineering**Specialty area:** Environmental Biotechnology**Educational profile:** General academic**Form of study:** Stacjonarne**Level of study:** Drugiego stopnia**Year/Semester:** 2 / 3**Type of course:**

Lecture, Computer classes

**Number of hours per semester/week:** Lecture: 15, Computer classes: 30**Teaching forms and methods**

Lecture(K1, W1, W2) : , Computer classes(U1, U2) :

**Form and terms of the verification results:**

LECTURE: Colloquium test - null(K1, U1, U2, W1, W2);COMPUTER CLASSES: Colloquium test - null(K1, U1, U2, W1, W2)

**Number of ECTS points:** 3**Language of instruction** polski**Introductory courses:****Preliminary requirements:****Name of the organizational unit offering the course:**

Katedra Biotechnologii w Ochronie Środowiska,

**Person in charge of the course:**

dr inż. Dariusz Kaczmarczyk,

**Course coordinators:****Notes:**

The classes should be performed in small groups



## SUPPLEMENTARY LITERATURE

1) Guo S.W., Thompson E.A. , Performing the exact test of Hardy-Weinberg proportion for multiple alleles., wyd. Biometrics, 1992, t. 48, s. 361–372; 2) Goldstein D.B., Ruiz Linares A., Cavalli-Sforza L.L, Feldman M.W. , An evaluation of genetic distances for use with microsatellite loci. , wyd. Genetics, 1993, t. 139, s. 463-471; 3) Ramaswamy, S.V., , Single Nucleotide Polymorphisms in Genes Associated with Isoniazid Resistance in Mycobacterium tuberculosis antimicrob, wyd. Agents Chemother, 2003, t. 47, s. 1241-1250

## Detailed description of the awarded ECTS points - part B

**06049-24-C**  
**ECTS:3**  
**YEAR: 2019Z**

### **INFORMATIVE TECHNIQUES IN ENVIRONMENTAL BIOTECHNOLOGY** **INFORMATIVE TECHNIQUES IN ENVIRONMENTAL BIOTECHNOLOGY**

The awarded number of ECTS points is composed of:

#### 1. Contact hours with the academic teacher:

- participation in: computer classes	30 h
- participation in: lecture	15 h
- consultation	2 h
	47 h

#### 2. Student's independent work:

-	9 h
-	9 h
	18 h

1 ECTS point = 25-30 h. of the average student's work, number of ECTS points = 65 h : 25 h/ECTS = 2,60 ECTS  
average: **3 ECTS**

- including the number of ECTS points for contact hours with direct participation of the academic teacher:	1,88 ECTS points,
- including the number of ECTS points for hours completed in the form of the student's independent work:	1,12 ECTS points,



**01049-20-C**  
**ECTS: 3**  
**YEAR: 2019Z**

## INTRODUCTION TO NANOBIO TECHNOLOGY INTRODUCTION TO NANOBIO TECHNOLOGY

### COURSE CONTENT CLASSES:

Bioreduction. Biosynthesis of nanoparticles (nanosilver or nanogold particles). Properties of nanoparticles. Antimicrobial properties of nanosilver. Application of nanoparticles. Immobilization of enzymes on nanoparticles. Analysis of nanobio catalyst properties. Synthesis of biodiesel with nanobio catalyst. Valorization of whey permeate. Biosynthesis of galactooligosaccharides. Utilization of atomic force microscopy (AFM) for nanoparticle characterization. Application of different techniques of analysis. Micelles, microemulsions and nanoemulsions preparation. Liposomes preparation.

### LECTURES:

The objective of the course is to endow an overview of the fundamental concepts of modern nanobiotechnology and to discuss the risks and benefits of its application in the areas of health, food agriculture and forensic science. Emphasis will be placed on the melding of nanofabrication and biosystems and the current and future trends of nanobiotechnology. The possible effects that the use of nanotechnological materials and devices will have on the environment will be presented.

### EDUCATIONAL OBJECTIVE:

The aim of the course is to introduce the fundamental concepts of nanotechnology to the students.

### DESCRIPTION OF LEARNING OUTCOMES FOR THE COURSE IN REALATION TO FIELD AND MAJOR LEARNING OUTCOMES

Codes of learning outcomes in a major field of study: T2A\_K01++, T2A\_K02++, T2A\_K03++, T2A\_K04++, T2A\_U03+, T2A\_U04+, T2A\_U08++, T2A\_W01++, T2A\_W02++,

Codes of learning outcomes in a major area of study: K2\_K01++, K2\_K03++, K2\_U04+, K2\_U06++, K2\_W02++, K2\_W06++,

### LEARNING OUTCOMES:

#### Knowledge

W1 - The students will gain sufficient of nanoscience and nanotechnology-related vocabulary to enable effective communication with practitioners in a diverse range of literate fields, including materials science and engineering, biomaterials engineering

W2 - Acquire a general knowledge to synthesize nanomaterials and understand their nanoscale properties

W3 - Acquire insight into how macroscopic properties can be changed via nanoscale engineering and molecular level manipulation

W4 - Acquire fundamental knowledge of nanotechnology principles and applications

#### Skills

U1 - Be able to critically evaluate nanotechnology concepts and therefore be equipped to delve deeper into nanotechnology research

U2 - Acquire knowledge of basic approaches to synthesize inorganic colloidal nanoparticles

U3 - Demonstrate understanding techniques of microscopy for investigations on the nanometre and atomic scales

#### Social competence

K1 - Understand the influence of nanobiotechnology on materials properties and environment

K2 - Understand the physical and chemical properties of carbon nanotubes and nanostructured materials

K3 - Apply ethical principles and legislation to the area of nanoscience and nanotechnology

### BASIC LITERATURE

1) Niemeyer C.M., Mirkin C.A., Nanobiotechnology: Concepts, Applications and Perspectives, wyd. Wiley-VCH, 2004 ; 2) Mirkin C.A., Niemeyer C.M., Nanobiotechnology - II more concepts and applications, wyd. Wiley-VCH, 2007 ; 3) Goodsell S.D., Bionanotechnology, Lessons from Nature, wyd. Wiley-Liss Inc., 2004 ; 4) Shoseyov O., Levy I., Nanobiotechnology-BioInspired Devices and Materials of the Future, wyd. Humana Press Inc., 2008 ; 5) Reisner D.E., Bionanotechnology- Global Prospects, wyd. Taylor & Francis Group LLC, 2009 ; 6) Koch C.C., Nanostructured Materials: Processing, Properties and Potential Applications, wyd. Noves Publications, 2002

### SUPPLEMENTARY LITERATURE

1) Freitas Jr. R.A., Nanomedicine, Volume I: Basic Capabilities, wyd. Landes Bioscience, 1999 ; 2) Yao N., Wang Z.L., Handbook Of Microscopy For Nanotechnology, wyd. Kluwer Academic Publishers, 2005

### Course / module

Introduction to nanobiotechnology

### Fields of education:

Obszar nauk technicznych

**Course status:** facultative

**Course group:** C - przedmioty specjalnościowe

**ECTS code:** 01049-20-C

**Field of study:** Environmental Engineering

**Specialty area:** Environmental Biotechnology

**Educational profile:** General academic

**Form of study:** Stacjonarne

**Level of study:** Drugiego stopnia

**Year/Semester:** 2 / 3

### Type of course:

Classes, Lecture

**Number of hours per semester/week:** Classes: 30, Lecture: 15

### Teaching forms and methods

Classes(K1, K2, K3, U1, U2, U3) : Recitation classes - Preparation and presentation of issues selected and recommended by leading, panel discussion Laboratory classes - Implementation and control of experiments corresponding to a subject, Lecture(W1, W2, W3, W4) : information lecture, problem lecture, conversation lecture

### Form and terms of the verification results:

CLASSES: Written test - Problematic questions(W1, W2, W3, W4) ;CLASSES: Evaluation of the work and cooperation in the group - Observation during classes(K1, K2, K3) ;CLASSES: Write-up - Description the results of the carried out experiments with conclusions (K1, K2, K3, U1, U2, U3) ;LECTURE: Written test - Problematic questions(W1, W2, W3, W4)

**Number of ECTS points:** 3

**Language of instruction** polski

### Introductory courses:

biochemistry, chemistry, enzymology

### Preliminary requirements:

biochemistry, chemistry, process engineering

### Name of the organizational unit offering the course:

Katedra Biotechnologii Żywności,

### Person in charge of the course:

dr hab. inż. Marek Adamczak, prof. UWM

### Course coordinators:

### Notes:

## Detailed description of the awarded ECTS points - part B

**01049-20-C**  
**ECTS:3**  
**YEAR: 2019Z**

### **INTRODUCTION TO NANOBIO TECHNOLOGY** **INTRODUCTION TO NANOBIO TECHNOLOGY**

The awarded number of ECTS points is composed of:

1. Contact hours with the academic teacher:

- participation in: classes	30 h
- participation in: lecture	15 h
- consultation	2 h
	47 h

2. Student's independent work:

- prepare for classes	13 h
- prepare for tests	20 h
- prepare reports from experiments	10 h
	43 h

1 ECTS point = 25-30 h. of the average student's work, number of ECTS points = 90 h : 25 h/ECTS = 3,60 ECTS  
average: **3 ECTS**

- including the number of ECTS points for contact hours with direct participation of the academic teacher:	1,88 ECTS points,
- including the number of ECTS points for hours completed in the form of the student's independent work:	1,12 ECTS points,



06049-20-C

ECTS: 3

YEAR: 2019Z

**MEMBRANE TECHNIQUES IN ENVIRONMENTAL ENGINEERING**  
**MEMBRANE TECHNIQUES IN ENVIRONMENTAL ENGINEERING****COURSE CONTENT****CLASSES:**

Designing water and wastewater treatment technologies in the systems using membrane processes.  
Determination of the operating parameters of membrane filtration.

**LECTURES:**

Membrane techniques of the separation. Types and characteristics of membrane processes. Types of membranes. Fouling and scaling. The use of microfiltration, ultrafiltration, nanofiltration and reverse osmosis in environmental engineering: water and wastewater desalination, removal of suspended and soluble organic compounds, removal of micropollutants (pesticides, PAHs, endocrine active substances) from wastewater; gas purification. Hybrid processes. Membrane bioreactors.

**EDUCATIONAL OBJECTIVE:****DESCRIPTION OF LEARNING OUTCOMES FOR THE COURSE IN RELATION TO FIELD AND MAJOR LEARNING OUTCOMES**

Codes of learning outcomes in a major field of study:

T2A\_K01+, T2A\_K02+, T2A\_K03+, T2A\_K04+, T2A\_K05+, T2A\_K06+, T2A\_K07+, T2A\_U02+, T2A\_U03+, T2A\_U04+, T2A\_U05+, T2A\_U06++, T2A\_U10+, T2A\_U12+, T2A\_U17+, T2A\_U19++, T2A\_W03+, T2A\_W07+,

Codes of learning outcomes in a major area of study:

K2\_K01+, K2\_K02+, K2\_K03+, K2\_U02+, K2\_U04+, K2\_U12+, K2\_U14+, K2\_U16+, K2\_W09+, K2\_W12+,

**LEARNING OUTCOMES:****Knowledge**

W1 - Defines techniques of mixture separation. Defines and characterizes membrane processes. Explains the phenomena causing a lowering of the rate of membrane filtration

W2 - He knows the terminology related to the designing technological systems for water and wastewater treatment

**Skills**

U1 - Evaluates the quality of water and wastewater for its treatment with the use of membrane techniques

U2 - Selects of technologies using membrane processes and indicates the criteria for the selection of hybrid processes for removing various contaminants from water and wastewater

U3 - Calculates parameters of the membrane reactors using professional language

**Social competence**

K1 - He is aware of the need to introduce technology to prevent environmental degradation

K2 - He is aware of the need for self-education

**BASIC LITERATURE**

1) different authors, Materials and laboratory protocols given by a teacher., wyd. author's script, 2018

**SUPPLEMENTARY LITERATURE****Course / module**

Membrane techniques in environmental engineering

**Fields of education:**

Obszar nauk technicznych

**Course status:** mandatory

**Course group:** C - przedmioty specjalnościowe

**ECTS code:** 06049-20-C

**Field of study:** Environmental Engineering

**Specialty area:** Environmental Biotechnology

**Educational profile:** General academic

**Form of study:** Stacjonarne

**Level of study:** Drugiego stopnia

**Year/Semester:** 1 / 2

**Type of course:**

Laboratory classes, Lecture, Auditorium classes

**Number of hours per semester/week:** Laboratory classes: 5, Lecture: 15, Auditorium classes: 25

**Teaching forms and methods**

Laboratory classes(K1, K2, U1) ; , Lecture(K1, K2, W1, W2) ; , Auditorium classes(K1, K2, U2, U3) :

**Form and terms of the verification results:**

LABORATORY CLASSES: Report - null(K1, K2, U1) ;LECTURE: Colloquium test - null(K1, K2, W1, W2) ;AUDITORIUM CLASSES: Project - null(K1, K2, U2, U3)

**Number of ECTS points:** 3

**Language of instruction:** angielski

**Introductory courses:****Preliminary requirements:****Name of the organizational unit offering the course:**

Katedra Biotechnologii w Ochronie Środowiska,

**Person in charge of the course:**

dr hab. Magdalena Zielińska,

**Course coordinators:****Notes:**

## Detailed description of the awarded ECTS points - part B

**06049-20-C**  
**ECTS:3**  
**YEAR: 2019Z**

### **MEMBRANE TECHNIQUES IN ENVIRONMENTAL ENGINEERING** **MEMBRANE TECHNIQUES IN ENVIRONMENTAL ENGINEERING**

The awarded number of ECTS points is composed of:

1. Contact hours with the academic teacher:

- participation in: auditorium classes	25 h
- participation in: laboratory classes	5 h
- participation in: lecture	15 h
- consultation	2 h
	47 h

2. Student's independent work:

-	43 h
	43 h

1 ECTS point = 25-30 h. of the average student's work, number of ECTS points = 90 h : 25 h/ECTS = 3,60 ECTS  
average: **3 ECTS**

- including the number of ECTS points for contact hours with direct participation of the academic teacher:	1,88 ECTS points,
- including the number of ECTS points for hours completed in the form of the student's independent work:	1,12 ECTS points,



**MICROORGANISMS IN INDUSTRY**  
**MICROORGANISMS IN INDUSTRY**

**06049-20-C**

**ECTS: 3**

**YEAR: 2019Z**

**COURSE CONTENT**

**CLASSES:**

Aseptic techniques and establishing of pure culture. Culture transfer. Preparation of culture medium. The growth curve. Growth in liquid medium. Determination of biomass. Protein assays.

**LECTURES:**

Introduction to industrial microbiology. Microorganisms isolation. Culture collections and the preservation of microorganisms. Identification of microorganisms with industrial properties. Fermentation kinetics. Growth cycle. Bioreactors. Batch, fed-batch and continuous fermentation. Fermentation process control. Strains improvement. Microbial production of biosurfactants. Downstream processing.

**EDUCATIONAL OBJECTIVE:**

**DESCRIPTION OF LEARNING OUTCOMES FOR THE COURSE IN REALATION TO FIELD AND MAJOR LEARNING OUTCOMES**

Codes of learning outcomes in a major field of study: T2A\_K01+, T2A\_U03+, T2A\_U04+, T2A\_U06+, T2A\_U08+, T2A\_W01+, T2A\_W02+,

Codes of learning outcomes in a major area of study: K2\_K03+, K2\_U04+, K2\_U06+, K2\_W02+, K2\_W06+,

**LEARNING OUTCOMES:**

**Knowledge**

W1 - Student should acquire knowledge concerning methods of industrial cultivation of microorganisms  
W2 - Student will know methods of bioproducts extraction and purification

**Skills**

U1 - Student should acquire skills of bacterial cultivation and monitoring of bacterial growth  
U2 - Student should acquire basic skills of fermentation products purification

**Social competence**

K1 - Student should acquire ability to prepare and present the aims and methods of biotechnological projects

**BASIC LITERATURE**

1) Glick B., Pasternak J.J., Author I., Molecular biotechnology : principles and applications of recombinant DNA, wyd. ASM Press, 2010 , s. 1020pp; 2) Mousdale, D.M., Biofuels : biotechnology, chemistry and sustainable development, wyd. Science, 2008 , s. 424; 3) Waites M. J., Morgan N. L., John S. Rockey J.S., Higton G., Industrial Microbiology: An Introduction, wyd. Wiley-Blackwell, , 2001 , s. 304pp

**SUPPLEMENTARY LITERATURE**

**Course / module**

Microorganisms in industry

**Fields of education:**

Obszar nauk technicznych

**Course status:** facultative

**Course group:** C - przedmioty specjalnościowe

**ECTS code:** 06049-20-C

**Field of study:** Environmental Engineering

**Specialty area:** Environmental Biotechnology

**Educational profile:** General academic

**Form of study:** Stacjonarne

**Level of study:** Drugiego stopnia

**Year/Semester:** 2 / 3

**Type of course:**

Laboratory classes, Lecture

**Number of hours per semester/week:** Laboratory classes: 30, Lecture: 15

**Teaching forms and methods**

Laboratory classes(K1, U1, U2) : ,  
Lecture(W1, W2) :

**Form and terms of the verification results:**

LABORATORY CLASSES: Report - null(K1, U1, U2) ;LABORATORY CLASSES: Colloquium test - null(W1, W2) ;LECTURE: Colloquium test - null(W1, W2)

**Number of ECTS points:** 3

**Language of instruction** angielski

**Introductory courses:**

**Preliminary requirements:**

**Name of the organizational unit offering the course:**

Katedra Biotechnologii w Ochronie Środowiska,

**Person in charge of the course:**

dr hab. Sławomir Ciesielski, prof. UWM

**Course coordinators:**

**Notes:**

brak

## Detailed description of the awarded ECTS points - part B

**06049-20-C**  
**ECTS:3**  
**YEAR: 2019Z**

### **MICROORGANISMS IN INDUSTRY** **MICROORGANISMS IN INDUSTRY**

The awarded number of ECTS points is composed of:

#### 1. Contact hours with the academic teacher:

- participation in: laboratory classes	30 h
- participation in: lecture	15 h
- consultation	2 h
	47 h

#### 2. Student's independent work:

-	10 h
-	13 h
-	10 h
-	10 h
	43 h

1 ECTS point = 25-30 h. of the average student's work, number of ECTS points = 90 h : 25 h/ECTS = 3,60 ECTS  
average: **3 ECTS**

- including the number of ECTS points for contact hours with direct participation of the academic teacher:	1,88 ECTS points,
- including the number of ECTS points for hours completed in the form of the student's independent work:	1,12 ECTS points,





13049-20-C

ECTS: 3

YEAR: 2019Z

**MODELING OF SELECTED BIOTECHNOLOGICAL PROCESSES**  
**MODELING OF SELECTED BIOTECHNOLOGICAL PROCESSES****COURSE CONTENT**  
**CLASSES:**

Introduction to the models ASM and ADM. Fractionation of the particulate and soluble organic matter in wastewater and feedstocks. Kinetic coefficients of models. Acquaintance with modeling software. Evaluation of model usability to simulate processes in wastewater treatment plant and biogas plant.

**LECTURES:**

Design of wastewater treatment plant and biogas plant with simulation models. Characteristics of ASM and ADM simulation models. Distribution of organic matter in wastewaters and feedstocks. Structure of biochemical reactions and physico-chemical processes. Identification of parameters. Models implementation.

**EDUCATIONAL OBJECTIVE:**

The aim is to obtain a knowledge about modelling the main processes in wastewater treatment plant and biogas plant.

**DESCRIPTION OF LEARNING OUTCOMES FOR THE COURSE IN REALATION TO FIELD AND MAJOR LEARNING OUTCOMES**

Codes of learning outcomes in a major field of study: T2A\_K01+, T2A\_K02+, T2A\_K04+, T2A\_K06+, T2A\_U03+, T2A\_U06+, T2A\_W01+, T2A\_W02+,

Codes of learning outcomes in a major area of study: K2\_K01+, K2\_K03+, K2\_U04+, K2\_W01+, K2\_W06+,

**LEARNING OUTCOMES:****Knowledge**

W1 - Students will have knowledge about structure of model simulating of processes in wastewater treatment plant and biogas plant.

**Skills**

U1 - Students will prepare the matrix of components. Students will interpret the results of simulations, which can be used to predict the effects of wastewater treatment processes and biogas production

**Social competence**

K1 - Students are aware of the significance of modelling of biotechnological processes

**BASIC LITERATURE**

1) Henze M., Grady C.P.L., Gujer W., Marias G.v.R., Matsuo T., Activated Sludge Models ASM1, ASM2, ASM2d and ASM3, wyd. IWA Publishing, 2000 ; 2) Batstone D.J., Keller J., Angelidaki I., Kalyuzhnyi S.V., Pavlostathis S.G., Rozzi A., Sanders W.T.M., Anaerobic Digestion Model No. 1, wyd. IWA Publishing, 2002

**SUPPLEMENTARY LITERATURE**

1) Rieger L., Gillot S., Langergraber G., Ohtsuki T., Shaw A., Takacs I., Winkler S., Guidelines for Using Activated Sludge Models, wyd. IWA Publishing, 2012 ; 2) Henze M., Biological Wastewater Treatment: Principles, Modelling and Design, wyd. IWA Publishing, 2008

**Course / module**

Modeling of selected biotechnological processes

**Fields of education:**

Obszar nauk technicznych

**Course status:** facultative

**Course group:** C - przedmioty specjalnościowe

**ECTS code:** 13049-20-C

**Field of study:** Environmental Engineering

**Specialty area:** Environmental Biotechnology

**Educational profile:** General academic

**Form of study:** Stacjonarne

**Level of study:** Drugiego stopnia

**Year/Semester:** 2 / 3

**Type of course:**

Lecture, Auditorium classes

**Number of hours per semester/week:** Lecture: 15, Auditorium classes: 30

**Teaching forms and methods**

Lecture(W1) : multimedia presentation, Auditorium classes(K1, U1) : Computer laboratory classes

**Form and terms of the verification results:**

LECTURE: Colloquium test - test(K1, U1, W1) ;AUDITORIUM CLASSES: Colloquium test - Test(K1, U1, W1)

**Number of ECTS points:** 3

**Language of instruction:** angielski

**Introductory courses:**

none

**Preliminary requirements:**

none

**Name of the organizational unit offering the course:**

Katedra Biotechnologii w Ochronie Środowiska,

**Person in charge of the course:**

dr inż. Katarzyna Bułkowska,

**Course coordinators:****Notes:**

brak

## Detailed description of the awarded ECTS points - part B

**13049-20-C**  
**ECTS:3**  
**YEAR: 2019Z**

### **MODELING OF SELECTED BIOTECHNOLOGICAL PROCESSES** **MODELING OF SELECTED BIOTECHNOLOGICAL PROCESSES**

The awarded number of ECTS points is composed of:

#### 1. Contact hours with the academic teacher:

- participation in: auditorium classes	30 h
- participation in: lecture	15 h
- consultation	2 h
	47 h

#### 2. Student's independent work:

- preparation to classes	23 h
- preparation to tests	20 h
	43 h

1 ECTS point = 25-30 h. of the average student's work, number of ECTS points = 90 h : 25 h/ECTS = 3,60 ECTS  
average: **3 ECTS**

- including the number of ECTS points for contact hours with direct participation of the academic teacher:	1,88 ECTS points,
- including the number of ECTS points for hours completed in the form of the student's independent work:	1,12 ECTS points,

**MOLECULAR DIAGNOSTICS  
MOLECULAR DIAGNOSTICS****06049-20-C****ECTS: 3****YEAR: 2019Z****COURSE CONTENT  
CLASSES:**

The method of detection of microsporidian *Pseudoloma neurophilia* infection in zebrafish (*Danio rerio*). Extraction of DNA from zebra fish spinal cord. Amplification of small subunit of ribosomal DNA of *Pseudoloma neurophilia* by using PCR reaction. Visualization results of PCR reaction on a agarose gel. The method of detection a variants of Kappa-Casein (KCN) gene in cattle using PCR RFLP technique. Extraction of DNA from cattle blood. Amplification of kappa casein gene (CSN3) using PCR technique. Digestion of PCR product with Hinf I enzyme. Separation a DNA fragments on agarose gel. The method identification of genetic differences in human based on polymorphism of microsatellite DNA. Extraction of DNA from human blood. Amplification of microsatellites D21S11, D3S1358 and D19S433 from human DNA using multiplex PCR technique. Detection of polymorphism of amplified microsatellite fragments by using automatic DNA sequencer. The basics of genotyping microsatellite loci by using Automatic DNA sequencer and evaluation of genetic differences in group of investigated persons. The microsatellite DNA as a marker of genetic variation. Extraction of DNA from fins of rainbow trout. Amplification of microsatellites OMM1036 and OMM1037, from rainbow trout DNA. Genotyping of microsatellite loci using automatic DNA sequencer. Assessment a genetic variation of investigated group of fish by using MSA and Arlequin software.

**LECTURES:**

Detection of genetic differences between animals and their populations. The PCR based tests in detection of animal diseases and evaluation of farm animals. The importance of genetic variation in conservation of endangered animal species. The issues of conservation programs that can be solved by using molecular tools. A molecular markers and techniques used in evaluation of genetic variation. Microsatellite DNA as a marker of genetic differences in humans. Examples of applying microsatellite based techniques in conservation of endangered population, evaluation of results of conservation programs and fish farming. Short tandem repeats of DNA as a tool in forensic science and detection of parenthood. The automatic capillary electrophoresis as a method applied in molecular diagnostic, measurement of DNA fragments using automatic DNA sequencer.

**EDUCATIONAL OBJECTIVE:****DESCRIPTION OF LEARNING OUTCOMES FOR THE COURSE IN REALATION TO FIELD AND MAJOR LEARNING OUTCOMES**

Codes of learning outcomes in a major field of study: T2A\_K01+, T2A\_K02+, T2A\_K03+, T2A\_K04+, T2A\_K06+, T2A\_U08++, T2A\_W01+, T2A\_W02+,

Codes of learning outcomes in a major area of study: K2\_K01+, K2\_K03+, K2\_U06++, K2\_W03+, K2\_W06+,

**LEARNING OUTCOMES:****Knowledge**

W1 - The student will know what is genetic variation and why it is important for conservation of species  
W2 - The student will know what is microsatellite DNA and what information about genetic structure of population can be read from polymorphism of those fragments of DNA. The student will know what are PCR RFLP technique, and measurement a fragments of DNA using automatic DNA sequencer. The student will know what kinds of molecular tests can be used in detection of diseases and animals that enable a transfer of commercially important traits to future generations

**Skills**

U1 - The student will be able to apply a techniques of molecular genetic as a tool in detection of animal diseases and commercially important traits  
U2 - The student can estimate a level of genetic variation within population and between populations. The student will interpretate a indicators of genetic variation, and detect the factors that might affect the level of genetic variability in conserved population. The student will be able to prepare a genetic profile of individuals and use them in conservation of species as well in commercial breeding. The student will be able to assess interpopulation diversity and propose the method to prevent it decrease

**Social competence**

K1 - The student will propose a appropriate strategy of conservation a species. The student will be able to decide how to increase a possibility of success in conservation of biodiversity and deduce a cost of those procedures  
K2 - The student will be able to find a method of conservation of genetic variation in the human dependant population as well in commercial stocks. The student will know how to use an genetic tests in detection of animal diseases or individuals that are an genetically valuable for breeding. The student will be able to assess a relationship between populations and propose appropriate technique to protect a genetic diversity of the species

**BASIC LITERATURE**

1) Levin B., Genes VIII, wyd. Pearson Prentice Hall, 2004, s. 1003p; 2) Hartl D. E., Jones E. W., Genetics: Principles and Analysis, wyd. Jones and Bartlett Publishers, 1998, s. 1298p; 3) R. Levis., Human Genetics (Concepts and Applications) fifth edition Mc Graw-Hill Companies, wyd. Boston USA, 2003

**SUPPLEMENTARY LITERATURE****Course / module**

Molecular Diagnostics

**Fields of education:**

Obszar nauk technicznych

**Course status:** facultative**Course group:** C - przedmioty specjalnościowe**ECTS code:** 06049-20-C**Field of study:** Environmental Engineering**Specialty area:** Environmental Biotechnology**Educational profile:** General academic**Form of study:** Stacjonarne**Level of study:** Drugiego stopnia**Year/Semester:** 2 / 3**Type of course:**

Laboratory classes, Lecture

**Number of hours per semester/week:** Laboratory classes: 30, Lecture: 15**Teaching forms and methods**

Laboratory classes(U1, U2) ; , Lecture(K1, K2, W1, W2) :

**Form and terms of the verification results:**

LABORATORY CLASSES: Colloquium test - null(K1, K2, U1, U2, W1, W2) ;LECTURE: Colloquium test - null(K1, K2, U1, U2, W1, W2)

**Number of ECTS points:** 3**Language of instruction** angielski**Introductory courses:****Preliminary requirements:****Name of the organizational unit offering the course:**

Katedra Biotechnologii w Ochronie Środowiska,

**Person in charge of the course:**

dr inż. Dariusz Kaczmarczyk,

**Course coordinators:****Notes:**

The classes should be performed in small groups

1) Ellegren H., Microsatellite evolution: a battle between replication slippage and point mutations, wyd. Trends in Genetics, 2002, t. 18, s. 17

## Detailed description of the awarded ECTS points - part B

**06049-20-C**  
**ECTS:3**  
**YEAR: 2019Z**

### **MOLECULAR DIAGNOSTICS** **MOLECULAR DIAGNOSTICS**

The awarded number of ECTS points is composed of:

1. Contact hours with the academic teacher:

- participation in: laboratory classes	30 h
- participation in: lecture	15 h
- consultation	2 h
	47 h

2. Student's independent work:

-	15 h
-	15 h
-	13 h
	43 h

1 ECTS point = 25-30 h. of the average student's work, number of ECTS points = 90 h : 25 h/ECTS = 3,60 ECTS  
average: **3 ECTS**

- including the number of ECTS points for contact hours with direct participation of the academic teacher:	1,88 ECTS points,
- including the number of ECTS points for hours completed in the form of the student's independent work:	1,12 ECTS points,

**06949-20-B****ECTS: 3****YEAR: 2019Z****RENEWABLE SOURCES OF ELECTRICAL ENERGY  
RENEWABLE SOURCES OF ELECTRICAL ENERGY****COURSE CONTENT****CLASSES:**

Technological calculations of biogas production systems. Technological calculations of biogas combustion systems. Examples of calculations for solar radiation, solar collectors, solar cells and solar modules. Calculations for wind turbines and heat pumps.

**LECTURES:**

Conversion of biogas to electricity and heat – cogeneration systems. Wind energy conversion. Solar thermal energy conversion. Photovoltaics – fundamentals, technology, application. Heat pump – principle of operation, application, technical designs.

**EDUCATIONAL OBJECTIVE:****DESCRIPTION OF LEARNING OUTCOMES FOR THE COURSE IN REALATION TO FIELD AND MAJOR LEARNING OUTCOMES**

Codes of learning outcomes in a major field of study: T2A\_K02+, T2A\_U10+, T2A\_W05+,

Codes of learning outcomes in a major area of study: K2\_K01+, K2\_U07+, K2\_W07+,

**LEARNING OUTCOMES:****Knowledge**

W1 - A student knows environmentally friendly technologies with the use of unconventional energy sources

**Skills**

U1 - A student applies calculations regarding the efficiency and the possibility of using renewable energy sources

**Social competence**

K1 - A student expresses the assessment of the impact of techniques used in obtaining energy on the environment. He is open to technical initiatives and innovations.

**BASIC LITERATURE**

1) Jenkins N., Ekanayake J., Renewable Energy Engineering 1st Edition, wyd. Cambridge University Press, 2017 ; 2) Da Rosa A.V., Fundamentals of Renewable Energy Processes 3rd Edition, wyd. Academic Press, 2012 ; 3) ZOBAA A.F., BANSAL R.C. (Eds.), Handbook of Renewable Energy Technology 1st edition, wyd. World Scientific Publishing Company, 2011 ; 5) Ehrlich R., Geller H.A., Renewable Energy: A First Course 2nd Edition, wyd. CRC Press, 2017

**SUPPLEMENTARY LITERATURE**

1) Hagen Kirk D, Introduction to Renewable Energy for Engineers, wyd. Pearson Education. Inc., 2016 ; 2) Siegenthaler J., Heating with Renewable Energy; 1 edition, wyd. Cengage Learning, 2016 ; 3) Tiwari G.N., Mishra R.K., Advanced Renewable Energy Sources: RSC , wyd. Royal Society of Chemistry, 2011 ; 4) Nelson V.C. , Introduction to Renewable Energy (Energy and the Environment) 1st Edition, wyd. CRC Press, 2011 ; 5) Goodstal G. , Electrical Theory for Renewable Energy (Go Green with Renewable Energy Resources) 1st Edition, wyd. Cengage Learning, 2012

**Course / module**

Renewable sources of electrical energy

**Fields of education:**

Obszar nauk technicznych

**Course status:** mandatory**Course group:** B - przedmioty kierunkowe**ECTS code:** 06949-20-B**Field of study:** Environmental Engineering**Specialty area:** Environmental Biotechnology**Educational profile:** General academic**Form of study:** Stacjonarne**Level of study:** Drugiego stopnia**Year/Semester:** 1 / 2**Type of course:**

Lecture, Auditorium classes

**Number of hours per semester/week:** Lecture: 15, Auditorium classes: 30**Teaching forms and methods**

Lecture(K1, W1) ; Auditorium classes(U1) :

**Form and terms of the verification results:**

LECTURE: Colloquium test - null(K1, U1, W1) ; AUDITORIUM CLASSES: Colloquium test - null(K1, U1, W1)

**Number of ECTS points:** 3**Language of instruction:** polski**Introductory courses:****Preliminary requirements:****Name of the organizational unit offering the course:**

Katedra Biotechnologii w Ochronie Środowiska,

**Person in charge of the course:**

dr hab. inż. Tomasz Pokój,

**Course coordinators:****Notes:**

## Detailed description of the awarded ECTS points - part B

**06949-20-B**  
**ECTS:3**  
**YEAR: 2019Z**

### **RENEWABLE SOURCES OF ELECTRICAL ENERGY** **RENEWABLE SOURCES OF ELECTRICAL ENERGY**

The awarded number of ECTS points is composed of:

1. Contact hours with the academic teacher:

- participation in: auditorium classes	30 h
- participation in: lecture	15 h
- consultation	4 h
	49 h

2. Student's independent work:

- preparation for exercises	8 h
- preparation for passing the course	8 h
- preparation for tests	10 h
	26 h

1 ECTS point = 25-30 h. of the average student's work, number of ECTS points = 75 h : 25 h/ECTS = 3,00 ECTS  
average: **3 ECTS**

- including the number of ECTS points for contact hours with direct participation of the academic teacher:	1,96 ECTS points,
- including the number of ECTS points for hours completed in the form of the student's independent work:	1,04 ECTS points,



13049-20-A

ECTS: 3

YEAR: 2019Z

**STATISTICS IN ENVIRONMENTAL SCIENCES**  
**STATISTICS IN ENVIRONMENTAL SCIENCES****COURSE CONTENT**  
**CLASSES:**

The role of statistics in environmental science. Environmental sampling. Models from data. Drawing conclusions from data. Impact assessment. Time series analysis. Spatial data analysis. Censored data. Risk assessment.

**LECTURES:**

brak

**EDUCATIONAL OBJECTIVE:****DESCRIPTION OF LEARNING OUTCOMES FOR THE COURSE IN REALATION TO FIELD AND MAJOR LEARNING OUTCOMES**

Codes of learning outcomes in a major field of study: T2A\_K05+, T2A\_K07+, T2A\_U08+, T2A\_W01+,

Codes of learning outcomes in a major area of study: K2\_K02+, K2\_U06+, K2\_W01+,

**LEARNING OUTCOMES:****Knowledge**

W1 - The Student knows and describes statistical approaches to specific environmental problems, knows a role statistics play in environmental science

**Skills**

U1 - The Student collects data and uses sampling and experimental design. The student interprets results from approaches used in monitoring, impact assessment, and risk assessment procedures

**Social competence**

K1 - Student demonstrates an active attitude with respect to the local and global environmental problems. Students update their knowledge of key topics related to environmental sciences

**BASIC LITERATURE**

1) Manly, B.F. J., Statistics for environmental science and management, wyd. 2nd ed. Chapman and Hall, 2010, t. 2, s. 1-295; 2) Walker C. H., Hopkin S. P., Sibly R. M., Peakall B, Principles of Ecotoxicology, wyd. CRC Press, 2005

**SUPPLEMENTARY LITERATURE**

1) Penningroth, S, Essentials of toxic chemical risk-science and society, wyd. CRC Press , 2010 , s. 1-294; 2) Eason, G., Coles, C.W., Gettinby, G. , Mathematics and Statistics for the Bio-sciences, wyd. Ellis Horwood, 1992

**Course / module**

Statistics in environmental sciences

**Fields of education:**

Obszar nauk technicznych

**Course status:** mandatory**Course group:** A - przedmioty podstawowe**ECTS code:** 13049-20-A**Field of study:** Environmental Engineering**Specialty area:** Environmental Biotechnology**Educational profile:** General academic**Form of study:** Stacjonarne**Level of study:** Drugiego stopnia**Year/Semester:** 1 / 2**Type of course:**

Computer classes

**Number of hours per semester/week:** Computer classes: 45**Teaching forms and methods**

Computer classes(K1, U1, W1) :

**Form and terms of the verification results:**

COMPUTER CLASSES: Colloquium test - null(K1, U1, W1)

**Number of ECTS points:** 3**Language of instruction:** polski**Introductory courses:****Preliminary requirements:****Name of the organizational unit offering the course:**

Katedra Biotechnologii w Ochronie Środowiska,

**Person in charge of the course:**

prof. dr hab. Paweł Brzuzan,

**Course coordinators:****Notes:**

brak



## Detailed description of the awarded ECTS points - part B

**13049-20-A**  
**ECTS:3**  
**YEAR: 2019Z**

### **STATISTICS IN ENVIRONMENTAL SCIENCES** **STATISTICS IN ENVIRONMENTAL SCIENCES**

The awarded number of ECTS points is composed of:

#### 1. Contact hours with the academic teacher:

- participation in: computer classes	45 h
- consultation	2 h
	47 h

#### 2. Student's independent work:

-	10 h
-	18 h
-	15 h
	43 h

1 ECTS point = 25-30 h. of the average student's work, number of ECTS points = 90 h : 25 h/ECTS = 3,60 ECTS  
average: **3 ECTS**

- including the number of ECTS points for contact hours with direct participation of the academic teacher:	1,88 ECTS points,
- including the number of ECTS points for hours completed in the form of the student's independent work:	1,12 ECTS points,

**06049-20-C****ECTS: 2****YEAR: 2019Z****TECHNOLOGIES OF ALGAE BIOMASS PRODUKTION  
TECHNOLOGIES OF ALGAE BIOMASS PRODUKTION****COURSE CONTENT  
CLASSES:**

Algae – characteristics. Possibility of algae biomass use. Technological parameters of the algae biomass cultivation. Systems for algae biomass cultivation: raceways reactors, foto-bioreactors, hybrid reactors. Systems for algae biomass separation: filtration, membrane systems, centrifuge.

**LECTURES:**

-

**EDUCATIONAL OBJECTIVE:**

The aim of educational objective is to familiarize with the topic such as Algae – characteristics. Possibility of algae biomass use. Technological parameters of the algae biomass cultivation. Systems for algae biomass cultivation: raceways reactors, foto-bioreactors, hybrid reactors. Systems for algae biomass separation: filtration, membrane systems, centrifuge.

**DESCRIPTION OF LEARNING OUTCOMES FOR THE COURSE IN REALATION TO FIELD AND MAJOR  
LEARNING OUTCOMES**

Codes of learning outcomes in a major field of study: T2A\_K01+, T2A\_K02+, T2A\_K07+, T2A\_U02+, T2A\_U04+, T2A\_U06+, T2A\_U10++, T2A\_U19+, T2A\_W03+, T2A\_W05+,

Codes of learning outcomes in a major area of study: K2\_K01+, K2\_K02+, K2\_K03+, K2\_U02+, K2\_U04+, K2\_U10+, K2\_U12+, K2\_U14+, K2\_U16+, K2\_W07+, K2\_W09+,

**LEARNING OUTCOMES:****Knowledge**

W1 - student lists methods of algae biomass cultivation  
W2 - Students list methods of algae biomass separation

**Skills**

U1 - Students can calculate technological parameters of algae cultivation systems  
U2 - Students can calculate technological parameters of algae separation systems.

**Social competence**

K1 - The student is aware of the need for self-education. The student understands the rules for the use of natural resources

**BASIC LITERATURE**

1) Bux Faizal, , Algae Biotechnology , wyd. Springer International Publishing AG, , 2015 ; 2) DEBOWSKI M., ZIELIŃSKI M., GRALA A., DUDEK M., , Algae biomass as an alternative substrate in biogas production technologies – review, wyd. ., Renewable and Sustainable Energy Reviews 27, 2013

**SUPPLEMENTARY LITERATURE**

1) Ashok Pandey, Duu-Jong Lee, Yusuf Chisti and Carlos R Soccol, Biofuels from Algae, wyd. Elsevier B.V, , 2014 ; 2) Carl J. Soeder , Gedaliah Shelef, Algae Biomass: Production and Use , wyd. Elsevier Science Ltd, , 1980

**Course / module**

Technologies of algae biomass produktion

**Fields of education:**

Obszar nauk technicznych

**Course status:** mandatory**Course group:** C - przedmioty specjalnościowe**ECTS code:** 06049-20-C**Field of study:** Environmental Engineering**Specialty area:** Environmental Biotechnology**Educational profile:** General academic**Form of study:** Stacjonarne**Level of study:** Drugiego stopnia**Year/Semester:** 1 / 2**Type of course:**

Laboratory classes

**Number of hours per semester/week:** Laboratory classes: 30**Teaching forms and methods**Laboratory classes(K1, U1, U2, W1, W2) :  
project classes**Form and terms of the verification results:**LABORATORY CLASSES: Colloquium  
practical - null(K1, U1, U2, W1, W2)**Number of ECTS points:** 2**Language of instruction** polski**Introductory courses:**

basics knowledge from water and wastewater technology

**Preliminary requirements:**

-

**Name of the organizational unit offering the course:**

Katedra Inżynierii Środowiska,

**Person in charge of the course:**

dr hab. inż. Marcin Zieliński, prof. UWM

**Course coordinators:****Notes:**

-

## Detailed description of the awarded ECTS points - part B

**06049-20-C**  
**ECTS:2**  
**YEAR: 2019Z**

### **TECHNOLOGIES OF ALGE BIOMASS PRODUKTION** **TECHNOLOGIES OF ALGE BIOMASS PRODUKTION**

The awarded number of ECTS points is composed of:

1. Contact hours with the academic teacher:

- participation in: laboratory classes	30 h
- consultation	2 h
	32 h

2. Student's independent work:

- preparing for classes	24 h
- preparing for test	4 h
	28 h

1 ECTS point = 25-30 h. of the average student's work, number of ECTS points = 60 h : 25 h/ECTS = 2,40 ECTS  
average: **2 ECTS**

- including the number of ECTS points for contact hours with direct participation of the academic teacher:	1,28 ECTS points,
- including the number of ECTS points for hours completed in the form of the student's independent work:	0,72 ECTS points,



06949-20-C

ECTS: 3

YEAR: 2019Z

## TECHNOLOGIES OF BIOPOLYMER PRODUCTION

COURSE CONTENT  
CLASSES:

The effect of carbon to nitrogen ratio (C/N) in the culture medium on the efficiency of PHAs accumulation in activated sludge.

## LECTURES:

Natural polymers of industrial importance. Synthesis, properties, environmental and biomedical applications of polylactic acid. Starch: major sources, properties and applications. Chemical structure, properties and applications of polyhydroxyalkanoates (PHAs). Microbiology and biochemistry of PHAs synthesis in pure and mixed microbial cultures. PHAs production processes employing pure and mixed microbial cultures. Production of polyhydroxyalkanoates on a commercial scale, downstream processes.

## EDUCATIONAL OBJECTIVE:

## DESCRIPTION OF LEARNING OUTCOMES FOR THE COURSE IN REALATION TO FIELD AND MAJOR LEARNING OUTCOMES

Codes of learning outcomes in a major field of study: T2A\_K03+, T2A\_K07+, T2A\_U02+, T2A\_U12+, T2A\_W07+,

Codes of learning outcomes in a major area of study: K2\_K01+, K2\_K02+, K2\_U02+, K2\_U12+, K2\_W12+,

## LEARNING OUTCOMES:

## Knowledge

W1 - Students will have knowledge of the application of technological strategies compatible with the concept of sustainable development for example production of biodegradable polymers as packaging materials. They will be able to describe properties and applications of polylactic acid, starch and polyhydroxyalkanoates. They will have knowledge of biochemical fundamentals of PHAs synthesis using pure and mixed microbial cultures. They will be able to describe fermentative production of short-chain-length and medium-chain-length PHAs and their copolymers.

## Skills

U1 - Students will be able to perform bath culture of activated sludge for polyhydroxyalkanoates production. They will be able to analyse type and concentration of PHAs using gas chromatography method .  
U2 - They will be able to determine kinetics constants and the rates of substrate consumption and PHA accumulation as well as PHA yield coefficient and volumetric productivity .

## Social competence

K1 - Students will gain experience in working as an active member of a team.  
K2 - They will gain an understanding of the importance of biopolymers production in protection of the environment and for industry.

## BASIC LITERATURE

1) Doi Y., Steinbüchel A. (Eds.), Biopolymers, Volume 3a , Polyesters I – Biological Systems and Biotechnological Production, wyd. Wiley-Blackwell, 2002 ; 2) Doi Y., Steinbüchel A. (Eds.), Biopolymers, Volume 3b , Polyesters II - Properties and Chemical Synthesis, wyd. Wiley-Blackwell, 2002 ; 3) Doi Y., Steinbüchel A. (Eds.), Biopolymers, Volume 4 , Polyesters III – Applications and Commercial products., wyd. Wiley-Blackwell, 2002 ; 4) Ebnesajjad S. (Ed.), Handbook of Biopolymers and Biodegradable Plastics: Properties, Processing and Applications., wyd. William Andrew, 2012 ; 5) Mittal V. (Ed.), Renewable Polymers: Synthesis, Processing, and Technology, wyd. Wiley-Scrivener, 2011 ; 6) Volova T. G, Polyhydroxyalkanoates –Plastic Materials of the 21st Century: Production, Properties, and Application. , wyd. Nova Science Publishers, Inc, 2011

## SUPPLEMENTARY LITERATURE

1) Steinbüchel A., Doi Y. (Eds.), Biotechnology of Biopolymers. From Synthesis to Patents. , wyd. Wiley-Blackwell, 2005 ; 2) Serafim, L.S., Lemos, P.C., Albuquerque, M.G.E., Reis, M.A.M., Strategies for PHA production by mixed cultures and renewable waste materials. , wyd. Applied Microbiology and Biotechnology, 2008, t. 81 (4), s. 615-628; 3) Chen G.Q., Plastics from Bacteria. Natural Functions and Applications. , wyd. Springer-Verlag, Berlin Heidelberg, Germany, 2010

## Course / module

Technologies of Biopolymer Production

## Fields of education:

Obszar nauk technicznych

Course status: facultative

Course group: C - przedmioty specjalnościowe

ECTS code: 06949-20-C

Field of study: Environmental Engineering

Specialty area: Environmental Biotechnology

Educational profile: General academic

Form of study: Stacjonarne

Level of study: Drugiego stopnia

Year/Semester: 2 / 3

## Type of course:

Laboratory classes, Lecture

Number of hours per semester/week: Laboratory classes: 30, Lecture: 15

## Teaching forms and methods

Laboratory classes(K1, U1, U2) ; ,  
Lecture(K2, W1) :

## Form and terms of the verification results:

LABORATORY CLASSES: Write-up - null(K1, U1, U2) ;LECTURE: Colloquium test - null(K2, W1)

Number of ECTS points: 3

Language of instruction: angielski

## Introductory courses:

## Preliminary requirements:

## Name of the organizational unit offering the course:

Katedra Biotechnologii w Ochronie Środowiska,

## Person in charge of the course:

dr hab. inż. Tomasz Pokój,

## Course coordinators:

## Notes:

## Detailed description of the awarded ECTS points - part B

**06949-20-C**  
**ECTS:3**  
**YEAR: 2019Z**

### TECHNOLOGIES OF BIOPOLYMER PRODUCTION

The awarded number of ECTS points is composed of:

#### 1. Contact hours with the academic teacher:

- participation in: laboratory classes	30 h
- participation in: lecture	15 h
- consultation	2 h
	47 h

#### 2. Student's independent work:

-	25 h
-	5 h
-	13 h
	43 h

1 ECTS point = 25-30 h. of the average student's work, number of ECTS points = 90 h : 25 h/ECTS = 3,60 ECTS  
average: **3 ECTS**

- including the number of ECTS points for contact hours with direct participation of the academic teacher:	1,88 ECTS points,
- including the number of ECTS points for hours completed in the form of the student's independent work:	1,12 ECTS points,

**06049-20-C****ECTS: 3****YEAR: 2019Z****TECHNOLOGY OF AEROBIC GRANULAR SLUDGE  
TECHNOLOGY OF AEROBIC GRANULAR SLUDGE****COURSE CONTENT****CLASSES:**

Microscopic and granulometric analysis of aerobic granules. Enzymatic activity of aerobic granules. Designing of operational parameters of a one-stage aerobic granular sludge system. Effectiveness of nitrogen phosphorus and carbon conversions in reactors with aerobic granules. Measurement of EPS content in granule structure. Visit in a full-scale aerobic granular sludge plant.

**LECTURES:**

Formation of aerobic granules in wastewater treatment systems - relation between the operational parameters and morphology and activity of biomass. Presentation of full-scale installations based on aerobic granular sludge technology. The role of extracellular polymers (EPS) in granulation. Relations between different microbial groups in granule structure.

**EDUCATIONAL OBJECTIVE:****DESCRIPTION OF LEARNING OUTCOMES FOR THE COURSE IN REALATION TO FIELD AND MAJOR LEARNING OUTCOMES**

Codes of learning outcomes in a major field of study: T2A\_K01+, T2A\_K02+, T2A\_K03+, T2A\_K04+, T2A\_K06+, T2A\_U03+, T2A\_U04+, T2A\_U06+, T2A\_U08+, T2A\_W01+, T2A\_W02+,

Codes of learning outcomes in a major area of study: K2\_K01+, K2\_K03+, K2\_U04+, K2\_U06+, K2\_W02+, K2\_W06+,

**LEARNING OUTCOMES:****Knowledge**

W1 - Recognizes the relationships between technological parameters of wastewater treatment and the morphology and activity of aerobic granules. Knows how to calculate operational parameters and the efficiency of wastewater treatment in aerobic granular sludge systems

W2 - Characterizes the composition of extracellular polymers and defines their role in the formation of aerobic granular sludge

**Skills**

U1 - Knows how to characterize morphology, EPS content and activity of aerobic granules. Designs operational parameters of one-stage aerobic granular sludge systems, determines the effectiveness of treatment and morphology of aerobic granules. Can write a report from the conducted experiments

**Social competence**

K1 - Is aware of the importance of technologies to prevent environmental degradation. Is able to work in the team

K2 - Is aware of the need for learning throughout life

**BASIC LITERATURE**

1) different authors, Materials and laboratory protocols given by a teacher, wyd. author's script, 2018 ; 2) different authors, Scientific publications in the field, wyd. various publications, 2018

**SUPPLEMENTARY LITERATURE****Course / module**

Technology of aerobic granular sludge

**Fields of education:**

Obszar nauk technicznych

**Course status:** facultative**Course group:** C - przedmioty specjalnościowe**ECTS code:** 06049-20-C**Field of study:** Environmental Engineering**Specialty area:** Environmental Biotechnology**Educational profile:** General academic**Form of study:** Stacjonarne**Level of study:** Drugiego stopnia**Year/Semester:** 2 / 3**Type of course:**

Laboratory classes, Lecture, Project classes

**Number of hours per semester/week:** Laboratory classes: 20, Lecture: 15, Project classes: 10**Teaching forms and methods**

Laboratory classes(K1, U1, W1, W2) ; , Lecture(K1, K2, U1, W1, W2) ; , Project classes(K1, U1, W1) :

**Form and terms of the verification results:**

LABORATORY CLASSES: Report - null(K1, U1, W1, W2) ;LECTURE: Written test - null(K1, K2, U1, W1, W2) ;PROJECT CLASSES: Report - null(K1, U1, W1, W2)

**Number of ECTS points:** 3**Language of instruction** angielski**Introductory courses:****Preliminary requirements:****Name of the organizational unit offering the course:**

Katedra Biotechnologii w Ochronie Środowiska,

**Person in charge of the course:**

dr hab. inż. Agnieszka Cydzik-Kwiatkowska,

**Course coordinators:****Notes:**

up to 18 students per group

## Detailed description of the awarded ECTS points - part B

**06049-20-C**  
**ECTS:3**  
**YEAR: 2019Z**

### **TECHNOLOGY OF AEROBIC GRANULAR SLUDGE** **TECHNOLOGY OF AEROBIC GRANULAR SLUDGE**

The awarded number of ECTS points is composed of:

1. Contact hours with the academic teacher:

- participation in: project classes	10 h
- participation in: laboratory classes	20 h
- participation in: lecture	15 h
- consultation	2 h
	47 h

2. Student's independent work:

-	43 h
	43 h

1 ECTS point = 25-30 h. of the average student's work, number of ECTS points = 90 h : 25 h/ECTS = 3,60 ECTS  
average: **3 ECTS**

- including the number of ECTS points for contact hours with direct participation of the academic teacher:	1,88 ECTS points,
- including the number of ECTS points for hours completed in the form of the student's independent work:	1,12 ECTS points,



06049-20-C

ECTS: 3

YEAR: 2019L

**ALGAE BIOMASS - SOURCES AND METHODS OF APPLICATION**  
**ALGAE BIOMASS - SOURCES AND METHODS OF APPLICATION****COURSE CONTENT**  
**CLASSES:**

The calculation of the efficiency of the chosen methods of obtaining biomass from natural sources. The calculation of the efficiency of the algae biomass production in open systems. The calculation of the efficiency of the algae biomass production in foto-bioreactors. The calculation of the biogas production using algal biomass. The calculation of oli production using algal biomass. The calculation of protein production using algal biomass.

**LECTURES:**

Charisteria of algae biomass. Natural source of algae biomass. Methods of algae biomass cultivation. Algae as a source of biomass for the methane fermentation process. Algae as a source of liquid fuels. Burning and pyrolysis of algae biomass. Algae as a source of proteins.

**EDUCATIONAL OBJECTIVE:**

The aim of education is to familiarize with the following topics; Characteristics of algae biomass. Natural source of algae biomass. Methods of algae biomass cultivation. Algae as a source of biomass for the methane fermentation process. Algae as a source of liquid fuels. Burning and pyrolysis of algae biomass. Algae as a source of proteins.

**DESCRIPTION OF LEARNING OUTCOMES FOR THE COURSE IN REALATION TO FIELD AND MAJOR LEARNING OUTCOMES**

Codes of learning outcomes in a major field of study: T2A\_K01+, T2A\_K02+, T2A\_U04+, T2A\_U08+, T2A\_W01+, T2A\_W02+,

Codes of learning outcomes in a major area of study: K2\_K01+, K2\_K03+, K2\_U04+, K2\_U06+, K2\_W02+, K2\_W06+,

**LEARNING OUTCOMES:****Knowledge**

W1 - Student lists sources of algae biomass.

W2 - Student knows methods of algae biomass using. Student knows potential of algae biomass

**Skills**

U1 - Students can calculate potential of biomass production in different systemss.

U2 - Students can calculate potential of acquisition algae from natural sources. Students can calculate energy production from algae biomass in different process (biogas, oli, burning

**Social competence**

K1 - The student is aware of the need for self-education. The student understands the rules for the use of natural resources

**BASIC LITERATURE**

1) DĘBOWSKI M., ZIELIŃSKI M., GRALA A., DUDEK M., , Algae biomass as an alternative substrate in biogas production technologies – review,, wyd. Renewable and Sustainable Energy Reviews 27, 2013 , s. 596-604; 2) Bux Faizal , Algae Biotechnology, wyd. Springer International Publishing AG, 2015

**SUPPLEMENTARY LITERATURE**

1) Ashok Pandey, Duu-Jong Lee, Yusuf Chisti and Carlos R Soccol , Biofuels from Algae , wyd. Elsevier B.V, 2014 ; 2) Carl J. Soeder , Gedaliah Shelef , Algae Biomass: Production and Use, wyd. Elsevier Science Ltd, 1980

**Course / module**

Algae biomass - sources and methods of application

**Fields of education:**

Obszar nauk technicznych

**Course status:** facultative

**Course group:** C - przedmioty specjalnościowe

**ECTS code:** 06049-20-C

**Field of study:** Environmental Engineering

**Specialty area:** Environmental Biotechnology

**Educational profile:** General academic

**Form of study:** Stacjonarne

**Level of study:** Drugiego stopnia

**Year/Semester:** 2 / 3

**Type of course:**

Lecture, Project classes

**Number of hours per semester/week:** Lecture: 15, Project classes: 30

**Teaching forms and methods**

Lecture(K1, W1, W2) : lectures: information lecture , Project classes(U1, U2) : project classes

**Form and terms of the verification results:**

LECTURE: Exam - null(K1, W1, W2) ;PROJECT CLASSES: Colloquium test - null(U1, U2)

**Number of ECTS points:** 3

**Language of instruction:** polski

**Introductory courses:**

-

**Preliminary requirements:**

: basics knowlegde from renewable energy

**Name of the organizational unit offering the course:**

Katedra Inżynierii Środowiska,

**Person in charge of the course:**

dr hab. inż. Marcin Dębowski, prof. UWM

**Course coordinators:****Notes:**

-



## Detailed description of the awarded ECTS points - part B

**06049-20-C**  
**ECTS:3**  
**YEAR: 2019L**

### **ALGAE BIOMASS - SOURCES AND METHODS OF APPLICATION** **ALGAE BIOMASS - SOURCES AND METHODS OF APPLICATION**

The awarded number of ECTS points is composed of:

1. Contact hours with the academic teacher:

- participation in: project classes	30 h
- participation in: lecture	15 h
- consultation	2 h
	47 h

2. Student's independent work:

- preparing for classes	18 h
- preparing for tests	5 h
- preparing to exam	5 h
	28 h

1 ECTS point = 25-30 h. of the average student's work, number of ECTS points = 75 h : 25 h/ECTS = 3,00 ECTS  
average: **3 ECTS**

- including the number of ECTS points for contact hours with direct participation of the academic teacher:	1,88 ECTS points,
- including the number of ECTS points for hours completed in the form of the student's independent work:	1,12 ECTS points,



06049-20-C

ECTS: 3

YEAR: 2019L

**BIOMARKERS OF ENVIRONMENTAL CONTAMINATION**  
**BIOMARKERS OF ENVIRONMENTAL CONTAMINATION****COURSE CONTENT**  
**CLASSES:**

Presentation of Health and Safety regulations. Good laboratory practice. Training pipetting micro volumes of liquids with different physical properties, i.e. density, viscosity. Preparation of the short-term waterborne exposure of zebrafish (*Danio rerio*) embryos to a suit of model toxic compounds. Evaluation of anatomical malformations and physiological abnormalities in the exposed zebrafish larvae. Isolation of total RNA using modified Chomczynski method. Spectrophotometric measurement of quantity and purity of the isolated RNA samples. Elimination of genomic DNA from the samples. Assessment of RNA integrity. Reverse transcription. Analysis of gene expression using real-time quantitative PCR (qPCR). Calculations of raw values obtained from qPCR and their statistical analysis. Seminar on the molecular mechanisms of action of selected groups of environmental contaminant. Presentation of the laboratory results. Genotoxicity assessment of the selected model compounds. Analysis of microscope slides images obtained by micronucleus test and comet assay.

**LECTURES:**

Definition and classification of biomarkers. Specificity of biomarkers. Relationship between effect and biomarker's response. Plant's response to environmental stress. Behavioral changes of animals. Anatomical and physiological endpoints of environmental pollutants. Mutagenicity, genotoxicity, and cancerogenicity of environmental contaminants. Polycyclic aromatic hydrocarbons. Toxic metals metabolism. Oxidative stress. Endocrine Disrupting Compounds. Environmental estrogens and androgens, and their molecular mechanisms of action. Pharmaceuticals and their residues in aquatic environment. Nanoparticles – threat or chance? Biomarkers at the molecular level. Micro RNAs as an emerging tool in prognostic studies. The role of biomarkers in environmental risk assessment. The use of biomarkers in environmental monitoring.

**EDUCATIONAL OBJECTIVE:**

The student gains knowledge about biomarkers of environmental contamination

**DESCRIPTION OF LEARNING OUTCOMES FOR THE COURSE IN RELATION TO FIELD AND MAJOR LEARNING OUTCOMES**

Codes of learning outcomes in a major field of study: T2A\_K01+, T2A\_K02+, T2A\_K03+, T2A\_K04+, T2A\_K06+, T2A\_U03+, T2A\_U04+, T2A\_U06+, T2A\_U08+, T2A\_W01+, T2A\_W02+,

Codes of learning outcomes in a major area of study: K2\_K01+, K2\_K03+, K2\_U04+, K2\_U06+, K2\_W02+, K2\_W06+,

**LEARNING OUTCOMES:****Knowledge**

W1 - Student recognizes the threats to aquatic and terrestrial ecosystems, and can indicate the potential effects on the environment caused by pollution with different compounds of anthropogenic or natural origin

W2 - Student explains the mechanisms of interaction of the main groups of environmental pollutants at different levels of biological organization

**Skills**

U1 - Student uses molecular biology techniques to estimate negative effects of environmental pollutants on organism of fish. By combining the knowledge from the field of natural sciences and engineering, student interprets results obtained from the conducted experiments

**Social competence**

K1 - Student is aware of the methods to predict the risk and potential consequences associated with pollution of the environment

K2 - Student updates his knowledge from the field of ecotoxicology and molecular toxicology and knows its practical meaning in the terms of environmental biomonitoring

**BASIC LITERATURE**

1) Logan, J., Edwards, K., Saunders, N, Real Time PCR: Current technology and applications, wyd. Caister Academic Press., 2009 ; 2) Brown T.A., Genomes 3, wyd. Garland Science Publishing, 2007 ; 3) Fisher J., Arnold, J.R.P., Chemistry for Biologists. Instant Notes Series. Bios Scientific Publishers, wyd. Oxford, 2000

**SUPPLEMENTARY LITERATURE****Course / module**

Biomarkers of environmental contamination

**Fields of education:**

Obszar nauk technicznych

**Course status:** facultative**Course group:** C - przedmioty specjalnościowe**ECTS code:** 06049-20-C**Field of study:** Environmental Engineering**Specialty area:** Environmental Biotechnology**Educational profile:** General academic**Form of study:** Stacjonarne**Level of study:** Drugiego stopnia**Year/Semester:** 2 / 3**Type of course:**

Laboratory classes, Lecture

**Number of hours per semester/week:** Laboratory classes: 30, Lecture: 15**Teaching forms and methods**

Laboratory classes(K1, K2, U1) : conducting experiment, Lecture(W1, W2) : information lecture (multimedia presentation, problem lecture, conversation)

**Form and terms of the verification results:**

LABORATORY CLASSES: Report - grade for laboratory report with presentation (K1, K2, U1, W1, W2) ;LECTURE: Colloquium test - test(W1, W2)

**Number of ECTS points:** 3**Language of instruction:** angielski**Introductory courses:**

biology, chemistry, toxic chemical risk

**Preliminary requirements:**

basic knowledge of molecular genetics, good pipetting skills

**Name of the organizational unit offering the course:**

Katedra Biotechnologii w Ochronie Środowiska,

**Person in charge of the course:**

dr inż. Maciej Woźny,

**Course coordinators:****Notes:**

Laboratory classes conducted for small groups (max. 12 students)

## Detailed description of the awarded ECTS points - part B

**06049-20-C**  
**ECTS:3**  
**YEAR: 2019L**

### **BIOMARKERS OF ENVIRONMENTAL CONTAMINATION** **BIOMARKERS OF ENVIRONMENTAL CONTAMINATION**

The awarded number of ECTS points is composed of:

#### 1. Contact hours with the academic teacher:

- participation in: laboratory classes	30 h
- participation in: lecture	15 h
- consultation	2 h
	47 h

#### 2. Student's independent work:

- preparation for laboratory classes	15 h
- prepare to complete the course	10 h
- preparing a presentation	5 h
- preparing a report	13 h
	43 h

1 ECTS point = 25-30 h. of the average student's work, number of ECTS points = 90 h : 25 h/ECTS = 3,60 ECTS  
average: **3 ECTS**

- including the number of ECTS points for contact hours with direct participation of the academic teacher:	1,88 ECTS points,
- including the number of ECTS points for hours completed in the form of the student's independent work:	1,12 ECTS points,

**BIOPROCESS ENGINEERING**  
**BIOPROCESS ENGINEERING****06049-20-C****ECTS: 2****YEAR: 2019L****COURSE CONTENT**  
**CLASSES:**

Kinetyka prostych reakcji chemicznych. Wyznaczanie stałych szybkości reakcji w procesach jednostkowych oczyszczania ścieków. Kinetyka wzrostu mikroorganizmów-równanie Monoda. Wyznaczanie stałych szybkości wzrostu mikroorganizmów. Przyrost biomasy osadu czynnego podczas oczyszczania ścieków. Bilanse materiałowe. Projekt technologiczny oczyszczania ścieków (usuwanie związków organicznych i nityfikacja) na podstawie stałych biokinetycznych. Kinetyka adsorpcji. Wyznaczanie stałych w równaniu Langmuira i Freundlicha.

**LECTURES:**

brak

**EDUCATIONAL OBJECTIVE:**

Transfer of knowledge about the kinetics of individual processes taking place in waste water treatment systems

**DESCRIPTION OF LEARNING OUTCOMES FOR THE COURSE IN REALATION TO FIELD AND MAJOR LEARNING OUTCOMES**

Codes of learning outcomes in a major field of study: T2A\_K01+, T2A\_U06++, T2A\_U19+, T2A\_W06+,

Codes of learning outcomes in a major area of study: K2\_K03+, K2\_U04+, K2\_U14+, K2\_U16+, K2\_W10+,

**LEARNING OUTCOMES:****Knowledge**

W1 - Students know the criteria for dividing reactors for wastewater treatment due to the type of the process (continuous, semi-continuous). Students have knowledge about biomass yield in wastewater treatment systems.

**Skills**

U1 - Students can determine the kinetic constants, calculate the rate of pollutants removal from wastewater and draw up material balances for different types of reactors. He can determine kinetics constants of biomass production in wastewater systems. On the basis of kinetic constants, student know how to design unit processes during wastewater treatment.

**Social competence**

K1 - Students are aware of the progress in the development and application of new types of reactors

**BASIC LITERATURE**

1) Shuler M. L., Kargi F. , Bioprocess engineering. Basic concepts, wyd. Prentice Hall PTR, 2002

**SUPPLEMENTARY LITERATURE**

1) Berovic M., Nienow A. W., Biochemical engineering principles, wyd. Published by Faculty of Chemistry and Chemical Technology, University of Ljubljana, Slovenia, 2006

**Course / module**

Bioprocess engineering

**Fields of education:**

Obszar nauk technicznych

**Course status:** mandatory**Course group:** C - przedmioty specjalnościowe**ECTS code:** 06049-20-C**Field of study:** Environmental Engineering**Specialty area:** Environmental Biotechnology**Educational profile:** General academic**Form of study:** Stacjonarne**Level of study:** Drugiego stopnia**Year/Semester:** 2 / 3**Type of course:**

Auditorium classes, Computer classes

**Number of hours per semester/week:** Auditorium classes: 15, Computer classes: 15**Teaching forms and methods**

Auditorium classes(K1, U1, W1) : project, Computer classes(K1, U1, W1) : calculations using Microsoft Excel

**Form and terms of the verification results:**

AUDITORIUM CLASSES: Project - preparing the project(K1, U1, W1) ;COMPUTER CLASSES: Colloquium practical - performance of the tasks envisaged in the program(K1, U1, W1)

**Number of ECTS points:** 2**Language of instruction** polski**Introductory courses:**

biochemistry, environmental microbiology, sewage treatment technologies

**Preliminary requirements:**

Knowledge of waste water treatment technologies

**Name of the organizational unit offering the course:**

Katedra Biotechnologii w Ochronie Środowiska,

**Person in charge of the course:**

dr hab. inż. Dorota Kulikowska, prof. UWM

**Course coordinators:****Notes:**

brak

## Detailed description of the awarded ECTS points - part B

**06049-20-C**  
**ECTS:2**  
**YEAR: 2019L**

### **BIOPROCESS ENGINEERING** **BIOPROCESS ENGINEERING**

The awarded number of ECTS points is composed of:

1. Contact hours with the academic teacher:

- participation in: auditorium classes	15 h
- participation in: computer classes	15 h
- consultation	2 h
	32 h

2. Student's independent work:

- preparation for colloquia	23 h
- preparation for tests	20 h
	43 h

1 ECTS point = 25-30 h. of the average student's work, number of ECTS points = 75 h : 25 h/ECTS = 3,00 ECTS  
average: **2 ECTS**

- including the number of ECTS points for contact hours with direct participation of the academic teacher:	1,28 ECTS points,
- including the number of ECTS points for hours completed in the form of the student's independent work:	0,72 ECTS points,



06049-20-C

ECTS: 3

YEAR: 2019L

**DESIGNING BIOWASTE TREATMENT PROCESSES**  
**DESIGNING BIOWASTE TREATMENT PROCESSES****COURSE CONTENT**  
**CLASSES:**

Designing of the process of biological treatment of municipal organic waste in an energetic pile for the purpose of obtaining biohydrogen. Calculations on the selection and preparation of the substrate for the fermentation process, calculations of the dimensions of an energetic pile, modeling of transformations of biodegradable compounds in the prism, calculations of the water balance of a plant on the basis of variables (precipitation, waste water capacity). Modelling the formation of methane using the IPCC standard method. Designing a biodegradable waste composting reactor working under technical conditions. Calculations on the selection and preparation of the substrate to the composting process, calculations of the plant for the assumed processability of the installation, calculations of the mass balance in the reactor on the basis of variables (humidity of the waste, change of organic matter).

**LECTURES:**

Technological aspects of biological treatment of organic waste. Selection and preparation of the substrate for biological treatment of waste under anaerobic conditions. The definition of an energetic pile. The construction and operation of an energetic pile. Optimization of the conditions occurring in an energetic pile. Methods of obtaining and processing biogas under technical conditions. Selection and preparation of the substrate for the composting process on an industrial scale. Construction and operation of a reactor for processing organic waste under aerobic conditions. Optimization of the conditions for processing the waste in the aerobic reactor.

**EDUCATIONAL OBJECTIVE:****DESCRIPTION OF LEARNING OUTCOMES FOR THE COURSE IN REALATION TO FIELD AND MAJOR LEARNING OUTCOMES**

Codes of learning outcomes in a major field of study: T2A\_K02+, T2A\_K03+, T2A\_K04+, T2A\_K06+, T2A\_U09+, T2A\_W01+,

Codes of learning outcomes in a major area of study: K2\_K01+, K2\_U09+, K2\_W01+,

**LEARNING OUTCOMES:****Knowledge**

W1 - At the end of the course, Students should have knowledge on optimization of the process of biological treatment of biodegradable waste, including parameters such as availability of nutrients, moisture, temperature, aeration intensity in aerobic processes, as well as the knowledge on the modeling of the conditions occurring in an energetic pile. Students should know the basics of the software tools for designing processes

**Skills**

U1 - Students, while attending classes, should acquire skills to develop technological processes of biological treatment of municipal solid waste, sewage sludge under aerobic and anaerobic conditions. They should also be able to use advanced programming tools to develop a three-dimensional model of a reactor for biological treatment of waste

**Social competence**

K1 - The program has been prepared to provide students competencies to work in the waste biotreatment industry, such as composting plants, landfills, waste bio-drying plants, sewage treatment plants. Students have to possess basic knowledge for the effective and safe operation of the energetic pile, the management of the biological processes yielding biogas and production of high quality compost

**BASIC LITERATURE**

1) Evans G., Biowaste and Biological Waste Treatment, wyd. Earthscan, 2001 ; 2) Hansen J. A., Management of Urban Biodegradable Wastes: Collection, Occupational Health, Biological Treatment, Product Quality Criteria and End User Demand., wyd. Earthscan, 1996 ; 3) Mata Alvarez J., Biomethanization of the Organic Fraction of Municipal Solid Wastes., wyd. IWA Publishing, 2003 ; 4) Jördening, H.-J., Winter J., Environmental Biotechnology: Concepts and Applications., wyd. John Wiley & Sons, 2005 ; 5) Nayono S. E., Anaerobic Digestion of Organic Solid Waste for Energy Production, wyd. KIT Scientific Publishing, 2009

**SUPPLEMENTARY LITERATURE**

<b>Course / module</b>	
Designing biowaste treatment processes	
<b>Fields of education:</b>	
Obszar nauk technicznych	
<b>Course status:</b>	facultative
<b>Course group:</b>	C - przedmioty specjalnościowe
<b>ECTS code:</b>	06049-20-C
<b>Field of study:</b>	Environmental Engineering
<b>Specialty area:</b>	Environmental Biotechnology
<b>Educational profile:</b>	General academic
<b>Form of study:</b>	Stacjonarne
<b>Level of study:</b>	Drugiego stopnia
<b>Year/Semester:</b>	2 / 3
<b>Type of course:</b>	
Lecture, Project classes	
<b>Number of hours per semester/week:</b>	Lecture: 15, Project classes: 30
<b>Teaching forms and methods</b>	
Lecture(K1, W1) ; , Project classes(U1) :	
<b>Form and terms of the verification results:</b>	
LECTURE: Colloquium test - null(K1, W1) ;PROJECT CLASSES: Written test - null(U1)	
<b>Number of ECTS points:</b>	3
<b>Language of instruction</b>	polski
<b>Introductory courses:</b>	
<b>Preliminary requirements:</b>	
<b>Name of the organizational unit offering the course:</b>	
Katedra Biotechnologii w Ochronie Środowiska,	
<b>Person in charge of the course:</b>	
dr inż. Sławomir Kasiński,	
<b>Course coordinators:</b>	
<b>Notes:</b>	
Required to have a calculator by every student and a laptop (if possible) by every second student	

## Detailed description of the awarded ECTS points - part B

**06049-20-C**  
**ECTS:3**  
**YEAR: 2019L**

### **DESIGNING BIOWASTE TREATMENT PROCESSES** **DESIGNING BIOWASTE TREATMENT PROCESSES**

The awarded number of ECTS points is composed of:

1. Contact hours with the academic teacher:

- participation in: project classes	30 h
- participation in: lecture	15 h
- consultation	2 h
	47 h

2. Student's independent work:

-	10 h
-	8 h
-	10 h
	28 h

1 ECTS point = 25-30 h. of the average student's work, number of ECTS points = 75 h : 25 h/ECTS = 3,00 ECTS  
average: **3 ECTS**

- including the number of ECTS points for contact hours with direct participation of the academic teacher:	1,88 ECTS points,
- including the number of ECTS points for hours completed in the form of the student's independent work:	1,12 ECTS points,



06949-20-C

ECTS: 3

YEAR: 2019L

**DESIGNING OF AGRICULTURE BIOGAS PLANTS  
DESIGNING OF AGRICULTURE BIOGAS PLANTS****COURSE CONTENT****CLASSES:**

Design calculation for an agricultural biogas plant.

**LECTURES:**

Fundamental of anaerobic digestion. The anaerobic digestion operational parameters and the process control. Substrates and co-substrates for a biogas production. Methods of estimation of a biogas yield. Manners of biomass pretreatment and conservation. Biogas plant equipment: feedstock storage, feeding systems, heating systems, digester stirring technologies, biogas storage, biogas cleaning and utilization, digestate post-treatment.

**EDUCATIONAL OBJECTIVE:****DESCRIPTION OF LEARNING OUTCOMES FOR THE COURSE IN REALATION TO FIELD AND MAJOR LEARNING OUTCOMES**

Codes of learning outcomes in a major field of study: T2A\_K07+, T2A\_U19+, T2A\_W07+,

Codes of learning outcomes in a major area of study: K2\_K02+, K2\_U15+, K2\_W12+,

**LEARNING OUTCOMES:****Knowledge**

W1 - A student will have knowledge of biochemical fundaments of anaerobic digestion. He will describe parameters which influence on the efficiency of a biogas production. They will describe methods of heating and mixing of a digester chamber. He will have knowledge of manners of digestate post-treatment. He will describe methods of biogas cleaning and utilization.

**Skills**

U1 - Students will be able to estimate a biogas yield for substrates and co-substrates. They will be able to determine a substrate requirement for a biogas plant with defined rating. They will be able to calculate operational parameters for a digestion chamber. They will be able to prepare a technological concept of an agricultural biogas plant with a different electric power.

**Social competence**

K1 - A student will understand the importance of a development of methods of a biogas production from waste and by-products.

**BASIC LITERATURE**

1) Deublein D., Steinhauser A., Biogas from Waste and Renewable Resources, wyd. Wiley-VCH Verlag GmbH & Co. KGaA, Weinheim, 2011 ; 2) Wellinger A., Murphy J., Baxter D. (Eds.), The Biogas Handbook: Science, Production And Applications. 1st Ed., wyd. Woodhead Publishing, 2013 ; 3) Abbasi T., Tauseef S.M., Abbasi S.A., Biogas Energy., wyd. Springer, 2011 ; 4) Mudhoo A. (Ed.), Biogas Production: Pretreatment Methods in Anaerobic Digestion. 1st Ed., wyd. Wiley-Scrivener, 2012

**SUPPLEMENTARY LITERATURE**

1) Chen Y., Cheng J.J., Creamer K.S., Inhibition of anaerobic digestion process: A review. Bioresource Technol., wyd. Bioresource Technology, 2008, t. 99(10), s. 4044-4064; 2) Kayhanian M., Tchobanoglous G., Energy Recovery by Anaerobic Digestion. In: Kreith F., Goswami D.Y. (Eds.), Handbook of Energy Efficiency and Renewable Energy., wyd. CRC Press Taylor & Francis Group, Boca Raton, USA., 2007

**Course / module**

Designing of agriculture biogas plants

**Fields of education:**

Obszar nauk technicznych

**Course status:** facultative**Course group:** C - przedmioty specjalnościowe**ECTS code:** 06949-20-C**Field of study:** Environmental Engineering**Specialty area:** Environmental Biotechnology**Educational profile:** General academic**Form of study:** Stacjonarne**Level of study:** Drugiego stopnia**Year/Semester:** 2 / 3**Type of course:**

Lecture, Auditorium classes

**Number of hours per semester/week:** Lecture: 15, Auditorium classes: 30**Teaching forms and methods**

Lecture(K1, W1) ; Auditorium classes(U1) :

**Form and terms of the verification results:**

LECTURE: Colloquium test - null(K1, U1, W1) ; AUDITORIUM CLASSES: Colloquium test - null(K1, U1, W1)

**Number of ECTS points:** 3**Language of instruction:** angielski**Introductory courses:****Preliminary requirements:****Name of the organizational unit offering the course:**

Katedra Biotechnologii w Ochronie Środowiska,

**Person in charge of the course:**

dr hab. inż. Tomasz Pokój,

**Course coordinators:****Notes:**



## Detailed description of the awarded ECTS points - part B

**06949-20-C**  
**ECTS:3**  
**YEAR: 2019L**

### **DESIGNING OF AGRICULTURE BIOGAS PLANTS** **DESIGNING OF AGRICULTURE BIOGAS PLANTS**

The awarded number of ECTS points is composed of:

1. Contact hours with the academic teacher:

- participation in: auditorium classes	30 h
- participation in: lecture	15 h
- consultation	2 h
	47 h

2. Student's independent work:

-	13 h
-	10 h
-	20 h
	43 h

1 ECTS point = 25-30 h. of the average student's work, number of ECTS points = 90 h : 25 h/ECTS = 3,60 ECTS  
average: **3 ECTS**

- including the number of ECTS points for contact hours with direct participation of the academic teacher:	1,88 ECTS points,
- including the number of ECTS points for hours completed in the form of the student's independent work:	1,12 ECTS points,



06049-24-C

ECTS: 3

YEAR: 2019L

**INFORMATIVE TECHNIQUES IN ENVIRONMENTAL BIOTECHNOLOGY**  
**INFORMATIVE TECHNIQUES IN ENVIRONMENTAL BIOTECHNOLOGY****COURSE CONTENT**  
**CLASSES:**

Informative techniques as a tool various areas of biotechnology and molecular genetic studies. Examples of software applied in designing of primers for singleplex and multiplex PCR reaction, DNA sequencing, and measurement of DNA fragments. Analysis of SNP and software used. The NCBI databases as a source of information for molecular genetic, examples of use NCBI databases and BLAST tool. Informative techniques in conservation of populations, management of genetic variation, construction of genetic profiles. The software used for detection and assessment of the bottleneck and founder effect. Bottleneck, Arlequin. The null alleles hypothesis and its impact for assessment of genetic variation, software used in assessment of probability of null allele present.

**LECTURES:**

Using the PrimerQuest software and PriDimerCheck software for design and assessment of primer set for PCR singleplex and PCR multiplex reaction. Evaluation of a sequencing results by using Applied Biosystem Sequence Analyser and FinchTV software. The SNP analysis of by using Applied Biosystem Variant Reporter software, Design of primers for singleplex and multiplex PCR reaction using Primerquest and PriDimercheck software. Measurement a length o f DNA fragments using GeneMapper software. The basics of individual genetic profiles preparation. Converting a genotyping data to input files for Geneassemblage, Arlequin, MSA and Genepop software. Assessment of genetic variation using Arlequin, MSA and Genepop software. Testing deviation from H-W equilibrium using Arlequin software. Optimization of pairing of individuals using Genassemblage software. Evaluation of null alleles presence by using the Micro-Checker software.

**EDUCATIONAL OBJECTIVE:****DESCRIPTION OF LEARNING OUTCOMES FOR THE COURSE IN REALATION TO FIELD AND MAJOR LEARNING OUTCOMES**

Codes of learning outcomes in a major field of study: T2A\_K01+, T2A\_U01+, T2A\_U03++, T2A\_U04++, T2A\_U06+, T2A\_U10+, T2A\_W01+, T2A\_W05+,

Codes of learning outcomes in a major area of study: K2\_K03+, K2\_U01+, K2\_U03+, K2\_U04+, K2\_W01+, K2\_W17+,

**LEARNING OUTCOMES:****Knowledge**

W1 - The student will know how useful in current biotechnology and molecular genetic are bioinformatics techniques

W2 - The student will know how important are using them in various areas of molecular genetic. The student will know what are the contributions of using a bioinformatics tools in conservation genetic or other fields of biological sciences

**Skills**

U1 - The student can find and design a set or sets of primers for amplify a DNA fragments by using PCR technique. The student can read and evaluate the results of sequencing, SNP analysis. The student can convert a type of input file between various computer tools applied in molecular genetic. The student can calculate and evaluate a indicators of genetic variation by using various software. The student can asses a genetic distance between populations and can construct the phylogenetic tree and evaluate a phylogenetic distance

U2 - The student can prepare the genetic profiles of individuals that are intended to be berred and identify a set optimal pairs among them. The student can measure the length of DNA fragments by using automatic capillary sequencer and software. The student can asses the results of genetic variation analysis

**Social competence**

K1 - The student will be able to propose a appropriate set of molecular analysis to reach the objectives of conservation programs. The student will be able to decide if conservation programs are effective or not. The student will be able to evaluate genetic similarity between populations and propose a optimal conservation strategy. The student will be able to optimize and adopt a various molecular and bioinformatics techniques to increase efficiency and decrease a costs of conservation programs

**BASIC LITERATURE**

1) Dieringer D., Schlötterer C. , Microsatellite analyzer (MSA): a platform independent analysis tool for large microsatellite data sets. , wyd. Molecular Ecology Notes, 2003, t. 3, s. 167-169; 2) Excoffier L., Laval G., Schneider S. , An integrated software package for population genetics data analysis, wyd. Evolutionary Bioinformatics Online, 2005, t. 1, s. 47-50; 3) Excoffier L., Smouse P., Quattro J. , Analysis of molecular variance inferred from metric distances among DNA haplotypes: Application to human mitochondrial DNA restriction data, wyd. Genetics, 1992, t. 131, s. 479-491; 4) Kaczmarczyk D., Kaczor A., New multiplex PCR assays for estimating genetic diversity in rainbow trout (*Oncorhynchus mykiss*) by polymorphism of microsatellite DNA, wyd. Environmental Biotechnology , 2009, t. 1, s. 19-24; 5) Schoske R., Vallone P. M., Ruitberg C. M., Butler J. M. , Multiplex PCR design strategy used for the simultaneous amplification of 10 Ychromosome short tandem repeat (STR) loci. , wyd. Analytical and Bioanalytical Chemistry, , 2003, t. 375, s. 333-343

**Course / module**

Informative techniques in environmental biotechnology

**Fields of education:**

Obszar nauk technicznych

**Course status:** facultative**Course group:** C - przedmioty specjalnościowe**ECTS code:** 06049-24-C**Field of study:** Environmental Engineering**Specialty area:** Environmental Biotechnology**Educational profile:** General academic**Form of study:** Stacjonarne**Level of study:** Drugiego stopnia**Year/Semester:** 2 / 3**Type of course:**

Lecture, Computer classes

**Number of hours per semester/week:** Lecture: 15, Computer classes: 30**Teaching forms and methods**

Lecture(K1, W1, W2) : , Computer classes(U1, U2) :

**Form and terms of the verification results:**

LECTURE: Colloquium test - null(K1, U1, U2, W1, W2); COMPUTER CLASSES: Colloquium test - null(K1, U1, U2, W1, W2)

**Number of ECTS points:** 3**Language of instruction** polski**Introductory courses:****Preliminary requirements:****Name of the organizational unit offering the course:**

Katedra Biotechnologii w Ochronie Środowiska,

**Person in charge of the course:**

dr inż. Dariusz Kaczmarczyk,

**Course coordinators:****Notes:**

The classes should be performed in small groups

## SUPPLEMENTARY LITERATURE

1) Guo S.W., Thompson E.A. , Performing the exact test of Hardy-Weinberg proportion for multiple alleles., wyd. Biometrics, 1992, t. 48, s. 361–372; 2) Goldstein D.B., Ruiz Linares A., Cavalli-Sforza L.L., Feldman M.W. , An evaluation of genetic distances for use with microsatellite loci. , wyd. Genetics, 1993, t. 139, s. 463-471; 3) Ramaswamy, S.V., , Single Nucleotide Polymorphisms in Genes Associated with Isoniazid Resistance in Mycobacterium tuberculosis antimicrob, wyd. Agents Chemother, 2003, t. 47, s. 1241-1250

## Detailed description of the awarded ECTS points - part B

**06049-24-C**  
**ECTS:3**  
**YEAR: 2019L**

### **INFORMATIVE TECHNIQUES IN ENVIRONMENTAL BIOTECHNOLOGY** **INFORMATIVE TECHNIQUES IN ENVIRONMENTAL BIOTECHNOLOGY**

The awarded number of ECTS points is composed of:

1. Contact hours with the academic teacher:

- participation in: computer classes	30 h
- participation in: lecture	15 h
- consultation	2 h
	47 h

2. Student's independent work:

-	9 h
-	9 h
	18 h

1 ECTS point = 25-30 h. of the average student's work, number of ECTS points = 65 h : 25 h/ECTS = 2,60 ECTS  
average: **3 ECTS**

- including the number of ECTS points for contact hours with direct participation of the academic teacher:	1,88 ECTS points,
- including the number of ECTS points for hours completed in the form of the student's independent work:	1,12 ECTS points,



**01049-20-C**  
**ECTS: 3**  
**YEAR: 2019L**

## INTRODUCTION TO NANOBIO TECHNOLOGY

### INTRODUCTION TO NANOBIO TECHNOLOGY

#### COURSE CONTENT CLASSES:

Bioreduction. Biosynthesis of nanoparticles (nanosilver or nanogold particles). Properties of nanoparticles. Antimicrobial properties of nanosilver. Application of nanoparticles. Immobilization of enzymes on nanoparticles. Analysis of nanobio catalyst properties. Synthesis of biodiesel with nanobio catalyst. Valorization of whey permeate. Biosynthesis of galactooligosaccharides. Utilization of atomic force microscopy (AFM) for nanoparticle characterization. Application of different techniques of analysis. Micelles, microemulsions and nanoemulsions preparation. Liposomes preparation.

#### LECTURES:

The objective of the course is to endow an overview of the fundamental concepts of modern nanobiotechnology and to discuss the risks and benefits of its application in the areas of health, food agriculture and forensic science. Emphasis will be placed on the melding of nanofabrication and biosystems and the current and future trends of nanobiotechnology. The possible effects that the use of nanotechnological materials and devices will have on the environment will be presented.

#### EDUCATIONAL OBJECTIVE:

The aim of the course is to introduce the fundamental concepts of nanotechnology to the students.

#### DESCRIPTION OF LEARNING OUTCOMES FOR THE COURSE IN REALATION TO FIELD AND MAJOR LEARNING OUTCOMES

Codes of learning outcomes in a major field of study: T2A\_K01++, T2A\_K02++, T2A\_K03++, T2A\_K04++, T2A\_U03+, T2A\_U04+, T2A\_U08++, T2A\_W01++, T2A\_W02++,

Codes of learning outcomes in a major area of study: K2\_K01++, K2\_K03++, K2\_U04+, K2\_U06++, K2\_W02++, K2\_W06++,

#### LEARNING OUTCOMES:

##### Knowledge

W1 - The students will gain sufficient of nanoscience and nanotechnology-related vocabulary to enable effective communication with practitioners in a diverse range of literate fields, including materials science and engineering, biomaterials engineering

W2 - Acquire a general knowledge to synthesize nanomaterials and understand their nanoscale properties

W3 - Acquire insight into how macroscopic properties can be changed via nanoscale engineering and molecular level manipulation

W4 - Acquire fundamental knowledge of nanotechnology principles and applications

##### Skills

U1 - Be able to critically evaluate nanotechnology concepts and therefore be equipped to delve deeper into nanotechnology research

U2 - Acquire knowledge of basic approaches to synthesize inorganic colloidal nanoparticles

U3 - Demonstrate understanding techniques of microscopy for investigations on the nanometre and atomic scales

##### Social competence

K1 - Understand the influence of nanobiotechnology on materials properties and environment

K2 - Understand the physical and chemical properties of carbon nanotubes and nanostructured materials

K3 - Apply ethical principles and legislation to the area of nanoscience and nanotechnology

#### BASIC LITERATURE

1) Niemeyer C.M., Mirkin C.A., Nanobiotechnology: Concepts, Applications and Perspectives, wyd. Wiley-VCH, 2004 ; 2) Mirkin C.A., Niemeyer C.M., Nanobiotechnology - II more concepts and applications, wyd. Wiley-VCH, 2007 ; 3) Goodsell S.D., Bionanotechnology, Lessons from Nature, wyd. Wiley-Liss Inc., 2004 ; 4) Shoseyov O., Levy I., Nanobiotechnology-BioInspired Devices and Materials of the Future, wyd. Humana Press Inc., 2008 ; 5) Reisner D.E., Bionanotechnology- Global Prospects, wyd. Taylor & Francis Group LLC, 2009 ; 6) Koch C.C., Nanostructured Materials: Processing, Properties and Potential Applications, wyd. Noves Publications, 2002

#### SUPPLEMENTARY LITERATURE

1) Freitas Jr. R.A., Nanomedicine, Volume I: Basic Capabilities, wyd. Landes Bioscience, 1999 ; 2) Yao N., Wang Z.L., Handbook Of Microscopy For Nanotechnology, wyd. Kluwer Academic Publishers, 2005

#### Course / module

Introduction to nanobiotechnology

#### Fields of education:

Obszar nauk technicznych

**Course status:** facultative

**Course group:** C - przedmioty specjalnościowe

**ECTS code:** 01049-20-C

**Field of study:** Environmental Engineering

**Specialty area:** Environmental Biotechnology

**Educational profile:** General academic

**Form of study:** Stacjonarne

**Level of study:** Drugiego stopnia

**Year/Semester:** 2 / 3

#### Type of course:

Classes, Lecture

**Number of hours per semester/week:** Classes: 30, Lecture: 15

#### Teaching forms and methods

Classes(K1, K2, K3, U1, U2, U3) : Recitation classes - Preparation and presentation of issues selected and recommended by leading, panel discussion Laboratory classes - Implementation and control of experiments corresponding to a subject, Lecture(W1, W2, W3, W4) : information lecture, problem lecture, conversation lecture

#### Form and terms of the verification results:

CLASSES: Written test - Problematic questions(W1, W2, W3, W4) ;CLASSES: Evaluation of the work and cooperation in the group - Observation during classes(K1, K2, K3) ;CLASSES: Write-up - Description the results of the carried out experiments with conclusions (K1, K2, K3, U1, U2, U3) ;LECTURE: Written test - Problematic questions(W1, W2, W3, W4)

**Number of ECTS points:** 3

**Language of instruction** polski

#### Introductory courses:

biochemistry, chemistry, enzymology

#### Preliminary requirements:

biochemistry, chemistry, process engineering

#### Name of the organizational unit offering the course:

Katedra Biotechnologii Żywności,

#### Person in charge of the course:

dr hab. inż. Marek Adamczak, prof. UWM

#### Course coordinators:

#### Notes:

## Detailed description of the awarded ECTS points - part B

**01049-20-C**  
**ECTS:3**  
**YEAR: 2019L**

### **INTRODUCTION TO NANOBIO TECHNOLOGY** **INTRODUCTION TO NANOBIO TECHNOLOGY**

The awarded number of ECTS points is composed of:

1. Contact hours with the academic teacher:

- participation in: classes	30 h
- participation in: lecture	15 h
- consultation	2 h
	47 h

2. Student's independent work:

- prepare for classes	13 h
- prepare for tests	20 h
- prepare reports from experiments	10 h
	43 h

1 ECTS point = 25-30 h. of the average student's work, number of ECTS points = 90 h : 25 h/ECTS = 3,60 ECTS  
average: **3 ECTS**

- including the number of ECTS points for contact hours with direct participation of the academic teacher:	1,88 ECTS points,
- including the number of ECTS points for hours completed in the form of the student's independent work:	1,12 ECTS points,

**06049-20-C****ECTS: 5****YEAR: 2019L****MA SEMINARY****MA SEMINARY****COURSE CONTENT****CLASSES:**

Water. Thermal Stratification. Bodies of Water. Rivers. Chemistry and the Study of Matter. Food Circulation. The States and Organisation of Matter. Letter of References. Common Carp. Classification of Matter. Professional Curriculum Vitae. Stickleback (plus letterhead). What is the Matter Made of? Letter of Recommendation (plus official letter). Tench. Atlantic Salmon. Lobelia Lakes. Inside the Atom. Sewage Treatment. Water Birds. Lakes (plus reprint request card). Northern Pike. Nuclear Genes and Chromosomes. Mitosis, Meiosis, Gametogenesis. Biotechnology in Aquaculture. Pre-Treatment of Municipal Solid Waste. Demonic Males. [Articles and one, a little/a few]. [Vocabulary]. Terms and conditions of examination exercises. Students master the vocabulary (for each lecture is developed English-Polish dictionary with phonetic transcription). Each exercise is opened by written test knowledge of vocabulary. Each student prepares a few-minute presentation on any topic (PowerPoint) and speaks in English. Eager students prepare a few-minute presentation on a topic related to the subject of masters (preferably with master's thesis) (PowerPoint), and presented in English

**LECTURES:**

brak

**EDUCATIONAL OBJECTIVE:****DESCRIPTION OF LEARNING OUTCOMES FOR THE COURSE IN RELATION TO FIELD AND MAJOR LEARNING OUTCOMES**

Codes of learning outcomes in a major field of study: T2A\_K02+, T2A\_K03+, T2A\_K04+, T2A\_K06+, T2A\_U01+, T2A\_U10+, T2A\_W01+,

Codes of learning outcomes in a major area of study: K2\_K01+, K2\_U01+, K2\_W01+,

**LEARNING OUTCOMES:****Knowledge**

W1 - Presentation (oral and written) in English subjects related to the field of undergraduate and a more detailed presentation of issues related to the specialty of Master

**Skills**

U1 - Mastering (spoken and written) English-language vocabulary on the topic of the lectures

**Social competence**

K1 - Improving the practical use of research of scientific literature in learning the English language in scientific discussion and public presentation of prepared questions of a general nature (mandatory) and scientific (optional).

**BASIC LITERATURE**

1) Łuczynski M, , English for biotechnologists and hydrobiologists. Bilingual (in English with English-Polish dictionary for each topic, and the dictionary package) , wyd. materials for internal use at the Department of Biotechnology in Environmental Protection. Available, 2015-2016,

**SUPPLEMENTARY LITERATURE****Course / module**

MA Seminary

**Fields of education:**

Obszar nauk technicznych

**Course status:** facultative**Course group:** C - przedmioty specjalnościowe**ECTS code:** 06049-20-C**Field of study:** Environmental Engineering**Specialty area:** Environmental Biotechnology**Educational profile:** General academic**Form of study:** Stacjonarne**Level of study:** Drugiego stopnia**Year/Semester:** 2 / 3**Type of course:**

Auditorium classes

**Number of hours per semester/week:** Auditorium classes: 75**Teaching forms and methods**

Auditorium classes(K1, U1, W1) :

**Form and terms of the verification results:**

AUDITORIUM CLASSES: Presentation - null(K1, U1) ;AUDITORIUM CLASSES: Colloquium test - null(K1, U1, W1)

**Number of ECTS points:** 5**Language of instruction:** angielski**Introductory courses:****Preliminary requirements:****Name of the organizational unit offering the course:**

Katedra Biotechnologii w Ochronie Środowiska,

**Person in charge of the course:**

prof. dr hab. inż. Irena Wojnowska-Baryła,

**Course coordinators:****Notes:**

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## Detailed description of the awarded ECTS points - part B

**06049-20-C**  
**ECTS:5**  
**YEAR: 2019L**

**MA SEMINARY**  
**MA SEMINARY**

The awarded number of ECTS points is composed of:

### 1. Contact hours with the academic teacher:

- participation in: auditorium classes	75 h
- consultation	2 h
	77 h

### 2. Student's independent work:

- preparation for defense of thesis	28 h
- preparing a presentation	20 h
	48 h

1 ECTS point = 25-30 h. of the average student's work, number of ECTS points = 125 h : 25 h/ECTS = 5,00 ECTS  
average: **5 ECTS**

- including the number of ECTS points for contact hours with direct participation of the academic teacher:	3,08 ECTS points,
- including the number of ECTS points for hours completed in the form of the student's independent work:	1,92 ECTS points,





**06049-20-C**  
**ECTS: 20**  
**YEAR: 2019L**

**MASTER THESIS/PROFESSIONAL PRACTICE**  
**MASTER THESIS/PROFESSIONAL PRACTICE**

**COURSE CONTENT**  
**CLASSES:**

Preparation of scientific work in this experiment, design, expertise, environmental impact assessment using the tools and methods used in environmental engineering

**LECTURES:**

The objectives of the course is introduction of rules scientific work using the tools and methods used in environmental biotechnology

**EDUCATIONAL OBJECTIVE:**

preparing to write a master thesis

**DESCRIPTION OF LEARNING OUTCOMES FOR THE COURSE IN RELATION TO FIELD AND MAJOR LEARNING OUTCOMES**

Codes of learning outcomes in a major field of study: T2A\_K02+, T2A\_K03+, T2A\_K04+, T2A\_K06+, T2A\_U01+, T2A\_U10+, T2A\_W05+,

Codes of learning outcomes in a major area of study: K2\_K01+, K2\_U01+, K2\_W17+,

**LEARNING OUTCOMES:**

**Knowledge**

W1 - The student will be: familiar with the scientific publications in the field of research problem; know the rules of governed a scientific experiment; know methods to evaluate and interpret a results; know a methodology of scientific publication and presentation of results; know a rules of editorial scientific publication

**Skills**

U1 - The student be able to: read and understand the foreign-language literature; perform an experiment; collect and interpret the data from different sources; present and carry out a discussion; formulate conclusions; select keywords; write a summary.

**Social competence**

K1 - The student updates knowledge of research, cooperates with the research team and external entities.

**BASIC LITERATURE**

1) different authors, Scientific publication related to the topic of the thesis, wyd. industry and scientific journals, 2018

**SUPPLEMENTARY LITERATURE**

**Course / module**

Master Thesis/professional practice

**Fields of education:**

Obszar nauk technicznych

**Course status:** facultative

**Course group:** C - przedmioty specjalnościowe

**ECTS code:** 06049-20-C

**Field of study:** Environmental Engineering

**Specialty area:** Environmental Biotechnology

**Educational profile:** General academic

**Form of study:** Stacjonarne

**Level of study:** Drugiego stopnia

**Year/Semester:** 2 / 3

**Type of course:**

Diploma course

**Number of hours per semester/week:** Diploma course: 200

**Teaching forms and methods**

Diploma course(null) : discussion

**Form and terms of the verification results:**

DIPLOMA COURSE: Presentation - the assumptions of the thesis(K1, U1, W1)

**Number of ECTS points:** 20

**Language of instruction** angielski

**Introductory courses:**

none

**Preliminary requirements:**

advance knowledge in fields of environmental biotechnology

**Name of the organizational unit offering the course:**

Katedra Biotechnologii w Ochronie Środowiska,

**Person in charge of the course:**

prof. dr hab. inż. Irena Wojnowska-Baryła,

**Course coordinators:**

**Notes:**

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## Detailed description of the awarded ECTS points - part B

**06049-20-C**  
**ECTS:20**  
**YEAR: 2019L**

### **MASTER THESIS/PROFESSIONAL PRACTICE** **MASTER THESIS/PROFESSIONAL PRACTICE**

The awarded number of ECTS points is composed of:

1. Contact hours with the academic teacher:

- participation in: diploma course	200 h
- consultation	0 h
	200 h

2. Student's independent work:

-	100 h
-	50 h
-	200 h
	350 h

1 ECTS point = 25-30 h. of the average student's work, number of ECTS points = 550 h : 25 h/ECTS = 22,00 ECTS  
average: **20 ECTS**

- including the number of ECTS points for contact hours with direct participation of the academic teacher:	8,00 ECTS points,
- including the number of ECTS points for hours completed in the form of the student's independent work:	12,00 ECTS points,

**MICROORGANISMS IN INDUSTRY**  
**MICROORGANISMS IN INDUSTRY****06049-20-C****ECTS: 3****YEAR: 2019L****COURSE CONTENT****CLASSES:**

Aseptic techniques and establishing of pure culture. Culture transfer. Preparation of culture medium. The growth curve. Growth in liquid medium. Determination of biomass. Protein assays.

**LECTURES:**

Introduction to industrial microbiology. Microorganisms isolation. Culture collections and the preservation of microorganisms. Identification of microorganisms with industrial properties. Fermentation kinetics. Growth cycle. Bioreactors. Batch, fed-batch and continuous fermentation. Fermentation process control. Strains improvement. Microbial production of biosurfactants. Downstream processing.

**EDUCATIONAL OBJECTIVE:****DESCRIPTION OF LEARNING OUTCOMES FOR THE COURSE IN REALATION TO FIELD AND MAJOR LEARNING OUTCOMES**

Codes of learning outcomes in a major field of study: T2A\_K01+, T2A\_U03+, T2A\_U04+, T2A\_U06+, T2A\_U08+, T2A\_W01+, T2A\_W02+,

Codes of learning outcomes in a major area of study: K2\_K03+, K2\_U04+, K2\_U06+, K2\_W02+, K2\_W06+,

**LEARNING OUTCOMES:****Knowledge**

W1 - Student should acquire knowledge concerning methods of industrial cultivation of microorganisms  
W2 - Student will know methods of bioproducts extraction and purification

**Skills**

U1 - Student should acquire skills of bacterial cultivation and monitoring of bacterial growth  
U2 - Student should acquire basic skills of fermentation products purification

**Social competence**

K1 - Student should acquire ability to prepare and present the aims and methods of biotechnological projects

**BASIC LITERATURE**

1) Glick B., Pasternak J.J., Author I., Molecular biotechnology : principles and applications of recombinant DNA, wyd. ASM Press, 2010 , s. 1020pp; 2) Mousdale, D.M., Biofuels : biotechnology, chemistry and sustainable development, wyd. Science, 2008 , s. 424; 3) Waites M. J., Morgan N. L., John S. Rockey J.S., Higton G., Industrial Microbiology: An Introduction, wyd. Wiley-Blackwell, , 2001 , s. 304pp

**SUPPLEMENTARY LITERATURE****Course / module**

Microorganisms in industry

**Fields of education:**

Obszar nauk technicznych

**Course status:** facultative**Course group:** C - przedmioty specjalnościowe**ECTS code:** 06049-20-C**Field of study:** Environmental Engineering**Specialty area:** Environmental Biotechnology**Educational profile:** General academic**Form of study:** Stacjonarne**Level of study:** Drugiego stopnia**Year/Semester:** 2 / 3**Type of course:**

Laboratory classes, Lecture

**Number of hours per semester/week:** Laboratory classes: 30, Lecture: 15**Teaching forms and methods**Laboratory classes(K1, U1, U2) ; ,  
Lecture(W1, W2) :**Form and terms of the verification results:**LABORATORY CLASSES: Report - null(K1, U1, U2) ;LABORATORY CLASSES:  
Colloquium test - null(W1, W2) ;LECTURE:  
Colloquium test - null(W1, W2)**Number of ECTS points:** 3**Language of instruction** angielski**Introductory courses:****Preliminary requirements:****Name of the organizational unit offering the course:**

Katedra Biotechnologii w Ochronie Środowiska,

**Person in charge of the course:**

dr hab. Sławomir Ciesielski, prof. UWM

**Course coordinators:****Notes:**

brak

## Detailed description of the awarded ECTS points - part B

**06049-20-C**  
**ECTS:3**  
**YEAR: 2019L**

### **MICROORGANISMS IN INDUSTRY** **MICROORGANISMS IN INDUSTRY**

The awarded number of ECTS points is composed of:

#### 1. Contact hours with the academic teacher:

- participation in: laboratory classes	30 h
- participation in: lecture	15 h
- consultation	2 h
	47 h

#### 2. Student's independent work:

-	10 h
-	13 h
-	10 h
-	10 h
	43 h

1 ECTS point = 25-30 h. of the average student's work, number of ECTS points = 90 h : 25 h/ECTS = 3,60 ECTS  
average: **3 ECTS**

- including the number of ECTS points for contact hours with direct participation of the academic teacher:	1,88 ECTS points,
- including the number of ECTS points for hours completed in the form of the student's independent work:	1,12 ECTS points,



13049-20-C

ECTS: 3

YEAR: 2019L

**MODELING OF SELECTED BIOTECHNOLOGICAL PROCESSES**  
**MODELING OF SELECTED BIOTECHNOLOGICAL PROCESSES****COURSE CONTENT**  
**CLASSES:**

Introduction to the models ASM and ADM. Fractionation of the particulate and soluble organic matter in wastewater and feedstocks. Kinetic coefficients of models. Acquaintance with modeling software. Evaluation of model usability to simulate processes in wastewater treatment plant and biogas plant.

**LECTURES:**

Design of wastewater treatment plant and biogas plant with simulation models. Characteristics of ASM and ADM simulation models. Distribution of organic matter in wastewaters and feedstocks. Structure of biochemical reactions and physico-chemical processes. Identification of parameters. Models implementation.

**EDUCATIONAL OBJECTIVE:****DESCRIPTION OF LEARNING OUTCOMES FOR THE COURSE IN REALATION TO FIELD AND MAJOR LEARNING OUTCOMES**

Codes of learning outcomes in a major field of study: T2A\_K01+, T2A\_K02+, T2A\_K04+, T2A\_K06+, T2A\_U03+, T2A\_U06+, T2A\_W01+, T2A\_W02+,

Codes of learning outcomes in a major area of study: K2\_K01+, K2\_K03+, K2\_U04+, K2\_W01+, K2\_W06+,

**LEARNING OUTCOMES:****Knowledge**

W1 - Students will have knowledge about structure of model simulating of processes in wastewater treatment plant and biogas plant.

**Skills**

U1 - Students will prepare the matrix of components. Students will interpret the results of simulations, which can be used to predict the effects of wastewater treatment processes and biogas production

**Social competence**

K1 - Students are aware of the significance of modelling of biotechnological processes

**BASIC LITERATURE**

1) Henze M., Grady C.P.L., Gujer W., Marias G.v.R., Matsuo T., Activated Sludge Models ASM1, ASM2, ASM2d and ASM3, wyd. IWA Publishing, 2000 ; 2) Batstone D.J., Keller J., Angelidaki I., Kalyuzhnyi S.V., Pavlostathis S.G., Rozzi A., Sanders W.T.M., Anaerobic Digestion Model No. 1, wyd. IWA Publishing, 2002

**SUPPLEMENTARY LITERATURE**

1) Rieger L., Gillot S., Langergraber G., Ohtsuki T., Shaw A., Takacs I., Winkler S., Guidelines for Using Activated Sludge Models, wyd. IWA Publishing, 2012 ; 2) Henze M., Biological Wastewater Treatment: Principles, Modelling and Design, wyd. IWA Publishing, 2008

**Course / module**

Modeling of selected biotechnological processes

**Fields of education:**

Obszar nauk technicznych

**Course status:** facultative

**Course group:** C - przedmioty specjalnościowe

**ECTS code:** 13049-20-C

**Field of study:** Environmental Engineering

**Specialty area:** Environmental Biotechnology

**Educational profile:** General academic

**Form of study:** Stacjonarne

**Level of study:** Drugiego stopnia

**Year/Semester:** 2 / 3

**Type of course:**

Lecture, Auditorium classes

**Number of hours per semester/week:** Lecture: 15, Auditorium classes: 30

**Teaching forms and methods**

Lecture(W1) : multimedia presentation, Auditorium classes(K1, U1) : Computer laboratory classes

**Form and terms of the verification results:**

LECTURE: Colloquium test - test(K1, U1, W1) ;AUDITORIUM CLASSES: Colloquium test - test(K1, U1, W1)

**Number of ECTS points:** 3

**Language of instruction** angielski

**Introductory courses:****Preliminary requirements:****Name of the organizational unit offering the course:**

Katedra Biotechnologii w Ochronie Środowiska,

**Person in charge of the course:**

dr inż. Katarzyna Bułkowska,

**Course coordinators:****Notes:**

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## Detailed description of the awarded ECTS points - part B

**13049-20-C**  
**ECTS:3**  
**YEAR: 2019L**

### **MODELING OF SELECTED BIOTECHNOLOGICAL PROCESSES** **MODELING OF SELECTED BIOTECHNOLOGICAL PROCESSES**

The awarded number of ECTS points is composed of:

1. Contact hours with the academic teacher:

- participation in: auditorium classes	30 h
- participation in: lecture	15 h
- consultation	2 h
	47 h

2. Student's independent work:

- preparation to classes	23 h
- preparation to tests	20 h
	43 h

1 ECTS point = 25-30 h. of the average student's work, number of ECTS points = 90 h : 25 h/ECTS = 3,60 ECTS  
average: **3 ECTS**

- including the number of ECTS points for contact hours with direct participation of the academic teacher:	1,88 ECTS points,
- including the number of ECTS points for hours completed in the form of the student's independent work:	1,12 ECTS points,

**MOLECULAR DIAGNOSTICS  
MOLECULAR DIAGNOSTICS****06049-20-C****ECTS: 3****YEAR: 2019L****COURSE CONTENT  
CLASSES:**

The method of detection of microsporidian *Pseudoloma neurophilia* infection in zebrafish (*Danio rerio*). Extraction of DNA from zebra fish spinal cord. Amplification of small subunit of ribosomal DNA of *Pseudoloma neurophilia* by using PCR reaction. Visualization results of PCR reaction on a agarose gel. The method of detection a variants of Kappa-Casein (KCN) gene in cattle using PCR RFLP technique. Extraction of DNA from cattle blood. Amplification of kappa casein gene (CSN3) using PCR technique. Digestion of PCR product with Hinf I enzyme. Separation a DNA fragments on agarose gel. The method identification of genetic differences in human based on polymorphism of microsatellite DNA. Extraction of DNA from human blood. Amplification of microsatellites D21S11, D3S1358 and D19S433 from human DNA using multiplex PCR technique. Detection of polymorphism of amplified microsatellite fragments by using automatic DNA sequencer. The basics of genotyping microsatellite loci by using Automatic DNA sequencer and evaluation of genetic differences in group of investigated persons. The microsatellite DNA as a marker of genetic variation. Extraction of DNA from fins of rainbow trout. Amplification of microsatellites OMM1036 and OMM1037, from rainbow trout DNA. Genotyping of microsatellite loci using automatic DNA sequencer. Assessment a genetic variation of investigated group of fish by using MSA and Arlequin software.

**LECTURES:**

Detection of genetic differences between animals and their populations. The PCR based tests in detection of animal diseases and evaluation of farm animals. The importance of genetic variation in conservation of endangered animal species. The issues of conservation programs that can be solved by using molecular tools. A molecular markers and techniques used in evaluation of genetic variation. Microsatellite DNA as a marker of genetic differences in humans. Examples of applying microsatellite based techniques in conservation of endangered population, evaluation of results of conservation programs and fish farming. Short tandem repeats of DNA as a tool in forensic science and detection of parenthood. The automatic capillary electrophoresis as a method applied in molecular diagnostic, measurement of DNA fragments using automatic DNA sequencer.

**EDUCATIONAL OBJECTIVE:****DESCRIPTION OF LEARNING OUTCOMES FOR THE COURSE IN REALATION TO FIELD AND MAJOR LEARNING OUTCOMES**

Codes of learning outcomes in a major field of study: T2A\_K01+, T2A\_K02+, T2A\_K03+, T2A\_K04+, T2A\_K06+, T2A\_U08++, T2A\_W01+, T2A\_W02+,

Codes of learning outcomes in a major area of study: K2\_K01+, K2\_K03+, K2\_U06++, K2\_W03+, K2\_W06+,

**LEARNING OUTCOMES:****Knowledge**

W1 - The student will know what is genetic variation and why it is important for conservation of species  
W2 - The student will know what is microsatellite DNA and what information about genetic structure of population can be read from polymorphism of those fragments of DNA. The student will know what are PCR RFLP technique, and measurement a fragments of DNA using automatic DNA sequencer. The student will know what kinds of molecular tests can be used in detection of diseases and animals that enable a transfer of commercially important traits to future generations

**Skills**

U1 - The student will be able to apply a techniques of molecular genetic as a tool in detection of animal diseases and commercially important traits  
U2 - The student can estimate a level of genetic variation within population and between populations. The student will interpretate a indicators of genetic variation, and detect the factors that might affect the level of genetic variability in conserved population. The student will be able to prepare a genetic profile of individuals and use them in conservation of species as well in commercial breeding. The student will be able to assess interpopulation diversity and propose the method to prevent it decrease

**Social competence**

K1 - The student will propose a appropriate strategy of conservation a species. The student will be able to decide how to increase a possibility of success in conservation of biodiversity and deduce a cost of those procedures  
K2 - The student will be able to find a method of conservation of genetic variation in the human dependant population as well in commercial stocks. The student will know how to use an genetic tests in detection of animal diseases or individuals that are an genetically valuable for breeding. The student will be able to assess a relationship between populations and propose appropriate technique to protect a genetic diversity of the species

**BASIC LITERATURE**

1) Levin B., Genes VIII, wyd. Pearson Prentice Hall, 2004, s. 1003p; 2) Hartl D. E., Jones E. W., Genetics: Principles and Analysis, wyd. Jones and Bartlett Publishers, 1998, s. 1298p; 3) R. Levis., Human Genetics (Concepts and Applications) fifth edition Mc Graw-Hill Companies, wyd. Boston USA, 2003

**SUPPLEMENTARY LITERATURE****Course / module**

Molecular Diagnostics

**Fields of education:**

Obszar nauk technicznych

**Course status:** facultative**Course group:** C - przedmioty specjalnościowe**ECTS code:** 06049-20-C**Field of study:** Environmental Engineering**Specialty area:** Environmental Biotechnology**Educational profile:** General academic**Form of study:** Stacjonarne**Level of study:** Drugiego stopnia**Year/Semester:** 2 / 3**Type of course:**

Laboratory classes, Lecture

**Number of hours per semester/week:** Laboratory classes: 30, Lecture: 15**Teaching forms and methods**

Laboratory classes(U1, U2) ; , Lecture(K1, K2, W1, W2) :

**Form and terms of the verification results:**

LABORATORY CLASSES: Colloquium test - null(K1, K2, U1, U2, W1, W2) ;LECTURE: Colloquium test - null(K1, K2, U1, U2, W1, W2)

**Number of ECTS points:** 3**Language of instruction** angielski**Introductory courses:****Preliminary requirements:****Name of the organizational unit offering the course:**

Katedra Biotechnologii w Ochronie Środowiska,

**Person in charge of the course:**

dr inż. Dariusz Kaczmarczyk,

**Course coordinators:****Notes:**

The classes should be performed in small groups

1) Ellegren H., Microsatellite evolution: a battle between replication slippage and point mutations, wyd. Trends in Genetics, 2002, t. 18, s. 17



## Detailed description of the awarded ECTS points - part B

**06049-20-C**  
**ECTS:3**  
**YEAR: 2019L**

### **MOLECULAR DIAGNOSTICS** **MOLECULAR DIAGNOSTICS**

The awarded number of ECTS points is composed of:

1. Contact hours with the academic teacher:

- participation in: laboratory classes	30 h
- participation in: lecture	15 h
- consultation	2 h
	47 h

2. Student's independent work:

-	15 h
-	15 h
-	13 h
	43 h

1 ECTS point = 25-30 h. of the average student's work, number of ECTS points = 90 h : 25 h/ECTS = 3,60 ECTS  
average: **3 ECTS**

- including the number of ECTS points for contact hours with direct participation of the academic teacher:	1,88 ECTS points,
- including the number of ECTS points for hours completed in the form of the student's independent work:	1,12 ECTS points,

**06949-20-C****ECTS: 3****YEAR: 2019L****TECHNOLOGIES OF BIOPOLYMER PRODUCTION****COURSE CONTENT  
CLASSES:**

The effect of carbon to nitrogen ratio (C/N) in the culture medium on the efficiency of PHAs accumulation in activated sludge.

**LECTURES:**

Natural polymers of industrial importance. Synthesis, properties, environmental and biomedical applications of polylactic acid. Starch: major sources, properties and applications. Chemical structure, properties and applications of polyhydroxyalkanoates (PHAs). Microbiology and biochemistry of PHAs synthesis in pure and mixed microbial cultures. PHAs production processes employing pure and mixed microbial cultures. Production of polyhydroxyalkanoates on a commercial scale, downstream processes.

**EDUCATIONAL OBJECTIVE:****DESCRIPTION OF LEARNING OUTCOMES FOR THE COURSE IN REALATION TO FIELD AND MAJOR  
LEARNING OUTCOMES**

Codes of learning outcomes in a major field of study: T2A\_K03+, T2A\_K07+, T2A\_U02+, T2A\_U12+, T2A\_W07+,

Codes of learning outcomes in a major area of study: K2\_K01+, K2\_K02+, K2\_U02+, K2\_U12+, K2\_W12+,

**LEARNING OUTCOMES:****Knowledge**

W1 - Students will have knowledge of the application of technological strategies compatible with the concept of sustainable development for example production of biodegradable polymers as packaging materials. They will be able to describe properties and applications of polylactic acid, starch and polyhydroxyalkanoates. They will have knowledge of biochemical fundamentals of PHAs synthesis using pure and mixed microbial cultures. They will be able to describe fermentative production of short-chain-length and medium-chain-length PHAs and their copolymers.

**Skills**

U1 - Students will be able to perform bath culture of activated sludge for polyhydroxyalkanoates production. They will be able to analyse type and concentration of PHAs using gas chromatography method .  
U2 - They will be able to determine kinetics constants and the rates of substrate consumption and PHA accumulation as well as PHA yield coefficient and volumetric productivity .

**Social competence**

K1 - Students will gain experience in working as an active member of a team.  
K2 - They will gain an understanding of the importance of biopolymers production in protection of the environment and for industry.

**BASIC LITERATURE**

1) Doi Y., Steinbüchel A. (Eds.), Biopolymers, Volume 3a , Polyesters I – Biological Systems and Biotechnological Production, wyd. Wiley-Blackwell, 2002 ; 2) Doi Y., Steinbüchel A. (Eds.), Biopolymers, Volume 3b , Polyesters II - Properties and Chemical Synthesis, wyd. Wiley-Blackwell, 2002 ; 3) Doi Y., Steinbüchel A. (Eds.), Biopolymers, Volume 4 , Polyesters III – Applications and Commercial products., wyd. Wiley-Blackwell, 2002 ; 4) Ebnesajjad S. (Ed.), Handbook of Biopolymers and Biodegradable Plastics: Properties, Processing and Applications., wyd. William Andrew, 2012 ; 5) Mittal V. (Ed.), Renewable Polymers: Synthesis, Processing, and Technology, wyd. Wiley-Scrivener, 2011 ; 6) Volova T. G, Polyhydroxyalkanoates –Plastic Materials of the 21st Century: Production, Properties, and Application. , wyd. Nova Science Publishers, Inc, 2011

**SUPPLEMENTARY LITERATURE**

1) Steinbüchel A., Doi Y. (Eds.), Biotechnology of Biopolymers. From Synthesis to Patents. , wyd. Wiley-Blackwell, 2005 ; 2) Serafim, L.S., Lemos, P.C., Albuquerque, M.G.E., Reis, M.A.M., Strategies for PHA production by mixed cultures and renewable waste materials. , wyd. Applied Microbiology and Biotechnology, 2008, t. 81 (4), s. 615-628; 3) Chen G.Q., Plastics from Bacteria. Natural Functions and Applications. , wyd. Springer-Verlag, Berlin Heidelberg, Germany, 2010

**Course / module**

Technologies of Biopolymer Production

**Fields of education:**

Obszar nauk technicznych

**Course status:** facultative**Course group:** C - przedmioty specjalnościowe**ECTS code:** 06949-20-C**Field of study:** Environmental Engineering**Specialty area:** Environmental Biotechnology**Educational profile:** General academic**Form of study:** Stacjonarne**Level of study:** Drugiego stopnia**Year/Semester:** 2 / 3**Type of course:**

Laboratory classes, Lecture

**Number of hours per semester/week:** Laboratory classes: 30, Lecture: 15**Teaching forms and methods**Laboratory classes(K1, U1, U2) ; ,  
Lecture(K2, W1) :**Form and terms of the verification results:**

LABORATORY CLASSES: Write-up - null(K1, U1, U2) ;LECTURE: Colloquium test - null(K2, W1)

**Number of ECTS points:** 3**Language of instruction:** angielski**Introductory courses:****Preliminary requirements:****Name of the organizational unit offering the course:**

Katedra Biotechnologii w Ochronie Środowiska,

**Person in charge of the course:**

dr hab. inż. Tomasz Pokój,

**Course coordinators:****Notes:**

## Detailed description of the awarded ECTS points - part B

**06949-20-C**  
**ECTS:3**  
**YEAR: 2019L**

### TECHNOLOGIES OF BIOPOLYMER PRODUCTION

The awarded number of ECTS points is composed of:

#### 1. Contact hours with the academic teacher:

- participation in: laboratory classes	30 h
- participation in: lecture	15 h
- consultation	2 h
	47 h

#### 2. Student's independent work:

-	25 h
-	5 h
-	13 h
	43 h

1 ECTS point = 25-30 h. of the average student's work, number of ECTS points = 90 h : 25 h/ECTS = 3,60 ECTS  
average: **3 ECTS**

- including the number of ECTS points for contact hours with direct participation of the academic teacher:	1,88 ECTS points,
- including the number of ECTS points for hours completed in the form of the student's independent work:	1,12 ECTS points,

**06049-20-C****ECTS: 3****YEAR: 2019L****TECHNOLOGY OF AEROBIC GRANULAR SLUDGE  
TECHNOLOGY OF AEROBIC GRANULAR SLUDGE****COURSE CONTENT****CLASSES:**

Microscopic and granulometric analysis of aerobic granules. Enzymatic activity of aerobic granules. Designing of operational parameters of a one-stage aerobic granular sludge system. Effectiveness of nitrogen phosphorus and carbon conversions in reactors with aerobic granules. Measurement of EPS content in granule structure. Visit in a full-scale aerobic granular sludge plant.

**LECTURES:**

Formation of aerobic granules in wastewater treatment systems - relation between the operational parameters and morphology and activity of biomass. Presentation of full-scale installations based on aerobic granular sludge technology. The role of extracellular polymers (EPS) in granulation. Relations between different microbial groups in granule structure.

**EDUCATIONAL OBJECTIVE:****DESCRIPTION OF LEARNING OUTCOMES FOR THE COURSE IN REALATION TO FIELD AND MAJOR LEARNING OUTCOMES**

Codes of learning outcomes in a major field of study: T2A\_K01+, T2A\_K02+, T2A\_K03+, T2A\_K04+, T2A\_K06+, T2A\_U03+, T2A\_U04+, T2A\_U06+, T2A\_U08+, T2A\_W01+, T2A\_W02+,

Codes of learning outcomes in a major area of study: K2\_K01+, K2\_K03+, K2\_U04+, K2\_U06+, K2\_W02+, K2\_W06+,

**LEARNING OUTCOMES:****Knowledge**

W1 - Recognizes the relationships between technological parameters of wastewater treatment and the morphology and activity of aerobic granules. Knows how to calculate operational parameters and the efficiency of wastewater treatment in aerobic granular sludge systems

W2 - Characterizes the composition of extracellular polymers and defines their role in the formation of aerobic granular sludge

**Skills**

U1 - Knows how to characterize morphology, EPS content and activity of aerobic granules. Designs operational parameters of one-stage aerobic granular sludge systems, determines the effectiveness of treatment and morphology of aerobic granules. Can write a report from the conducted experiments

**Social competence**

K1 - Is aware of the importance of technologies to prevent environmental degradation. Is able to work in the team

K2 - Is aware of the need for learning throughout life

**BASIC LITERATURE**

1) different authors, Materials and laboratory protocols given by a teacher, wyd. author's script, 2018 ; 2) different authors, Scientific publications in the field, wyd. various publications, 2018

**SUPPLEMENTARY LITERATURE****Course / module**

Technology of aerobic granular sludge

**Fields of education:**

Obszar nauk technicznych

**Course status:** facultative**Course group:** C - przedmioty specjalnościowe**ECTS code:** 06049-20-C**Field of study:** Environmental Engineering**Specialty area:** Environmental Biotechnology**Educational profile:** General academic**Form of study:** Stacjonarne**Level of study:** Drugiego stopnia**Year/Semester:** 2 / 3**Type of course:**

Laboratory classes, Lecture, Project classes

**Number of hours per semester/week:** Laboratory classes: 20, Lecture: 15, Project classes: 10**Teaching forms and methods**

Laboratory classes(K1, U1, W1, W2) ; , Lecture(K1, K2, U1, W1, W2) ; , Project classes(K1, U1, W1) ;

**Form and terms of the verification results:**

LABORATORY CLASSES: Report - null(K1, U1, W1, W2) ;LECTURE: Written test - null(K1, K2, U1, W1, W2) ;PROJECT CLASSES: Report - null(K1, U1, W1, W2)

**Number of ECTS points:** 3**Language of instruction** angielski**Introductory courses:****Preliminary requirements:****Name of the organizational unit offering the course:**

Katedra Biotechnologii w Ochronie Środowiska,

**Person in charge of the course:**

dr hab. inż. Agnieszka Cydzik-Kwiatkowska,

**Course coordinators:****Notes:**

up to 18 students per group

## Detailed description of the awarded ECTS points - part B

**06049-20-C**  
**ECTS:3**  
**YEAR: 2019L**

### **TECHNOLOGY OF AEROBIC GRANULAR SLUDGE** **TECHNOLOGY OF AEROBIC GRANULAR SLUDGE**

The awarded number of ECTS points is composed of:

1. Contact hours with the academic teacher:

- participation in: project classes	10 h
- participation in: laboratory classes	20 h
- participation in: lecture	15 h
- consultation	2 h
	47 h

2. Student's independent work:

-	43 h
	43 h

1 ECTS point = 25-30 h. of the average student's work, number of ECTS points = 90 h : 25 h/ECTS = 3,60 ECTS  
average: **3 ECTS**

- including the number of ECTS points for contact hours with direct participation of the academic teacher:	1,88 ECTS points,
- including the number of ECTS points for hours completed in the form of the student's independent work:	1,12 ECTS points,